



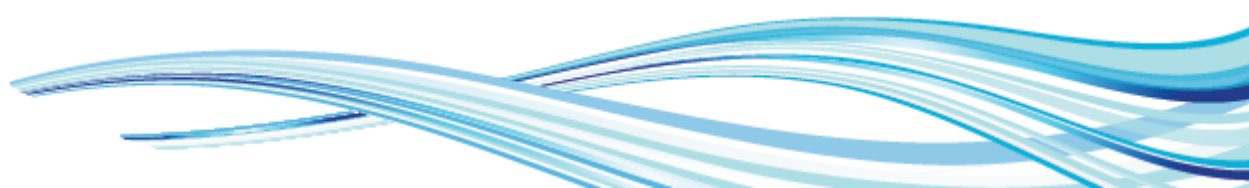
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#86030278





Strategy for 2018/19

- Academic progress of the more able, boys and disadvantaged students.
- Attitude to learning including aspirations, expectations and behaviour.
- Attendance.
- Making a difference.
- Leadership.
- Communication with parents/carers.





Attendance of students since Year 7 who achieved grade 5 or above in English and Maths 2018

	Year 11	Year 10	Year 9	Year 8	Year 7
More than 90%	97%	97%	97%	100%	99%
Greater than 95%	80%	76%	81%	95%	93%

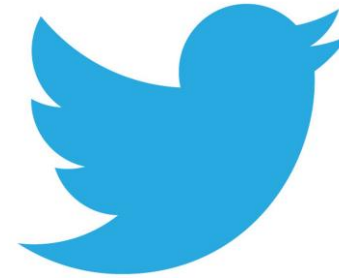




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Communication



@SWRSchool

Weekly School Newsletter





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The Governing Body



Who are we?



Mrs Christine McLintock
(Headteacher)



Prof Bryan Mogford
(Chair of Governors)



Mr Paul Fleming
(Vice Chair of Governors
& Parent Governor)



Mr Stuart Carter
(Governor)

We are all unpaid volunteers from a diverse professional background with a wide selection of skills, knowledge and experience.

Specific roles:

Personnel Chair: Stuart Carter
Finance Chair: Nigel Cole
Curriculum Chair: Mark Mearden
Child Protection: Cliff Brown
Gov development: Paul Fleming
Premises and Safety: Matt Spooner



Mr Nigel Cole
(Governor)



Mr Kieran Hughes
(Staff Governor)



Rev Mark Meardon
(Parent Governor)



Mr Matt Spooner
(Governor)

School action plan link governors:

1. All students make at least good progress – Mark Mearden
2. No gap in the progress of students – Nigel Cole
3. Consistency in the classroom – Julie Irwin
4. Heads of Year impact on the academic progress – Stuart Carter



Mr Cliff Brown
(Governor)



Mr Kim Frost
(Governor)



Mrs Julie Irwin
(Governor)



Ms Liz Walker
(Clerk to Governors)

Contact us: clerk@swr.school



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What is the main role of the Governing Body?

- Provide strategic direction for the school with clear priorities and targets.
- Support the Head and constantly look to raise standards.
- Ensure accountability.





So what do we get involved in?


