



Curriculum Map for Beauty Year 13

YEAR 13	Autumn 1	Autumn 2
Topics	<p>Develop Their Skills and Knowledge on Client Care</p> <p>Learn How to Perform a Competent Indian Head Massage</p> <p>Incorporating Salon Health and Safety Factors</p>	<p>Develop Their Skills and Knowledge on Client Care</p> <p>Learn How to Perform a Competent Indian Head Massage</p> <p>Incorporating Salon Health and Safety Factors</p>
Substantive Knowledge – The Knowledge Taught By The Teacher	<ul style="list-style-type: none"> Students will recap on maintaining good code of practice within a salon. Students will discuss how to behave in a working environment and the standards that are required by the hair and beauty industry. 	<ul style="list-style-type: none"> Students will learn about the correct products to use for Level 3 massage treatments and understand the features and benefits of products, how they are used and how products can be adapted to suit different skin types and conditions.
Disciplinary Knowledge – How Has The Knowledge Been Established and Continues To Develop	<ul style="list-style-type: none"> Links to Code of Practice in the industry and analyse the importance of these rules. To understand the purpose of code of practice is to ensure industry compliance with an agreed set of objectives that benefit workers, employers and consumers. For example:- <ul style="list-style-type: none"> Improving Safety Standards or Enhancing Consumer Confidence 	<ul style="list-style-type: none"> To use the Code of Practice for practical assessments. To examine the features and benefits of products and how they are used. Investigate how treatments might need to be adapted to suit different client needs. Test and trials of products have been performed to see the results and how they affect different skin types. Products will be tested to make sure they fit legal requirements and safety requirements for the industry.
Skills	<ul style="list-style-type: none"> Students will practise how to set up body therapy treatments, demonstrating how the treatment is performed, selecting the correct massage mediums to suit different client requirements. Specific skills include:- <ul style="list-style-type: none"> Setting Up Method Routine & Application Selection of products 	<ul style="list-style-type: none"> Students select products according to client's needs, skin type and condition. They will deliver competent treatments, that are adapted to suit the individual client.
Links To Prior Learning	<ul style="list-style-type: none"> In Year 12 students will have completed topics on basic client care – allowing them to expand their knowledge and provide a detail description on effective communication methods. They will have also completed hand and arm and facial massage in Year 12, this will be expanded upon by learning how to perform an Indian head massage service. 	<ul style="list-style-type: none"> In Year 12 students will have completed topics on basic client care – allowing them to expand their knowledge and provide a detail description on effective communication methods. They will have also completed hand and arm and facial massage in Year 12, this will be expanded upon by learning how to perform an Indian head massage service.

Literacy/ Numeracy	<ul style="list-style-type: none"> Students will start to become familiar with professional terminology used along with key terms and their meanings – students will set up a word bank to reflect to and use key terms dictionary for guidance. An example of key terms:- <ul style="list-style-type: none"> Oedema Olfactory System Myofibrils Hirsutism Histamine Numeracy – cashing up/ and handling of money. 	<ul style="list-style-type: none"> Students will start to become familiar with professional terminology used along with key terms and their meanings – students will set up a word bank to reflect to and use key terms dictionary for guidance. For example:- <ul style="list-style-type: none"> Folliculitis Femoral Artery Desincrustation Cyanoacrylates
Cross Curricular	<ul style="list-style-type: none"> Communication and life skills are used throughout this topic. Students will understand how to communicate with their peers and the wider community. Cross curricular skills linked to science for anatomy topics for example body systems. 	<ul style="list-style-type: none"> Communication and life skills are used throughout this topic. Students will understand how to communicate with their peers and the wider community. Cross curricular skills linked to science for anatomy topics for example body systems.
Assessment	<ul style="list-style-type: none"> Graded assessments in December topic on client care and Indian head massage. 	<ul style="list-style-type: none"> Graded assessments in December on client care and Indian head massage.

YEAR 13	Spring 1	Spring 2
Topics	<p style="text-align: center;"> Contra Indications Contra Actions After Care Introduce Massage Therapy </p>	<p style="text-align: center;"> Contra Indications Contra Actions After Care Introduce Massage Therapy </p>
Substantive Knowledge – The Knowledge Taught By The Teacher	<ul style="list-style-type: none"> Students will learn how to identify contra indications linked to massage therapy (skin infections or condition) and contra actions (adverse reaction to a treatment) that may develop through a massage service. Students will then be able to identify contra indications that may prevent or restrict and the type of infection they might be, for example:- <ul style="list-style-type: none"> Viral Fungus Bacterial 	<ul style="list-style-type: none"> Students will learn further information on contra indications and contra actions within the body systems and how they can develop and affect the body. Students will research further at more complex contra indications that may prevent or restrict a treatment and the type of infection they might be, for example:- <ul style="list-style-type: none"> Viral Fungus Bacterial
Disciplinary Knowledge – How Has The Knowledge Been Established and Continues To Develop	<ul style="list-style-type: none"> Examine and investigate the different types of contra indications and the type of infection they are. The impact that contra actions may have on the skin. Analysis of test and trials to identify the range of contra indications and contra actions and their potential risk factors for clients and the therapist. 	<ul style="list-style-type: none"> Examine and investigate the different types of contra indications, infections and the impact that contra actions may have on the skin. In depth analysis of tests and trials to identify contra indications and contra actions and the severity of them.

