



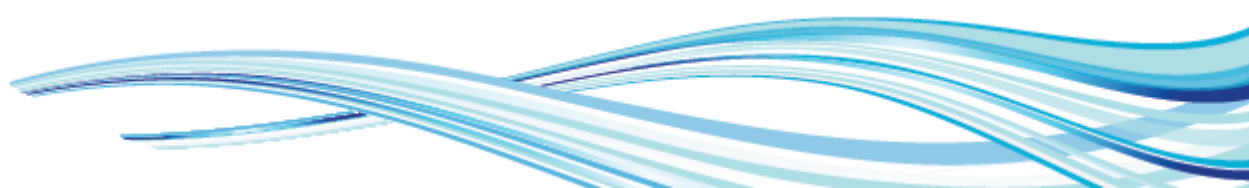
Sir William Ramsay

SCHOOL

EMPOWERING EVERYONE TO ACHIEVE



#86030278





Strategy for 2018/19

- Academic progress of the more able, boys and disadvantaged students.
- Attitude to learning including aspirations, expectations and behaviour.
- Attendance.
- Making a difference.
- Leadership.
- Communication with parents/carers.





Attendance of students since Year 7 who achieved grade 5 or above in English and Maths 2018

	Year 11	Year 10	Year 9	Year 8	Year 7
More than 90%	97%	97%	97%	100%	99%
Greater than 95%	80%	76%	81%	95%	93%

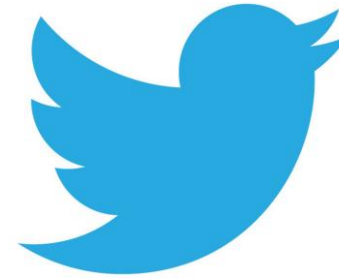




Sir William Ramsay
SCHOOL

EMPOWERING EVERYONE TO ACHIEVE

Communication



@SWRSchool

Weekly School Newsletter





Sir William Ramsay
SCHOOL

EMPOWERING EVERYONE TO ACHIEVE

The Governing Body



Who are we?



Mrs Christine McLintock
(Headteacher)



Prof Bryan Mogford
(Chair of Governors)



Mr Paul Fleming
(Vice Chair of Governors
& Parent Governor)



Mr Stuart Carter
(Governor)

We are all unpaid volunteers from a diverse professional background with a wide selection of skills, knowledge and experience.

Specific roles:

Personnel Chair: Stuart Carter
Finance Chair: Nigel Cole
Curriculum Chair: Mark Mearden
Child Protection: Cliff Brown
Gov development: Paul Fleming
Premises and Safety: Matt Spooner



Mr Nigel Cole
(Governor)



Mr Kieran Hughes
(Staff Governor)



Rev Mark Meardon
(Parent Governor)



Mr Matt Spooner
(Governor)

School action plan link governors:

1. All students make at least good progress – Mark Mearden
2. No gap in the progress of students – Nigel Cole
3. Consistency in the classroom – Julie Irwin
4. Heads of Year impact on the academic progress – Stuart Carter



Mr Cliff Brown
(Governor)



Mr Kim Frost
(Governor)



Mrs Julie Irwin
(Governor)



Ms Liz Walker
(Clerk to Governors)

Contact us: clerk@swr.school



Sir William Ramsay
SCHOOL

EMPOWERING EVERYONE TO ACHIEVE






What is the main role of the Governing Body?

- Provide strategic direction for the school with clear priorities and targets.
- Support the Head and constantly look to raise standards.
- Ensure accountability.





So what do we get involved in?


- Setting and monitoring the school's values, aims and policies.
 - Making sure the curriculum is broad and stretches all students.
 - Deciding how the budget should be spent and ensuring good value for money.
 - Making sure the school buildings are welcoming, safe and well used.
 - Overseeing the appointment of staff and making sure the right development and reward arrangements are in place.
 - Sitting on Student Discipline Panels and other Human Resource Panels involving staff.
- 



What we don't do

• The role of a governor is largely a thinking and questioning role, not a doing role.

A governor does NOT:

- Write school policies.
 - Undertake audits of any sort even if the governor has the relevant professional experience.
 - Spend much time with the students of the school.
 - Fundraise but we do look for potential income generation streams.
 - Undertake classroom observations to make judgements on the quality of teaching – the Governing Body monitors the quality of teaching in the school by requiring data from the senior staff and from external sources
 - Do the job of the school staff.
- 



Year 8 Key Contact Details 2018/19

Mrs Henwood	Head of Year 8	<u>Mhenwood @swr.school</u>
Miss Tonelli	Year 8 Pastoral Manager	<u>Atonelli@swr.school</u>

Miss A Bhogal	8.1 Form Tutor	<u>Abhogal@swr.school</u>
Mr S Griffiths	8.2 Form Tutor	<u>Sgriffiths@swr.school</u>
Miss T Hasan	8.3 Form Tutor	<u>Thasan@swr.school</u>
Ms T Webb-Lewis	8.4 Form Tutor	<u>Twebb-lewis@swr.school</u>
Mr A Barker	8.5 Form Tutor	<u>Abarker@swr.school</u>
Mr W Rodbourne	8.6 Form Tutor	<u>Wrodbourne@swr.school</u>
Miss C Erhabor	8.7 Form Tutor	<u>Cerhabor@swr.school</u>