- Setting and monitoring the school's values, aims and policies.
 - Making sure the curriculum is broad and stretches all students.
 - Deciding how the budget should be spent and ensuring good value for money.
 - Making sure the school buildings are welcoming, safe and well used.
 - Overseeing the appointment of staff and making sure the right development and reward arrangements are in place.
 - Sitting on Student Discipline Panels and other Human Resource Panels involving staff.
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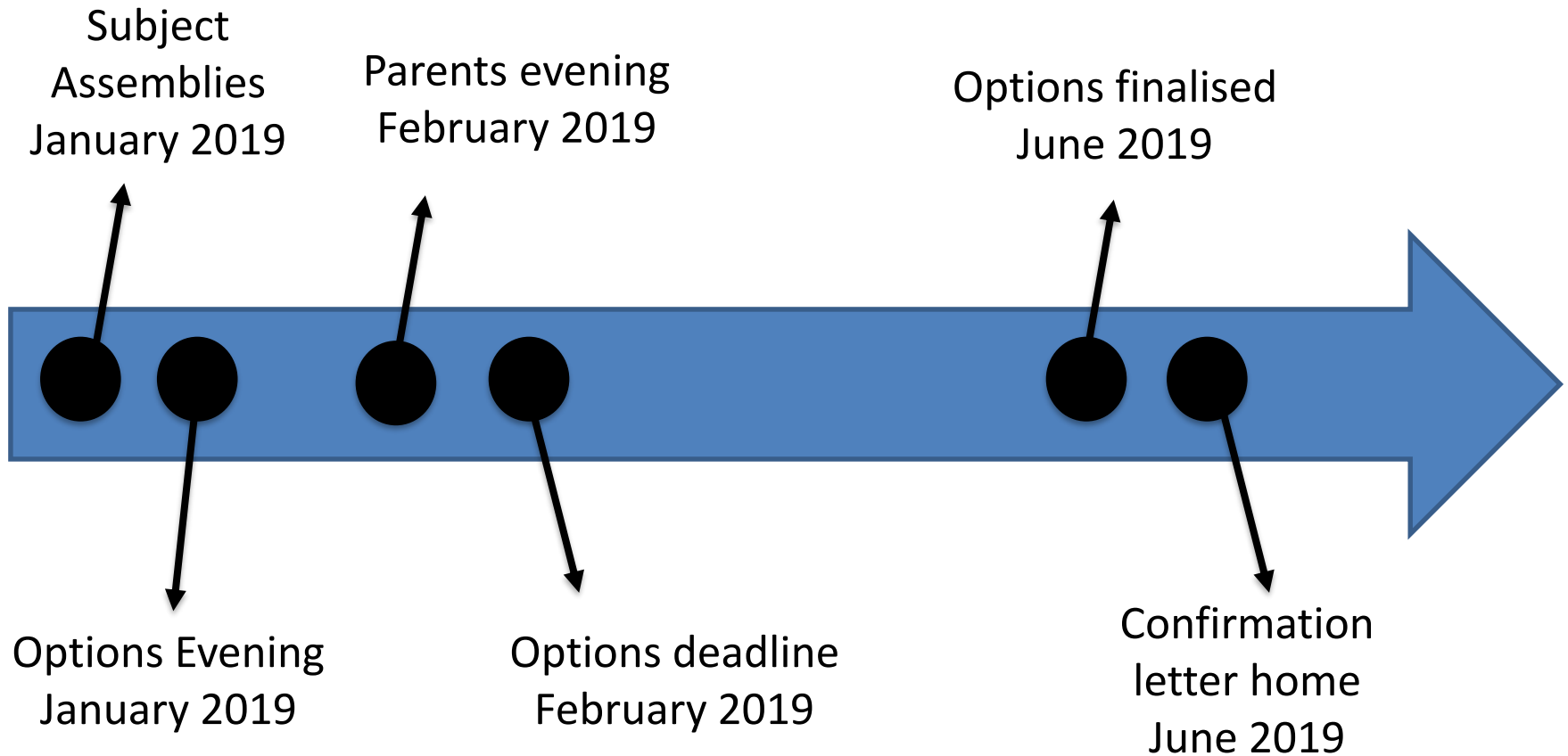


What we don't do

• The role of a governor is largely a thinking and questioning role, not a doing role.

