



Sir William Ramsay School

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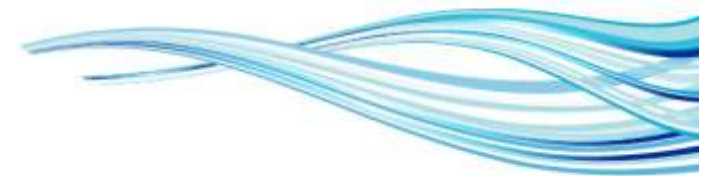
Long term overview document for Geography department

NB: Ongoing Assessments are to be graded and SIR marked.

Year	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 7	<p>Topic: Intro to Geography Mapping our world</p> <p>Overall aims: Knowing where places and landscapes are located. To use a range of globes, maps (including Ordnance Survey maps), atlases and aerial photographs to view and explain the distribution of geographical features using grid references and scale.</p> <p>9-1 subject specific areas/skills covered across topic:</p> <ul style="list-style-type: none"> • Locational knowledge • Place knowledge • Geographical skills <p>Ongoing Assessments (9-1 specific):</p>	<p>Topic: Fair Trade</p> <p>Overall aims: Understanding the interactions between places and the networks created by the flows of information, people and goods Knowing where places and landscapes are located Exploring sustainable development</p> <p>9-1 subject specific areas/skills covered across topic:</p> <ul style="list-style-type: none"> • Locational/place knowledge (different examples from across the world) • Physical and human processes including sustainable 	<p>Topic: The geography of The UK</p> <p>Overall aims: Location of places and environments Key aspects of the UK, including its changing human and physical geography, current issues and its place in the world today</p> <p>9-1 subject specific areas/skills covered across topic:</p> <ul style="list-style-type: none"> • Locational/place knowledge • Physical geography • Human geography • Interpreting geographical information <p>Ongoing Assessments (</p>	<p>Topic: Antarctica</p> <p>Overall aims: The location of places and environments Interactions between people and the environment, including causes and consequences of these interactions, and how to plan for and manage their future impact</p> <p>9-1 subject specific areas/skills covered across topic:</p> <ul style="list-style-type: none"> • Locational/place knowledge • Physical and human processes • Communicating geographical information 	<p>Topic: Rivers</p> <p>Overall aims: The physical processes that shape river environments The impacts and management of flooding</p> <p>9-1 subject specific areas/skills covered across topic:</p> <ul style="list-style-type: none"> • Locational knowledge • Human geography • Physical geography • Geographical skills <p>Ongoing Assessments (9-1 specific): Assessment 1: homework takeaway (choice of tasks – see takeaway sheet) Assessment 2: Test on</p>	<p>Topic: Fantastic Places</p> <p>Overall aims: To understand and be able to describe and explain the human and physical processes that define a place</p> <p>9-1 subject specific areas/skills covered across topic:</p> <ul style="list-style-type: none"> • Locational knowledge • Human and physical processes <p>Ongoing Assessments (9-1 specific): Assessment : homework takeaway</p>



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	<p>Assessment 1: Baseline test to determine place and locational knowledge. Assessment 2: Map-skills test to assess geographical skills such as OS maps, atlases and grid references 4</p>	<p>development</p> <p>Ongoing Assessments (9-1 specific): Assessment 1: homework takeaway (choice of tasks – see takeaway sheet) Assessment 2: written assessment to describe and explain changes in a place and how these changes affect people in relation to coffee farming and fair trade 5</p>	<p>9-1 specific): Assessment 1: homework takeaway (choice of tasks – see takeaway sheet) Assessment 2: description of place in the UK using photo sources (geographical skills and human and physical geography) 5</p>	<p>Ongoing Assessments (9-1 specific): Assessment 1: homework takeaway (choice of tasks – see takeaway sheet) Assessment 2: Explanation of interaction between human and physical processes (geographical skills and human and physical geography) 5</p>	<p>key terms, definitions, processes and impacts (geographical skills and human and physical geography) 5</p>	<p>(choice of tasks – see takeaway sheet)</p>