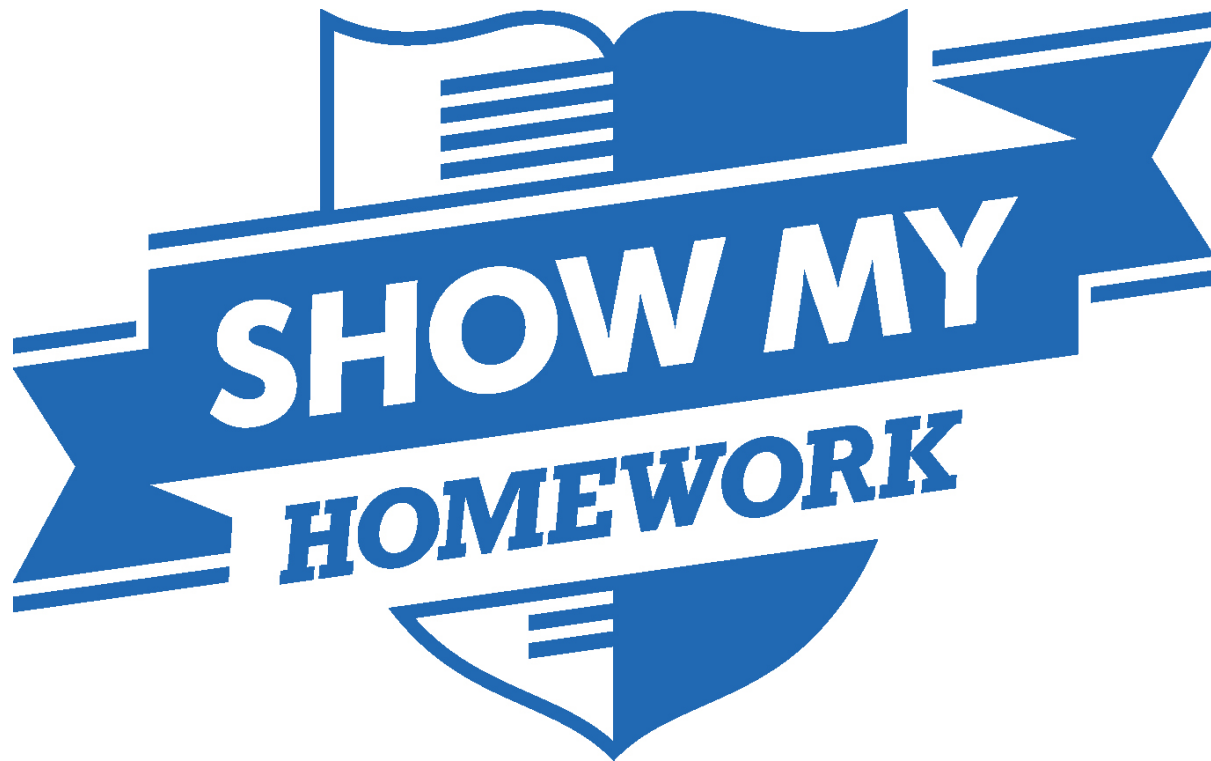


Sir William Ramsay

SCHOOL

EMPOWERING EVERYONE TO ACHIEVE

Homework is available to students and parents/carers.
Extension work is available in all subjects on the school website.





Helping your child achieve the best in Year 8

Raised expectations

(workload, maturity, independence)

- Standard of work
- Chance for a fresh start
- Opportunity to build on past success.





Sir William Ramsay
SCHOOL

EMPOWERING EVERYONE TO ACHIEVE

“One book, one child
and one teacher can
change the world”

Malala Yousafzai





High quality learning experiences which lead to high level student achievement

- Achievement points
- Extra-curricular clubs and activities
- Verbal praise
- Written comments
- Phoning / emailing home
- Star of the week
- Rewards
- Presentation evenings
- Pastoral care
- Sanctions





Every minute is precious....

- No equipment is a significant barrier to learning.
- Being prepared encourages effective organization.
- Homework is essential as an extension to classroom learning.





How can you help?

- Encourage your child to read at home.
- Read reports and discuss AtLs with your child.
- Attending parents evening.
- Provide a quiet place for homework (no phones, consoles etc.
- Support us in matters of uniform, attendance, punctuality and equipment.
- Talk to us.





Do not underestimate the power of parental influence, particularly when this is in partnership with the school.





Year 8 Key Dates 2018/19

Year 8 Parents Evening	Thursday 7th March 2019
Year 8 Progress Reports	Week beginning Monday 3rd December 2018 Week beginning Monday 1 April 2019
Year 8 Written Reports	Week beginning Monday 20th May 2019
KS3 Core Exams	Monday 3rd –Friday 7th June 2019
KS3 Core Exams results sent home	Week beginning Monday 24 June 2019
MAD Campaign	24th April –24th May 2019





Sir William Ramsay
SCHOOL

EMPOWERING EVERYONE TO ACHIEVE





Growth Mindset

"I'm no good at that"

Vs

"I'm no good at that YET but
I can be much better if I try"





Growth Mindset

"I give up"

Vs

"What can I do differently?"





Growth Mindset

"I'm stupid"

Vs

"I haven't done enough practice YET"





Growth Mindset

"It's too hard"

Vs

"This might take me a while and I might
need to ask for some help"





Growth Mindset

"I've messed this up"

Vs

"It doesn't matter if I've made a mistake ...

What can I learn from it?"





Form Tutor
Pastoral Manager
Head of Year
SEND
Deputy Head
Head
Governor