A governor does NOT:

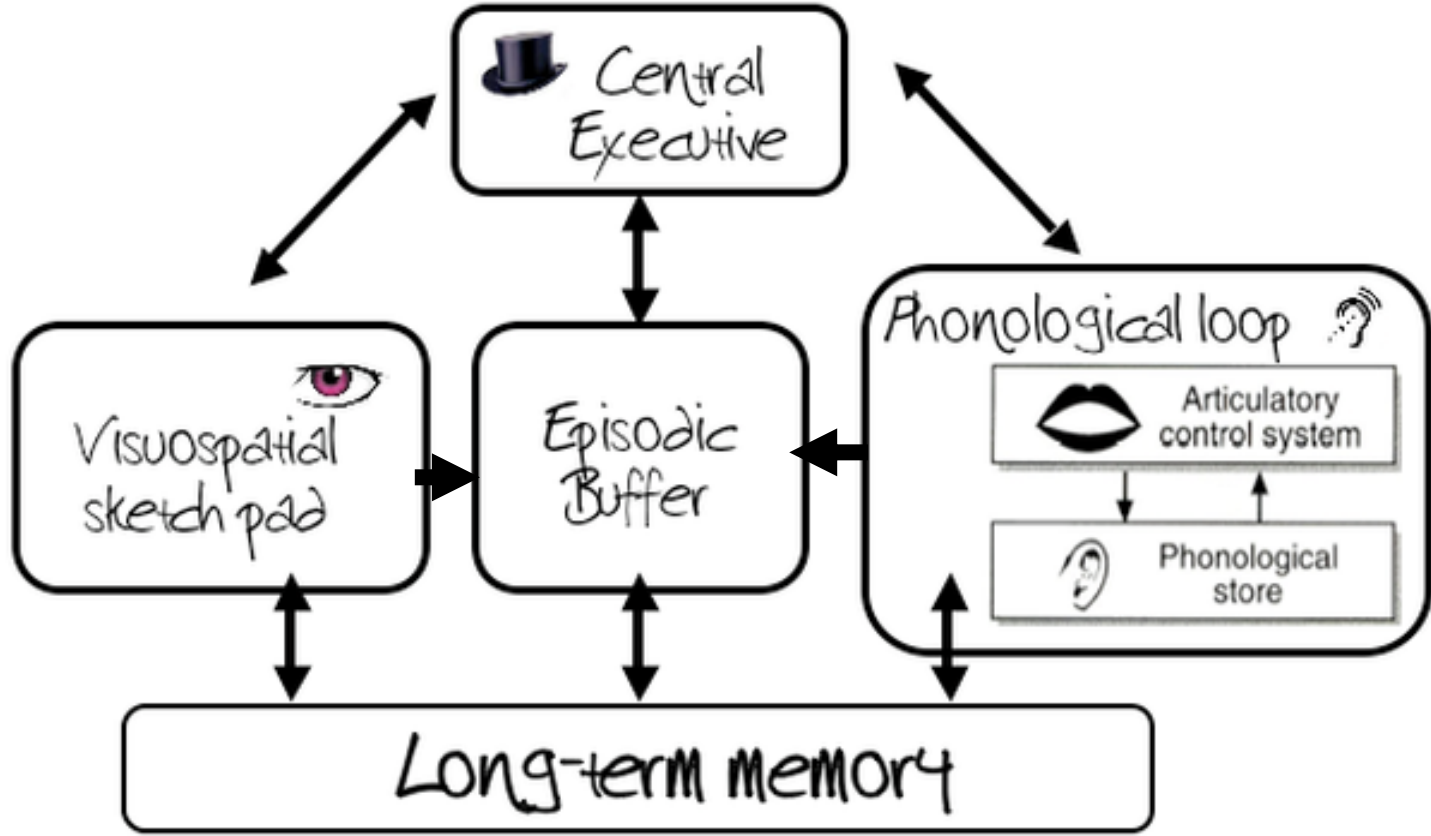
- Write school policies.
 - Undertake audits of any sort even if the governor has the relevant professional experience.
 - Spend much time with the students of the school.
 - Fundraise but we do look for potential income generation streams.
 - Undertake classroom observations to make judgements on the quality of teaching – the Governing Body monitors the quality of teaching in the school by requiring data from the senior staff and from external sources
 - Do the job of the school staff.
- 



Our Strange Memories!

- How can we explain the fact that some 14 year old boys can recall detailed statistics about Harry Kane's season for Spurs, but can't remember their times tables? Or that some children can remember all the lyrics from their favourite group, but don't know the difference between "there" and "their"?