Year 8	<p>Topic: China</p> <p>Overall aims: Location of places and environments Different parts of the world including their links with other places Human geography: built and managed environments Understanding the interactions between places</p> <p>9-1 subject specific areas/skills covered across topic:</p>	<p>Topic: Volcanoes & Earthquakes</p> <p>Overall aims: Understanding the physical and human characteristics of places Understanding tectonic processes Interactions between people and their environments, including causes and consequences of these interactions, and how to plan for and manage their future impact</p>	<p>Topic: Coasts</p> <p>Overall aims: Understanding the physical and human characteristics of real places Understanding how sequences of events and activities in the physical and human worlds leads to changes in places, landscapes and societies</p> <p>9-1 subject specific areas/skills covered across topic:</p> <ul style="list-style-type: none"> • Locational/place 	<p>Topic: Global connections</p> <p>Overall aims: Understanding the physical and human characteristics of places Developing “geographical imaginations” of places Knowing where places are located, how and why these are changing and the implications for people Interdependence: Exploring the social, economic,</p>	<p>Topic: Tourism</p> <p>Overall aims: The location of places and environments Key aspects of the UK and different parts of the world, including the links between places The management of environments and issues of sustainability Interactions between people and environments</p> <p>9-1 subject specific areas/skills covered</p>	<p>Topic: Africa – continent of contrasts</p> <p>Overall aims: Know the variety of landscapes in Africa Understand that what we hear about Africa in the news is not always the whole story Understand the geography of Ghana and Sudan and the social, economic and political causes and solutions to poverty</p>



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	<ul style="list-style-type: none"> • Locational knowledge • Human geography • Human and physical processes • Communicating geographical information <p>Ongoing Assessments (9-1 specific):</p> <p>Assessment 1: homework takeaway (choice of tasks – see takeaway sheet) Assessment 2: Test on key terms, definitions, processes and impacts 5+</p>	<p>9-1 subject specific areas/skills covered across topic:</p> <ul style="list-style-type: none"> • Locational knowledge • Place knowledge • Physical geography • Physical and human processes <p>Ongoing Assessments (9-1 specific):</p> <p>Assessment 1: homework takeaway (choice of tasks – see takeaway sheet) Assessment 2: Test on key terms, definitions, processes and impacts 5+</p>	<p>knowledge</p> <ul style="list-style-type: none"> • Physical geography • Human and physical processes <p>Ongoing Assessments (9-1 specific):</p> <p>Assessment 1: homework takeaway (choice of tasks – see takeaway sheet) Assessment 2: Test 6</p>	<p>environmental and political connections between places</p> <p>9-1 subject specific areas/skills covered across topic:</p> <ul style="list-style-type: none"> • Locational/place knowledge (different examples from across the world) • Physical and human processes including sustainable development <p>Ongoing Assessments (9-1 specific):</p> <p>Assessment : homework takeaway (choice of tasks – see takeaway sheet) Test/exam</p>	<p>across topic:</p> <ul style="list-style-type: none"> • Locational/place knowledge • Physical and human processes • Communicating geographical information <p>Ongoing Assessments (9-1 specific):</p> <p>Assessment : homework takeaway (choice of tasks – see takeaway sheet) Test/exam</p>	<p>9-1 subject specific areas/skills covered across topic:</p> <ul style="list-style-type: none"> • Locational knowledge • Human and physical processes <p>Ongoing Assessments (9-1 specific):</p> <p>Assessment : homework takeaway (choice of tasks – see takeaway sheet)</p>
