



SIR WILLIAM RAMSAY SCHOOL'S ACTION PLAN January – December 2019 (PARENTS' VERSION)

Improve the progress made by boys in English Language and Literature

Member of the Senior Leadership Team leading on this: Miss Holding **Member of the Governing Body leading on this:** Mr S Carter

- Consistent routines, high expectations and targeted high-quality homework in all English lessons with feedback through student voice.
- Writing stamina and resilience developed for extended writing.
- Love of reading and reading speeds improved through a programme of additional activities including oral literacy competitions, World Book Day activities and testing.

Improve the literacy levels of boys

Member of the Senior Leadership Team leading on this: Mrs Hillier **Member of the Governing Body leading on this:** Mr Frost

- Reading needs of individual students identified and addressed through revised diagnostic testing and including new reading journals in Years 7, 8 and 9.
- Boys' spoken word converted into high quality written work through oracy activities with emphasis on Spelling, Punctuation and Grammar (SPaG); SPaG codes on website for parents/carers to see.

Improve the progress of all students in Geography

Member of the Senior Leadership Team leading on this: Mr C Carter **Member of the Governing Body leading on this:** Mr Brown

- Students are challenged to be active learners with targeted and structured interventions including Exams Booklets and individual tracking sheets in Years 11 and 13.
- Curriculum reviewed to ensure skills and knowledge are developed and built upon from Year 7 to Year 11 with additional textbooks with challenge written into them bought.

Ensure that the more able students are challenged in lessons

Member of the Senior Leadership Team leading on this: Mrs Llewellyn **Member of the Governing Body leading on this:** Mrs Irwin

- Departments set themselves ambitious targets for the top grades in Years 11 and 13 with a clear understanding of the skills required to achieve them.
- Teaching strategies that are proven to challenge and inspire the more able are used in lessons including Post-16.

Improve out of lesson behaviours

Member of the Senior Leadership Team leading on this: Mr C Carter **Member of the Governing Body leading on this:** Mr Brown

- Strategies including new signage, placement of staff around the site in non-lesson time, activities in Tutor Time and assemblies in place to promote a culture of respect and self-discipline especially at lunchtime.
- Student behaviour and safeguarding information are centralised so that patterns of behaviours can be tracked and acted upon.
- Reward systems are reviewed and implemented.
- The Anti-Bullying Quality Mark (ABQM) bronze level is achieved which includes the forming of an Anti-Bullying Committee comprising students, staff, Governors and parents/carers.

Develop a Post-16 strategy

Member of the Senior Leadership Team leading on this: Mrs H Dell **Member of the Governing Body leading on this:** Mr Cole

- Current offer and that within the locality is researched and gaps in the market provision identified.
- Strategic plan in place and implemented.