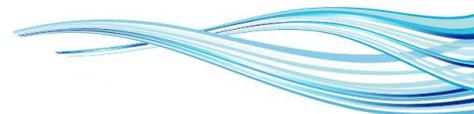
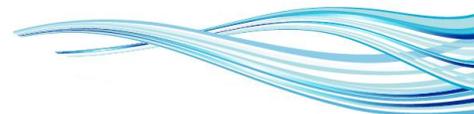


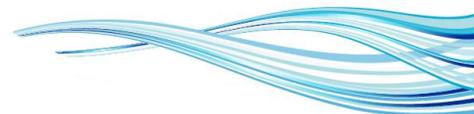
Category: Cultural and academic enrichment	Annual PP contribution per activity	Rationale	Impact	Monitoring
<b>Academic trips</b>	£1,400	Disadvantaged students have access to the full range of educational experiences.	Support is given so to ensure all students have full access to broad educational experiences, such as residential courses/trips, competing in sporting events and career linked events.	Heads of subject
<b>Cultural visits</b>	£500	To develop cultural capital in disadvantaged students	To enable more students to have access to a high quality cultural education.	Pastoral leads
<b>Oxford University trip - Year 10</b>	£125	Disadvantaged students are under represented in the countries top universities	Used to inspire students to aim higher.	GR
<b>Health Tech</b>	Approx £250.00 staff cover	Reviews show that this program helps students to access information on medical careers that is otherwise hard to find or that they may feel is unattainable.	Aspirational, some students are interested in a medical career but don't necessarily have access to the right information or know how to get into the career. This course tells them grades needed and the practicalities of doing the course.	AH
<b>Science live event</b>	£250	preparation for final summer exams across Biology, Chemistry and Physics GCSE's	to help improve the students GCSE results in Science with top tips on examination success from an experienced science examiner, and to inspire them to consider science subjects at A Level.	IC



<b>STEM workshop</b>	£100	A workshop designed to build students confidence in problem solving, critical thinking and creativity. The students will use basic engineering concepts to solve problems - a focus on STEM.	These workshops will provide an opportunity for these students to engage with interesting and challenging (core subjects), with tasks differentiated to their needs so work can be done independently and where they are likely to succeed.	NR
<b>Brilliant club - Scholars Program</b>	£8,000	Disadvantaged students are under represented in the countries top universities	Students have an idea of what university is like and are stretched and challenged through a dissertation style piece of work. Students in year 8, 10 and 12 to take part in this	JW
<b>PHD - Researchers in schools staff placement</b>	£2,000	Disadvantaged students are under represented in the countries top universities	Students in year 9 take part in a project and tutorials to boost aspiration and challenge them. They take part in a university visit and are tutored by a PHD professor in school.	JW and JG
<b>Subtotal</b>	<b>£12,625</b>			

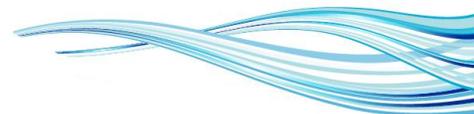


Category: Student welfare/relationship building	PP contribution	Rationale	Impact	Monitoring
<b>Independent Advice, Careers guidance and support - Adviza</b>	12 days (salary allocations) + £1500 (AH) + Total – 22 Days at £225 per day = £4,950.00 Eclips = £142.50 = £6592.50	Disadvantaged students are given access to NHS careers, careers fair and sports presentation as well as cooking workshop	PP students can make informed choices about their careers	AH/ELC /JW and SH
<b>Young Carers Boost workshop. Run by Outreach worker.</b>	£500	Aims to improve self-esteem, anxiety, confidence and peer pressure. 6 -8 sessions to be held at SWR.	Aims to improve self-esteem, anxiety, confidence and peer pressure. To improve attendance, independent thinking and resilience.	HOY
<b>Translator to help deal with attendance issues</b>	Approx £25 base fee + £500 basic package- £5000 calls, attendance letters, meetings	Some students who have poor attendance also have a language barrier and the school are not able to engage with them.	Attendance of those students targeted increases. Improved attendance to school and school events for parents / carers	SHilt. / SHill.
<b>Support with social and emotional wellbeing</b>	Salary allocations = 20%	Disadvantaged students have access to the school councillor. Any problem or issues can be quickly identified and dealt with through support from staff.	Students feel supported so they feel confident to access curriculum. Improvements in attendance and behaviour are a result of this. Communication is improved so students are supported academically as well as emotionally.	School Counsellor. Pastoral leads
<b>Taxi to medical appointments</b>	£250	Some PD students need access to regular medical treatment sometimes during the school day	Students are able to return to school after appointments	NT

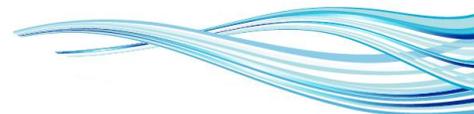


<b>Prince William Award</b>	£6000	The aim of the Trailblazer programme is to integrate work on different aspects of character, encouraging students to identify the character behaviours that can guide them and inspire performance.	The Prince William Award will help young people build their character, resilience and confidence to empower them to “be their best”. It is a successful scheme that is run in hundreds of schools around the country. 90% of students that have taken part have rated the programme ‘good’ or ‘very good’. And 70% have noted an improvement in their confidence and self-esteem.	JW and SH
<b>Uniform</b>	£500	Uniform provided primarily for new year 7 students and some students in other years.	Attendance in year 7 for disadvantaged students in year 7 is equal to non-PP students.	Pastoral leads and form tutors
<b>Subtotal</b>	<b>£18,618</b>			