<p>Year 9</p>	<p>Topic: Ecosystems (Tropical rainforests)</p> <p>Overall aims: Interactions between people and their environments, including causes and consequences of these interactions, and how to plan for and</p>	<p>Topic: Changing climates (global warming)</p> <p>Overall aims: To understand the causes, impacts and solutions to climate change Appreciate that GW may have positive and</p>	<p>Topic: The geography of Crime</p> <p>Overall aims: Understanding the physical and human characteristics of real places Understanding how sequences of events and</p>	<p>Topic: Survival geography</p> <p>Overall aims: To understand the different climatic zones of the world To understand how people survive and live in the Arctic</p>	<p>Topic: Extreme weather</p> <p>Overall aims: To be able to locate extreme weather events To explain how extreme weather events occur and their effects on people and places</p>	<p>Topic: Oceans on the edge</p> <p>Overall aims: To be able to identify the locations of the different oceans To be able to explain the problems with who owns the oceans</p>



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	<p>manage their future impact To understand the causes, impacts and solutions to deforestation in the Amazon</p> <p>9-1 subject specific areas/skills covered across topic:</p> <ul style="list-style-type: none"> • Locational/place knowledge • Physical geography • Human and physical processes <p>Ongoing Assessments (9-1 specific):</p> <p>Assessment 1: homework takeaway (choice of tasks – see takeaway sheet) Assessment 2: Exam style assessment</p>	<p>negative effects Understand how local actions affect global issues</p> <p>9-1 subject specific areas/skills covered across topic:</p> <ul style="list-style-type: none"> • Communicating geographical information • Locational knowledge • Human and physical processes <p>Ongoing Assessments (9-1 specific):</p> <p>Assessment 1: homework takeaway (choice of tasks – see takeaway sheet) Assessment 2: Exam style assessment</p>	<p>activities in the physical and human worlds lead to change in places, landscapes and societies</p> <p>9-1 subject specific areas/skills covered across topic:</p> <ul style="list-style-type: none"> • Human geography • Human and physical processes • Interpreting geographical information <p>Ongoing Assessments (9-1 specific):</p> <p>Assessment 1: homework takeaway (choice of tasks – see takeaway sheet) Assessment 2: Geography of crime assessment</p>	<p>To understand two desert biomes</p> <p>9-1 subject specific areas/skills covered across topic:</p> <ul style="list-style-type: none"> • Locational/place knowledge • Physical geography • Human and physical processes <p>Ongoing Assessments (9-1 specific):</p> <p>Assessment 1: homework takeaway (choice of tasks – see takeaway sheet) Assessment 2: Homework takeaway</p>	<p>9-1 subject specific areas/skills covered across topic:</p> <ul style="list-style-type: none"> • Locational/place knowledge • Physical geography • Human and physical processes <p>Ongoing Assessments (9-1 specific):</p> <p>Assessment 1: homework takeaway (choice of tasks – see takeaway sheet) Assessment 2: Exam style assessment</p>	<p>be able to explain the different ways we pollute the oceans To be able to explain the effects of pollution on coral reefs and sustainable management</p> <p>9-1 subject specific areas/skills covered across topic:</p> <ul style="list-style-type: none"> • Locational/place knowledge (different examples from across the world) • Physical and human processes including sustainable development <p>Ongoing Assessments (9-1 specific):</p> <p>Assessment 1: homework takeaway (choice of tasks – see takeaway sheet) Assessment 2: Exam style assessment</p>
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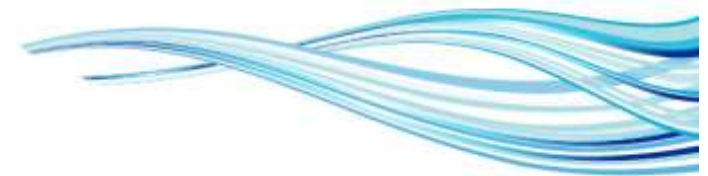