Things we will be trying in the classroom

- High Frequency, low stakes testing.
- Delayed assessment.
- Distributed homework.

How you can help at home with memory?

- Quiet space to work, we know you can't access two parts of our memory at once.
- Test retest – Over breakfast or dinner ask your child five quick questions from different subject areas.





Year 9 Key Dates 2018/19

Year 9 Progress Report	Week beginning Monday 19th November 2018
Options Evening	Thursday 24th January 2019
Year 9 Reports	Week beginning Monday 28th January 2019
Year 9 Parents Evening	Thursday 7th February 2019
Options deadline	Friday 15th February 2019
Core Exams	Monday 3rd – Friday 7th June 2019
Year 9 Progress Report (Inc. Core exams)	Week beginning Monday 24th June 2019





Year 9 Key Contact Details 2018/19

Miss Gurney	Head of Year 9	egurney@swr.school
Miss Williams	Year 9 Pastoral Manager	jwilliams@swr.school

Mrs Walker	9.1 Form Tutor	twalker@swr.school
Miss Bakas	9.2 Form Tutor	gbakas@swr.school
Miss Arsenault	9.3 Form Tutor	karsenault@swr.school
Mr Cook	9.4 Form Tutor	jcook@swr.school
Mr Brennan	9.5 Form Tutor	jbrennan@swr.school
Mr Mohan	9.6 Form Tutor	dmohan@swr.school
Mr Maxwell	9.7 Form Tutor	amaxwell@swr.school





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“Education
is the most
Powerful Weapon
which you can
use to Change
the World.”

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To do whatever you choose ...



Every minute is precious....

- No equipment is a significant barrier to learning.
- Being prepared encourages effective organisation.
- Homework is essential as an extension to classroom learning.



How can you support your child?

- Encourage your child to read at home.
- Read reports and discuss ATLs with your child.
- Attending parents evening.
- Provide a quiet place for homework (no phones, consoles etc.
- Support us in matters of uniform, attendance, punctuality and equipment.
- Talk to us.

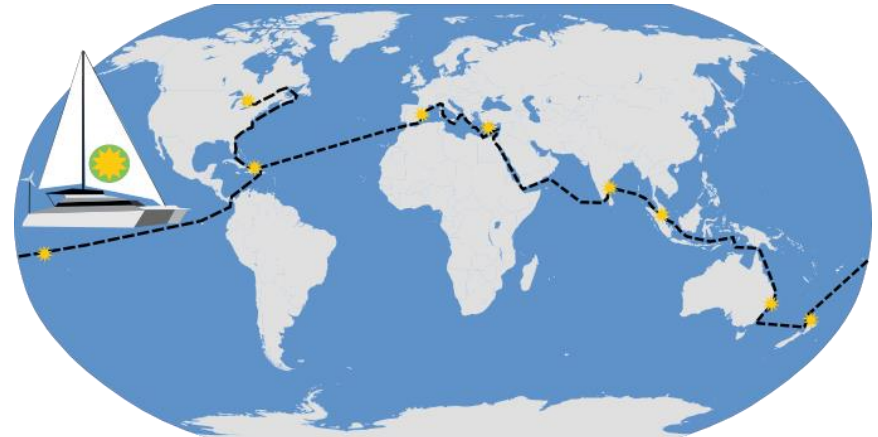


Do not underestimate the power of parental influence, particularly when this is in partnership with the school.





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Growth Mindset

"I'm no good at that"

Vs

"I'm no good at that YET but
I can be much better if I try"





Growth Mindset

"I give up"

Vs

"What can I do differently?"





Growth Mindset

"I'm stupid"

Vs

"I haven't done enough practice YET"





Growth Mindset

"It's too hard"

Vs

"This might take me a while and I might
need to ask for some help"





Growth Mindset

"I've messed this up"

Vs

"It doesn't matter if I've made a mistake ...

What can I learn from it?"





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Form Tutor
Pastoral Manager
Head of Year
SEND
Assistant Head
Head
Governor

