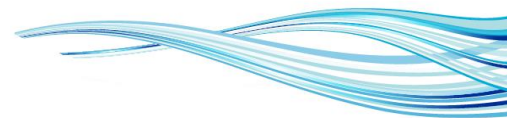
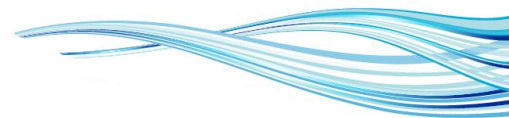


<b>Year 7</b>	<b>Art Grade Descriptors</b>
<b>Progress Grade</b>	<b>Data Drop 1 - Autumn Term</b>
<b>Working Towards</b>	A student can: <ul style="list-style-type: none"><li>• Show a basic understanding of colour theory.</li><li>• Work with paint, collage, colouring pencils and fine liners to demonstrate a basic understanding of different materials.</li><li>• Apply materials with little control or thought in the application.</li></ul>
<b>Expected</b>	A student can: <ul style="list-style-type: none"><li>• Show emerging competence of Primary Colours, Secondary Colours, Complementary Colours, Warm and Cool Colours.</li><li>• Demonstrate an unrefined application of paint, collage, colouring pencils and fine liners.</li></ul>
<b>Above</b>	A student can: <ul style="list-style-type: none"><li>• Show competent understanding of Primary Colours, Secondary Colours, Complementary Colours, Warm and Cool Colours.</li><li>• Demonstrate a growing control of materials.</li><li>• Successfully use paint, collage, colouring pencils and fine liners.</li></ul>
<b>Exceptional</b>	A student can: <ul style="list-style-type: none"><li>• Show and apply a confident understanding of Primary Colours, Secondary Colours, Complementary Colours, Warm and Cool Colours.</li><li>• Demonstrate skilful control of materials.</li><li>• Thoughtfully using paint, collage, colouring pencils and fine liners.</li></ul>



Year 7	Art Grade Descriptors Building
<b>Progress Grade</b>	<b>Data Drop 2 - Spring Term</b>
<b>Working Towards</b>	A student can: <ul style="list-style-type: none"><li>• Show a basic understanding of the formal elements.</li><li>• Work with felt tip pens, collage, colouring pencils, and fine liners to demonstrate a basic understanding of varied materials.</li><li>• Apply materials with little control or thought in the application.</li></ul>
<b>Expected</b>	A student can: <ul style="list-style-type: none"><li>• Show emerging competence of the formal elements.</li><li>• Demonstrate an unrefined application of felt tip pens, collage, colouring pencils and fine liners.</li></ul>
<b>Above</b>	A student can: <ul style="list-style-type: none"><li>• Show competent understanding of the formal elements.</li><li>• Demonstrate a growing control of materials. Successfully using felt tip pens, collage, colouring pencils and fine liners.</li></ul>
<b>Exceptional</b>	A student can: <ul style="list-style-type: none"><li>• Show and apply a confident understanding of the formal elements.</li><li>• Demonstrate skilful control of materials. Thoughtfully using felt tip pens, collage, colouring pencils and fine liners.</li></ul>



<b>Year 7</b>	<b>Art Grade Descriptors Building</b>
<b>Progress Grade</b>	<b>Data Drop 3 - Summer Term</b>
<b>Working Towards</b>	A student can: <ul style="list-style-type: none"><li>• Show a basic understanding of the formal elements.</li><li>• Work with clay, felt tip pens, colouring pencils, and fine liners to demonstrate a basic understanding of varied materials.</li><li>• Apply materials with little control or thought in the application.</li></ul>
<b>Expected</b>	A student can: <ul style="list-style-type: none"><li>• Show emerging competence of the formal elements.</li><li>• Demonstrate an unrefined application of clay, felt tip pens, colouring pencils and fine liners.</li></ul>
<b>Above</b>	A student can: <ul style="list-style-type: none"><li>• Show competent understanding of the formal elements.</li><li>• Demonstrate a growing control of materials. Successfully using felt tip pens, clay, colouring pencils and fine liners.</li></ul>
<b>Exceptional</b>	A student can: <ul style="list-style-type: none"><li>• Show and apply a confident understanding of the formal elements.</li><li>• Demonstrate skilful control of materials. Thoughtfully using felt tip pens, clay, colouring pencils and fine liners.</li></ul>