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<p>Year 10</p>	<p>Topic: Urban Issues and Challenges</p> <p>Overall aims: This unit is concerned with human processes, systems and outcomes and how these change both spatially and temporally. They are studied in a variety of places and at a range of scales. Growth and challenge facing urban areas.</p> <p>9-1 subject specific areas/skills covered across topic:</p> <ul style="list-style-type: none"> • Human and physical processes • Locational/place knowledge • Maps-kills <p>Ongoing Assessments (9-1 specific):</p> <p>Baseline Homework takeaway Exam questions</p>	<p>Topic: Weather Hazards (Tropical Storms and Extreme Weather in the UK)</p> <p>Overall aims: Tropical storms, formation, impact and management. Impacts of extreme weather on the UK.</p> <p>9-1 subject specific areas/skills covered across topic:</p> <ul style="list-style-type: none"> • Physical geography • Locational knowledge • Processes <p>Ongoing Assessments (9-1 specific):</p> <p>Homework takeaway Mock exam</p>	<p>Topic: Changing Economic World</p> <p>Overall aims: Global variations in economic development and quality of life. Variations in level of development in LIC.</p> <p>9-1 subject specific areas/skills covered across topic:</p> <ul style="list-style-type: none"> • Human processes • Human geography <p>Ongoing Assessments (9-1 specific):</p> <p>Homework takeaway Mock exam</p>	<p>Topic: The Living World (Ecosystems and Tropical rainforests)</p> <p>Overall aims: Ecosystems exist at a range of scales and involve the interaction between biotic and abiotic components. Deforestation; causes and impacts.</p> <p>9-1 subject specific areas/skills covered across topic:</p> <ul style="list-style-type: none"> • Locational knowledge • Place knowledge • Physical processes • Human geography <p>Ongoing Assessments (9-1 specific):</p> <p>Homework takeaway End of topic test</p>	<p>Topic: Cold environments</p> <p>Overall aims: Characteristics and human interaction within cold environments.</p> <p>9-1 subject specific areas/skills covered across topic:</p> <ul style="list-style-type: none"> • Physical processes • Locational and place knowledge <p>Ongoing Assessments (9-1 specific):</p> <p>Homework takeaway Exam questions</p>	<p>Topic: Fieldwork</p> <p>Overall aims: Interpret, analyse and evaluate information and issues related to geographical enquiry. Select, adapt and use a variety of skills and techniques to investigate questions and issues. Communicate findings in relation to geographical enquiry.</p> <p>9-1 subject specific areas/skills covered across topic:</p> <ul style="list-style-type: none"> • Geographical skills • Interpreting and communicating geographical information <p>Ongoing Assessments (9-1 specific):</p> <p>Homework takeaway Mock exam</p>
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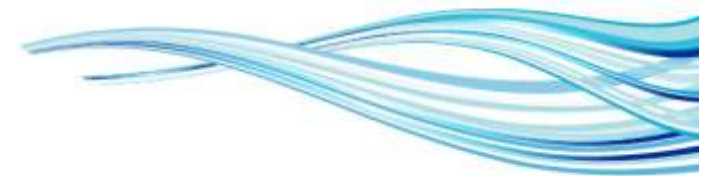


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<p>Year 11</p>	<p>Topic: Physical & Coastal landscapes in the UK</p> <p>Overall aims: To study the diverse coastal landscapes of the UK and understand their formation and management</p> <p>9-1 subject specific areas/skills covered across topic:</p> <ul style="list-style-type: none"> Physical geography Processes Locational/place knowledge <p>Ongoing Assessments (9-1 specific):</p> <p>Homework takeaway Exam questions</p>	<p>Topic: River landscapes in the UK</p> <p>Overall aims: The landforms created by fluvial processes and the management of rivers</p> <p>9-1 subject specific areas/skills covered across topic:</p> <ul style="list-style-type: none"> Physical geography Processes Locational/place knowledge <p>Ongoing Assessments (9-1 specific):</p> <p>Homework takeaway Mock exam</p>	<p>Topic: Tectonic Hazards and Climate Change</p> <p>Overall aims: The causes, impacts and management of tectonic hazards and climate change</p> <p>9-1 subject specific areas/skills covered across topic:</p> <ul style="list-style-type: none"> Physical geography Processes Locational/place knowledge <p>Ongoing Assessments (9-1 specific):</p> <p>Homework takeaway End of topic test</p>	<p>Topic: Resource management and Energy</p> <p>Overall aims: The importance and demand for resources such as food/water/energy. Distribution and management of resources</p> <p>9-1 subject specific areas/skills covered across topic:</p> <ul style="list-style-type: none"> Human geography Processes Locational/place knowledge <p>Ongoing Assessments (9-1 specific):</p> <p>Homework takeaway Mock exam</p>	<p>Topic: Issue evaluation (pre-release)</p> <p>Overall aims: Prepare for pre-release exam, TOPIC UNKNOWN until 4 weeks prior to exam</p> <p>9-1 subject specific areas/skills covered across topic:</p> <ul style="list-style-type: none"> Interpreting and communicating geographical information Human and physical processes <p>Ongoing Assessments (9-1 specific):</p> <p>End of topic test</p>	
