



Curriculum Map for Beauty Year 12

YEAR 12	Autumn 1	Autumn 2
Topics	Client Care, Health and Safety, Manicure and Eye Treatments	Client Care, Health and Safety, Manicure and Eye Treatments
Substantive Knowledge – The Knowledge Taught By The Teacher	<ul style="list-style-type: none"> Students will learn about the good code of practice and how this should be used and adhered to in a salon. Students will be discussing and learning how to behave in a working environment and the standards that are required by the hair and beauty industry. 	<ul style="list-style-type: none"> Students will learn about correct products to use for a variety of different treatments and how treatments can be adapted to suit the needs of different clients. Students will learn about the features and benefits of products and how these can be recommended to clients during a treatment.
Disciplinary Knowledge – How Has The Knowledge Been Established and Continues To Develop	<ul style="list-style-type: none"> Links to code of practice in the industry and analyse the importance of these rules. To understand the purpose of code of practice is to ensure industry compliance with an agreed set of objectives that benefit workers, employers and consumers. For example, improving safety standards or enhancing consumer confidence. 	<ul style="list-style-type: none"> To use the code of practice for practical assessments. To examine the features and benefits of products and how they are used. Investigate how treatments might need to be adapted to suit different client needs. Test and trials of products have been performed to see the results and how they affect different skin types. Products will be tested to make sure they fit legal requirements and safety requirements for the industry.
Skills	<ul style="list-style-type: none"> Students will develop presentation skills, with particular focus on:- <ul style="list-style-type: none"> Personal Presentation Personal Hygiene Sterilisation Methods How to Maintain a Clean Salon 	<ul style="list-style-type: none"> Students will select products according to client's needs, skin type and condition. Show competence within the treatments but apply adaptations to suit the individual client. Students apply knowledge of products and advice on recommendations on client treatments.
Links To Prior Learning	<ul style="list-style-type: none"> In Year 11 students will have learnt basic nail care services, this will help to expand their knowledge on the skin and nail structure. This included:- <ul style="list-style-type: none"> Filing the Nails Application of Cuticle Work Nail Painting 	<ul style="list-style-type: none"> In Year 11 students will have learnt basic nail care services, this will help to expand their knowledge on the skin and nail structure. This included filing the nails, application of cuticle work and nail painting.
Literacy/ Numeracy	<ul style="list-style-type: none"> Students will start to become familiar with professional terminology used along with key terms and their meanings – students will set up a word bank to reflect to and use key terms dictionary for guidance. An example of key terms:- <ul style="list-style-type: none"> Oedema Olfactory System 	<ul style="list-style-type: none"> Students will start to become familiar with professional terminology used along with key terms and their meanings – students will set up a word bank to reflect to and use key terms dictionary for guidance. For example:- <ul style="list-style-type: none"> Folliculitis Femoral Artery

	<ul style="list-style-type: none"> ○ Myofibrils ○ Hirsutism ○ Histamine <ul style="list-style-type: none"> ● Numeracy – cashing up/ and handling of money. 	<ul style="list-style-type: none"> ○ Desincrustation ○ Cyanoacrylates
Cross Curricular	<ul style="list-style-type: none"> ● Communication and life skills are used throughout this topic. Students will understand how to communicate with their peers and the wider community. Cross curricular skills linked to science for anatomy topics for example body systems. 	<ul style="list-style-type: none"> ● Communication and life skills are used throughout this topic. Students will understand how to communicate with their peers and the wider community. Cross curricular skills linked to science learning about body systems.
Assessment	<ul style="list-style-type: none"> ● Graded assessments in December topic on manicure and eye treatments. 	<ul style="list-style-type: none"> ● Graded assessments in December topic on manicures and eye treatments.

YEAR 12	Spring 1	Spring 2
Topics	Skin Analyses and Special Facial Treatments	Pedicure and Make-Up
Substantive Knowledge – The Knowledge Taught By The Teacher	<ul style="list-style-type: none"> ● Students will learn how to identify Contra indications (skin infections or condition) and contra actions (adverse reaction to a treatment). ● Students will then be able to identify contra indications that may prevent or restrict and the type of infection they might be for example, viral, fungus or bacterial. 	<ul style="list-style-type: none"> ● Students will learn how to identify contra indications and contra actions within the body systems. ● Students will look at more complex contra indications that may prevent or restrict a treatment and the type of infection they might be. For example:- <ul style="list-style-type: none"> ○ Viral ○ Bacterial ○ Fungus
Disciplinary Knowledge – How Has The Knowledge Been Established and Continues To Develop	<ul style="list-style-type: none"> ● Examine and investigate the different types of contra indications and the type of infection they are. The impact that contra actions may have on the skin. ● Analysis of test and trials to identify the range of contra indications and contra actions and their potential risk factors for clients and the therapist. 	<ul style="list-style-type: none"> ● Examine and investigate the different types of contra indications, infections and the impact that contra actions may have on the skin. ● In depth analysis of tests and trials to identify contra indications and contra actions and the severity of them.
Skills	<ul style="list-style-type: none"> ● Students will show knowledge and understanding on performing good quality treatments, demonstrating a full understanding of the treatment they are performing. They will also be able to recommend further treatments and be able to identify if treatments are not able to be performed. ● By attending work experience students can gain employability and communication skills along with performing treatments in a salon environment. ● Skills developed through this topic:- <ul style="list-style-type: none"> ○ Professional Knowledge & Terminology 	<ul style="list-style-type: none"> ● Students will show knowledge and understanding on performing good quality treatments, demonstrating a full understanding of the treatment they are performing. They will also be able to recommend further treatments and be able to identify if treatments are not able to be performed. ● By attending work experience students can gain employability and communication skills developed through this topic:- <ul style="list-style-type: none"> ○ Professional Knowledge & Terminology ○ Communication Skills