Skills	<ul style="list-style-type: none"> • Students will show knowledge and understanding on performing good quality treatments and have a full understanding of the treatment they are performing. • They will also be able to recommend further treatments and be able to identify if treatments are not able to be performed. • By attending work experience students can gain employability and communication skills along with performing treatments in a salon environment. • Skills developed through this topic:- <ul style="list-style-type: none"> ○ Professional Knowledge & Terminology ○ Communication Skills ○ The Ability to Adapt or Change Treatments to Suit the Client • These skills are also being developed and enhanced during work experience, during work experience they are also developing people and life skills. 	<ul style="list-style-type: none"> • Students will show the knowledge and understanding on performing good quality treatments and have a full understanding of the treatment they are performing. • They will also be able to recommend further treatments and be able to identify if treatments are not able to be performed. • By attending work experience students can gain employability and communication skills along with performing treatments in a salon environment. • Skills developed through this topic:- <ul style="list-style-type: none"> ○ Professional Knowledge & Terminology ○ Communication Skills ○ The Ability to Adapt or Change Treatments to Suit the Client • These skills are also being developed and enhanced during work experience, during work experience they are also developing people and life skills.
Links To Prior Learning	<ul style="list-style-type: none"> • This term students will start by understanding how stone therapy is used to perform different treatments. • From the knowledge gained students will perform these treatments during the first part of the term. This links to the second half of the term where students can adapt and incorporate stone therapy into their massage treatment and use specialised mechanical massage treatments. 	<ul style="list-style-type: none"> • This term students will start by understanding how stone therapy is used to perform different treatments. • From the knowledge gained students will perform these treatments during the first part of the term. This links to the second half of the term where students can adapt and incorporate stone therapy into their massage treatment and use specialised mechanical massage treatments.
Literacy/ Numeracy	<ul style="list-style-type: none"> • Essay structure for projects and assignments. • Analyses of data from questionnaires. • Use of open and closed questioning techniques to produce a questionnaire. 	<ul style="list-style-type: none"> • Essay structure for projects and assignments. • Analyses of data from questionnaires. • Use of open and closed questioning techniques to produce a questionnaire.
Cross Curricular	<ul style="list-style-type: none"> • Importance of presentation and communicating with others. • Understanding positive work ethics. • Legislation and regulations. • Cross curricular links to science anatomy of the human body. 	<ul style="list-style-type: none"> • Importance of presentation and communicating with others. • Understanding positive work ethics. • Legislation and regulations. • Cross curricular links to science anatomy of the human body.
Assessment	<ul style="list-style-type: none"> • Assessments will take place in April – this will be a combination of practical elements and theory knowledge. To include pedicures, eyebrow shaping and make up, body massage and body analysis topics. 	<ul style="list-style-type: none"> • Assessments will take place in April – this will be a combination of practical elements and theory knowledge. To include body analysis and body massage.

YEAR 13	Summer 1 & 2
Topics	Learning How To Apply And Practice Massage Skills & Stone Therapy Techniques

Substantive Knowledge – The Knowledge Taught By The Teacher	<ul style="list-style-type: none"> • Students will perform professional, competent services – linking knowledge and adaptations to the service. This will include client consultations, setting up and preparation for the treatment, treatment performance, time management and after care advice. • Students will demonstrate they knowledge and skills to perform professional, high quality industry services.
Disciplinary Knowledge – How Has The Knowledge Been Established and Continues To Develop	<ul style="list-style-type: none"> • Examine performance on the professional services - linking strength and areas of improvement to the service. • Practical intelligence can be achieved by:- <ul style="list-style-type: none"> ○ Critical Thinking ○ Decision Making ○ Effective Communication ○ Self-Awareness ○ Interpersonal Relationship ○ Time Management ○ Planning and Preparation • Practical work promotes experiential learning and encourages self-learning. Practical work familiarises students with tools and equipment they will be required to use to perform a successful service.
Skills	<ul style="list-style-type: none"> • Skills developed through this topic:- <ul style="list-style-type: none"> ○ Professional Knowledge & Terminology ○ Communication Skills ○ The Ability to Adapt or Change Treatments to Suit the Client • These skills are also being developed and enhanced during work experience, during work experience they are also developing people and life skills.
Links To Prior Learning	<ul style="list-style-type: none"> • All the units within this year flow and link together. Each unit covers basic information and knowledge prior to discussion on the treatment method and application. For example:- <ul style="list-style-type: none"> ○ Health & Safety ○ Personal Appearance ○ Hygiene ○ Contra Indications ○ Contra Actions • Are all areas students need to be aware of. • From learning these students have develop an understanding of pre-treatment requirements which then allows us to develop their practical skills. We start with the more basic treatments for example Indian head massage and holistic facials and as their skills develop, we go onto more complexed treatments such as body massage and stone therapy.
Literacy/ Numeracy	<ul style="list-style-type: none"> • Key Words • Professional Terminology • Essay Based Writing • Designing Graphs and Pie Charts to Show Statistics
Cross Curricular	<ul style="list-style-type: none"> • Careers • Communication Skills • People Skills • Legislation • Rules and Regulations in a Workplace • Life Skills
Assessment	<ul style="list-style-type: none"> • A variety of practical assessment take place through June and July.