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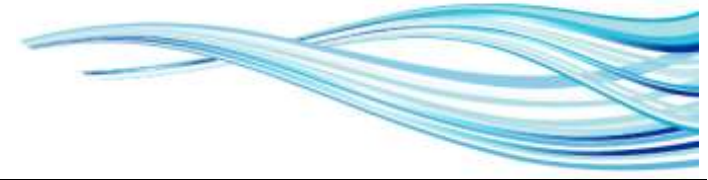
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<p>Year 12</p>	<p>Topic: Water and Carbon Cycles</p> <p>Overall aims: Develop understanding of core processes. Gain an understanding of the relevant systems, equilibrium and feedback. Demonstrate knowledge of key concepts.</p> <p>Exam specification specific areas/skills: Demonstrate knowledge and understanding of places, environments, concepts, processes, interactions and change, at a variety of scales</p> <p>Ongoing Assessments: Baseline Homework Sample exam questions</p>	<p>Topic: Changing Places</p> <p>Overall aims: Demonstrate knowledge and understanding of places. Develop understanding of, and ability to apply, the concepts of place, space, scale.</p> <p>Exam specification specific areas/skills: Demonstrate knowledge and understanding of places, environments, concepts, processes, interactions and change, at a variety of scales</p> <p>Ongoing Assessments: PPE</p>	<p>Topic: Coastal Systems and Landscapes</p> <p>Overall aims: Demonstrate knowledge and understanding of places, environments and processes.</p> <p>Exam specification specific areas/skills: Analyse and evaluate geographical information and issues</p> <p>Ongoing Assessments: Homework Exam practise questions</p>	<p>Topic: Global Systems and Global Governance</p> <p>Overall aims: Increased interdependence with a focus on globalisation. The economic, political and social changes associated with technological and other driving forces which have been a key feature of global economy and society in recent decades.</p> <p>Exam specification specific areas/skills: Apply knowledge and understanding in different contexts to interpret, analyse and evaluate geographical information and issues</p> <p>Ongoing Assessments: PPE</p>	<p>Topic: Population and the environment</p> <p>Overall aims: Relationships between key aspects of physical geography and population numbers, population health and well-being, levels of economic development and the role and impact of the natural environment.</p> <p>Exam specification specific areas/skills: Analyse and evaluate geographical information and issues</p> <p>Ongoing Assessments: PPE End of topic test</p>
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Year 13	<p>Topic: Population and the Environment</p> <p>Overall aims: To understand and evaluate the hazards associated with mass movement, flooding and tectonic hazards</p> <p>Exam specification specific areas/skills: Demonstrate knowledge and understanding of the content, concepts and processes.</p> <p>Ongoing Assessments: End of topic test PPE</p>	<p>Topic: Natural Hazards</p> <p>Overall aims: How and why does the number and rate of growth of population vary over time and space Factors affecting the demand for resources</p> <p>Exam specification specific areas/skills: Analyse, interpret and evaluate geographical information, issues and viewpoints and apply understanding in unfamiliar contexts.</p> <p>Ongoing Assessments: Homework Exam questions PPE</p>	<p>Topic: Fieldwork investigation</p> <p>Overall aims: Identify a suitable question for enquiry and plan and undertake an investigation, collecting and analysing data</p> <p>Exam specification specific areas/skills: Use a variety of relevant quantitative, qualitative and fieldwork skills to:</p> <ul style="list-style-type: none">• investigate geographical questions and issues• interpret, analyse and evaluate data and evidence• construct arguments and draw conclusions <p>Ongoing Assessments: Project PPE</p>	<p>Revision for final exams</p>	
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