



Strategy for 2018/19

- Academic progress of the more able, boys and disadvantaged students.
- Attitude to learning including aspirations, expectations and behaviour.
- Attendance.
- Making a difference.
- Leadership.
- Communication with parents/carers.





Attendance of students since Year 7 who achieved grade 5 or above in English and Maths 2018

	Year 11	Year 10	Year 9	Year 8	Year 7
More than 90%	97%	97%	97%	100%	99%
Greater than 95%	80%	76%	81%	95%	93%

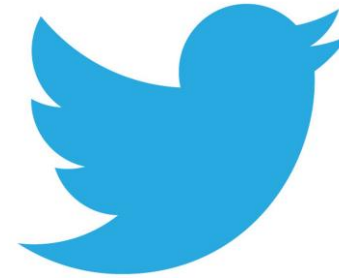




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SCHOOL

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Communication



@SWRSchool

Weekly School Newsletter





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The Governing Body



Who are we?



Mrs Christine McLintock
(Headteacher)



Prof Bryan Mogford
(Chair of Governors)



Mr Paul Fleming
(Vice Chair of Governors
& Parent Governor)



Mr Stuart Carter
(Governor)

We are all unpaid volunteers from a diverse professional background with a wide selection of skills, knowledge and experience.

Specific roles:

Personnel Chair: Stuart Carter
Finance Chair: Nigel Cole
Curriculum Chair: Mark Mearden
Child Protection: Cliff Brown
Gov development: Paul Fleming
Premises and Safety: Matt Spooner



Mr Nigel Cole
(Governor)



Mr Kieran Hughes
(Staff Governor)



Rev Mark Meardon
(Parent Governor)



Mr Matt Spooner
(Governor)

School action plan link governors:

1. All students make at least good progress – Mark Mearden
2. No gap in the progress of students – Nigel Cole
3. Consistency in the classroom – Julie Irwin
4. Heads of Year impact on the academic progress – Stuart Carter



Mr Cliff Brown
(Governor)



Mr Kim Frost
(Governor)



Mrs Julie Irwin
(Governor)



Ms Liz Walker
(Clerk to Governors)

Contact us: clerk@swr.school



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What is the main role of the Governing Body?

- Provide strategic direction for the school with clear priorities and targets.
- Support the Head and constantly look to raise standards.
- Ensure accountability.





So what do we get involved in?


- Setting and monitoring the school's values, aims and policies.
 - Making sure the curriculum is broad and stretches all students.
 - Deciding how the budget should be spent and ensuring good value for money.
 - Making sure the school buildings are welcoming, safe and well used.
 - Overseeing the appointment of staff and making sure the right development and reward arrangements are in place.
 - Sitting on Student Discipline Panels and other Human Resource Panels involving staff.
- 



What we don't do

- The role of a governor is largely a thinking and questioning role, not a doing role.

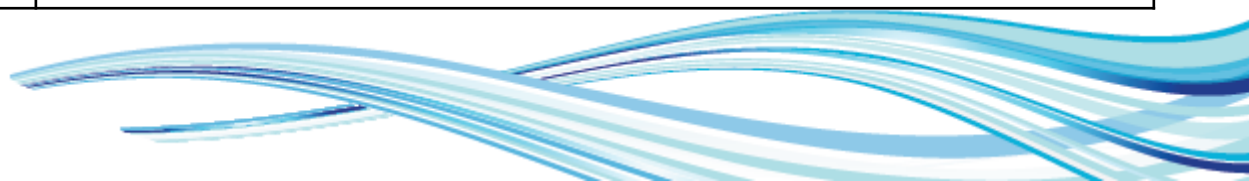
A governor does NOT:

- Write school policies.
 - Undertake audits of any sort even if the governor has the relevant professional experience.
 - Spend much time with the students of the school.
 - Fundraise but we do look for potential income generation streams.
 - Undertake classroom observations to make judgements on the quality of teaching – the Governing Body monitors the quality of teaching in the school by requiring data from the senior staff and from external sources
 - Do the job of the school staff.
- 



Year 10 Key Dates 2018/19

Week beginning Monday 3rd December 2018	Written Reports sent home via SchoolComms
3rd January to 15th February 2019	Make a Difference Campaign
Week beginning Monday 1st April 2019	Progress Reports sent home via SchoolComms
Thursday 25th April 2019	Year 10 Parents Evening
Monday 10th to Friday 21st June 2019	Year 10 Mock Exams
Monday 24th and Tuesday 25th June 2019	Geography GCSE fieldtrip
Thursday 27th June 2019	History GCSE trip
Week beginning Monday 15th July 2019	Progress Report & Mock Exam Results sent home via SchoolComms

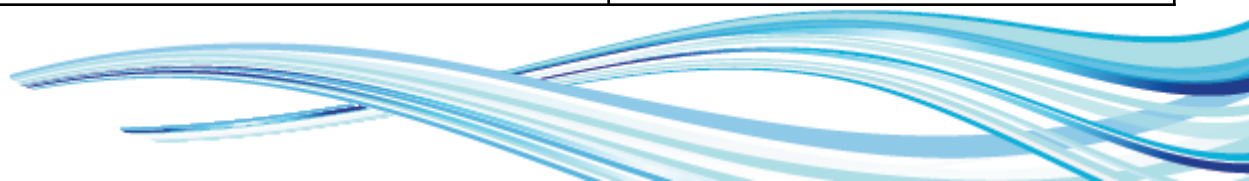




Year 10 Key Contact Details 2018/19

Mr Roberts	Head of Year 10	<u>groberts@swr.school</u>
Miss Russell	Year 11 Pastoral Manager	<u>brussell@swr.school</u>

Mrs Pitt	10.1 Form Tutor	<u>jpitt@swr.school</u>
Ms Natalie	10.2 Form Tutor	<u>mnatalie@swr.school</u>
Mrs Flanagan	10.3 Form Tutor	<u>rflanagan@swr.school</u>
Miss Ullah & Mr Bibby	10.4 Form Tutors	<u>Nullah@swr.school</u> & <u>ibibby@swr.school</u>
Mr Lowe	10.5 Form Tutor	<u>glowe@swr.school</u>
Mrs Anderson	10.6 Form Tutor	<u>sanderson@swr.school</u>
Miss Guy	10.7 Form Tutor	<u>nguy@swr.school</u>





Our approach in Year 10...





To avoid this in
Year 11





Year 10 Tutor Programme

- Monday – planner (parent signature) and equipment check.
- Tuesday – assembly/character development.
- Wednesday - "**Achieving Excellence**" programme.
- Thursday – "**Past Paper Expert**" sessions.
- Friday – reflection.






Year 10 Tutor Programme

Achieving Excellence

- Identifying how we learn and retain information.
- Best revision tools unique to the learner.
- Planning time (avoiding distraction).

Past Paper Expert

- Practising core subject past exam papers.
 - Understanding what the Marker is looking for.
 - Approximately **61** sessions remaining.
- 



Creating Memorable Moments

“Life is made up of moments.
Some you can create and some
that are thrust upon you. It’s the
ones that you worked the hardest
for that you cherish the most”

Mr Roberts





The Learning Pyramid





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Growth Mindset

"I'm no good at that"

Vs

"I'm no good at that YET but
I can be much better if I try"





Growth Mindset

"I give up"

Vs

"What can I do differently?"





Growth Mindset

"I'm stupid"

Vs

"I haven't done enough practice YET"





Growth Mindset

"It's too hard"

Vs

"This might take me a while and I might
need to ask for some help"





Growth Mindset

"I've messed this up"

Vs

"It doesn't matter if I've made a mistake ...

What can I learn from it?"





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