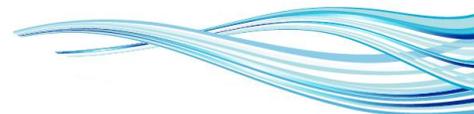
Category: Academic review	PP contribution	Rationale	Impact	Monitoring
<b>Creation of Student Passports</b>	N/A	All staff know PP students and their strengths and weaknesses. These are changed and adapted at termly meetings with students.	Strategies to support these students can be identified through use of the passports. Students who fall below target can be identified quickly and interventions put in place.	JW
<b>Meetings and food provided for these</b>	£200	Students are provided with breakfast for meetings held to review progress		
<b>Subtotal</b>	<b>£200</b>			



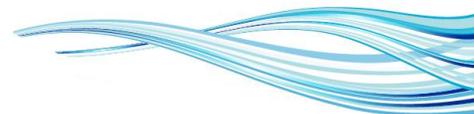
Category: Subject intervention (closing the gap)	PP contribution	Rationale	Impact	Monitoring
<b>Educational supplies budget. Interventions that are proven to be effective at closing the gap</b>	£3,000	Interventions by subject will be targeted at students who are not making progress. Highlight the needs of the student in the first instance before implementing interventions.	Disadvantaged students make progress equal to or better than other students	HODs and SLT Line managers and through raising standards meetings
<b>Tutoring for Year 10 students from Adastra</b>	£ 8000	Students are provided extra tuition in core subjects in the lead up to GCSE examinations. Identification is through subject teachers Foundation for GCSE, pro-active approach to learning needs and progress levels	Students taking part in the tutoring make expected levels of progress.	Subject teachers and HODs. Overview JW
<b>Tutoring for Year 11 students from Adastra</b>	£8000	Students are provided extra tuition in core subjects in the lead up to GCSE examinations. Identification is through subject teachers	Students taking part in the tutoring make expected levels of progress.	Subject teachers and HODs. Overview JW
<b>Transport to revision and afterschool sessions and or trips</b>	£1,000	Students who may not otherwise be able to get to revision sessions can now do so.	Students can take part in interventions and trips that they would otherwise not be able to	JW
<b>Bus passes</b>	£150	pupil premium students generally have lower attendance and punctuality than non-PP students.	Students can get to school on time and attendance improves.	JW and PM's



<p><b>English intervention sessions for year 11 to support underachieving students</b></p>	<p>£1000 approx</p>	<p>Students are provided extra tuition in core subjects in the lead up to GCSE examinations. Identification is through subject teachers</p>	<p>Students taking part in the tutoring make expected levels of progress.</p>	<p>JW and JG</p>
<p><b>Effective teaching and learning</b></p>	<p>£1,000</p>	<p>Research highlights the need for vulnerable groups to receive good to understanding teaching and learning. Quality first teaching quote to narrow the gaps.</p>	<p>All staff recognise and accept that the vast majority of students' progress comes out of good teaching and learning on a day to day basis. All students are skilled in independent learning, development of thinking skills and clear assessments that support learning.</p>	<p>GL</p>
<p><b>Booster classes (during holiday periods)</b></p>	<p>£500</p>	<p>Disadvantaged students cannot always attend revision sessions outside of normal school hours. 20% of staffing costs.</p>	<p>Narrow gap in academic progress</p>	<p>BS</p>
<p><b>Accelerated reader</b></p>	<p>Books £365 + licences approx £420 for 1 year PP cohort Year 7 &amp; 8 + Repro £40 + Additional Sub Year 9 £204 Total = £1029</p> <p>Year 9 - 34 students £9.80 per student (£204 per annum)</p> <p>Year 7 £324 - 3 x 24 books</p> <p>Year 8 £41 - 3 x 3 PP books</p>	<p>Accelerated Reader is used in Years 7&amp;8 and funded by the school. The English Department would like to extend it to Year 9 as it will improve PP reading standards. This will also include improving further the reading of competent PP readers so extending their skills as well. To be able to do this, we need to fund Years 7 to 9 PP Accelerated Reader through PP money and then the overall balance for Years 7 to 9 will be funded by the school.</p>	<p>Improved reading scores.</p>	<p>NU - English dept CM</p>



<b>Music tuition</b>	£8,000	Students who may not otherwise be able to access music tuition are supported in order to do so.	Increase student engagement in extra-curricular activities.	Music department AM
<b>Mini bus pick up before the school day starts</b>	TBC	For students who may be at risk of school refusing	To encourage good attendance and participation in school	S. Hilt and Pastoral Managers
<b>Assemblies run by Wycombe Youth Action</b>	N/A	To support students with self-esteem and staying safe in the community	For years 9 - 11	S. Hilt and Pastoral Managers
<b>Male student workshop run by Wycombe Youth Action</b>	N/A	To support students staying safe in the community. Workshop	To support continued engagement with education for boys.	S. Hilt and Pastoral Managers



<b>Female student workshop run by Wycombe Youth Action</b>	£500	To raise self-esteem and resilience.	Increased confidence across all subject areas. For Years 9 - 11	Pastoral Team
<b>Positively Mad revision sessions</b>	£1,000	Disadvantaged students perform less well at GCSE	Increase in attainment and students learn key revision skills in workshops	PMs Years 7 -9
<b>Technology / Art equipment, ingredients etc. for practical lessons.</b>	£1,000	Enables students to access the course and progress to Years 10-11	Improved attainment and progress in Food Tech in Years 7-11	PR and JW
<b>Subtotal</b>	£34,302			
<b>Total</b>	<b>£65,745</b>			