	<ul style="list-style-type: none"> ○ Communication Skills ○ The Ability to Adapt or Change Treatments to Suit the Client ● These skills are also being developed and enhanced during work experience, during work experience they are also developing people and life skills. 	<ul style="list-style-type: none"> ○ The Ability to Adapt or Change Treatments to Suit the Client ● These skills are also being developed and enhanced during the practical salon sessions.
Links To Prior Learning	<ul style="list-style-type: none"> ● Students in the first term will be widening their knowledge on facials and skin analysis by investigating and demonstrating specialised facial products and treatments. ● Having knowledge on skin types and conditions links into the skin term where students will be looking at and performing make up techniques. ● The second half of the term will also link to the autumn term where students performed manicures and they can now develop their skills further by performing pedicure treatments. 	<ul style="list-style-type: none"> ● Students in the first term will be widening their knowledge on facials and skin analysis by investigating and demonstrating specialised facial products and treatments. ● From having knowledge on skin types and conditions this links into the skin term where students will be looking at and performing make up techniques. ● The second half of the term will also link to the autumn term where students performed manicures and they can now develop their skills further by performing pedicure treatments.
Literacy/ Numeracy	<ul style="list-style-type: none"> ● Essay structure for projects and assignments. ● Analyses of data from questionnaires. ● Use of open and closed questioning techniques to produce a questionnaire. 	<ul style="list-style-type: none"> ● Essay structure for projects and assignments. ● Analyses of data from questionnaires. ● Use of open and closed questioning techniques to produce a questionnaire.
Cross Curricular	<ul style="list-style-type: none"> ● Importance of presentation and communicating with others. ● Understanding positive work ethics. ● Legislation and regulations. ● Cross curricular links to science anatomy of the human body. 	<ul style="list-style-type: none"> ● Importance of presentation and communicating with others. ● Understanding positive work ethics. ● Legislation and regulations. ● Cross curricular links to science anatomy of the human body.
Assessment	<ul style="list-style-type: none"> ● Assessments will take place in April – this will be a combination of practical elements and theory knowledge. To include pedicures, eyebrow shaping and make up, body massage and body analysis topics. 	<ul style="list-style-type: none"> ● Assessments will take place in April – this will be a combination of practical elements and theory knowledge.

YEAR 12	Summer 1 & 2
Topics	<p>Performing A Variety Of Treatments</p> <p>Showing skill and knowledge on performing these treatments to a professional standard ready for their final exam. Students should identify the client's needs and be able to successfully adapt the treatment to cater for their client. Students must be able to justify the treatment, method and products used to show competence and success with the treatments being performed.</p>
Substantive Knowledge – The Knowledge Taught By The Teacher	<ul style="list-style-type: none"> ● To perform professional, competent services – linking knowledge and adaptations to the service. This will include client consultations, setting up and preparation for the treatment, treatment performance, time management and after care advice. Students will demonstrate the knowledge and skills to perform professional, high quality industry services.

<p>Disciplinary Knowledge – How Has The Knowledge Been Established and Continues To Develop</p>	<ul style="list-style-type: none"> • Examine performance on the professional services - linking strength and areas of improvement to the service. • Practical intelligence can be achieved by:- <ul style="list-style-type: none"> ○ Critical Thinking ○ Decision Making ○ Effective Communication ○ Self-Awareness ○ Interpersonal Relationship ○ Time Management ○ Planning and Preparation • Practical work promotes experiential learning and encourages self-learning. • Practical work familiarises students with tools and equipment they will be required to use to perform a successful service.
<p>Skills</p>	<ul style="list-style-type: none"> • Students will show knowledge and understanding on performing good quality treatments, showing a full understanding of the treatment they are performing. • They will be able to recommend further treatments and be able to identify if treatments cannot be performed. • By attending work experience students can gain employability and communication skills along with performing treatments in a salon environment. • Skills developed through this topic:- <ul style="list-style-type: none"> ○ Professional Knowledge & Terminology ○ Communication Skills ○ The Ability to Adapt or Change Treatments to Suit the Client
<p>Links To Prior Learning</p>	<ul style="list-style-type: none"> • All the units within this year flow and link together, each unit covers basic information and knowledge prior to discussion on the treatment method and application. For example:- <ul style="list-style-type: none"> ○ Health & Safety ○ Personal Appearance ○ Hygiene ○ Contra Indications & Contra Actions <ul style="list-style-type: none"> ▪ are all areas students need to be aware of. • From learning these students have develop an understanding of pre-treatment requirements which then allows us to develop their practical skills. We start with the more basic treatments for example manicure and eye treatments and as their skills develop, we go onto more complexed treatments such as waxing and facials.
<p>Literacy/ Numeracy</p>	<ul style="list-style-type: none"> • Key Words • Professional Terminology • Essay Based Writing • Designing Graphs and Pie Charts to Show Statistics
<p>Cross Curricular</p>	<ul style="list-style-type: none"> • Careers • Communication Skills • People Skills • Legislation • Rules and Regulations in a Workplace • Life Skills
<p>Assessment</p>	<ul style="list-style-type: none"> • A variety practical assessment taking place through June and July.