



Year 7	Geography Grade Descriptors
Progress Grade	Data Drop 1 - Autumn Term
Working Towards	<p>A student can:</p> <ul style="list-style-type: none"><li>• Identify basic geographical features and locate them.</li><li>• Tell the difference between human and physical geography.</li><li>• Understand basic map symbols and use 4 figure grid references.</li><li>• Identify and begin to use some key geographical words.</li></ul>
Expected	<p>A student can:</p> <ul style="list-style-type: none"><li>• Identify and locate some key locations and features on a UK map.</li><li>• Use 4 figure grid references confidently and begin to understand 6 figure references.</li><li>• Use scale to measure distance on a map.</li><li>• Describe geographical features and categorise features into human and physical geography.</li></ul>
Above	<p>A student can:</p> <ul style="list-style-type: none"><li>• Locate UK cities, mountains and rivers.</li><li>• Locate the major continents and oceans.</li><li>• Describe and explain the human and physical features of a place.</li><li>• Use key geographical words in their answer and is confident with skills such as map reading and graph drawing.</li></ul>
Exceptional	<p>A student can:</p> <ul style="list-style-type: none"><li>• Locate various places in the UK and the world error free.</li><li>• Describe and explain in detail the features that give a place its character.</li><li>• Use key words correctly and in context.</li><li>• Use map skills confidently and draw and interpret graphs.</li><li>• Explain how humans interact with the environment.</li></ul>



<b>Year 7</b>	<b>Geography Grade Descriptors</b>
<b>Progress Grade</b>	<b>Data Drop 2 - Spring Term</b>
<b>Working Towards</b>	A student can: <ul style="list-style-type: none"><li>• Identify basic features and locations in the UK.</li><li>• Use an atlas to locate and label places on a map.</li><li>• Understand 4 figure grid references.</li><li>• Use key terms in some answers.</li><li>• Label the main features of a river.</li></ul>
<b>Expected</b>	A student can: <ul style="list-style-type: none"><li>• Use an atlas to locate human and physical features on a map.</li><li>• Understand how to use scale on a map.</li><li>• Label the main features of a river.</li><li>• Be able to describe the main causes and effects of flooding.</li><li>• Understand how to prevent floods from happening.</li></ul>
<b>Above</b>	A student can: <ul style="list-style-type: none"><li>• Use an atlas to locate human and physical features on a map.</li><li>• Understand how to use measure distance on a map.</li><li>• Explain the main human and physical causes of flooding.</li><li>• Use key terms to describe the processes of erosion and transportation.</li><li>• Explain how flood management works.</li></ul>
<b>Exceptional</b>	A student can: <ul style="list-style-type: none"><li>• Locate various places in the UK and the world error free.</li><li>• Confidently read and interpret maps.</li><li>• Explain the processes of erosion and transportation.</li><li>• Evaluate different flood defences and explain their usefulness to different stretches of coastline.</li><li>• Structure written work and include well-reasoned conclusions.</li></ul>



<b>Year 7</b>	<b>Geography Grade Descriptors</b>
<b>Progress Grade</b>	<b>Data Drop 3 - Summer Term</b>
<b>Working Towards</b>	A student can: <ul style="list-style-type: none"><li>• Locate places on a map.</li><li>• Understand that the world is divided into different ecosystems or biomes.</li><li>• Identify animal adaptations to different environments.</li><li>• Appreciate that human affect the climate and the environment.</li></ul>
<b>Expected</b>	A student can: <ul style="list-style-type: none"><li>• Use an atlas to locate human and physical features on a map.</li><li>• Describe the location of biomes using a map.</li><li>• Describe animal adaptations to different environments.</li><li>• Describe how humans affect the environment and the climate.</li></ul>
<b>Above</b>	A student can: <ul style="list-style-type: none"><li>• Use an atlas to locate human and physical features on a map.</li><li>• Describe and begin to explain the location of biomes.</li><li>• Describe and explain animal adaptations to different environments.</li><li>• Understand the links between human and natural systems and the impacts of people on the climate.</li></ul>
<b>Exceptional</b>	A student can: <ul style="list-style-type: none"><li>• Describe the location of various places in the UK.</li><li>• Explain the location of biomes using geographical language.</li><li>• Explain and evaluate animal adaptations.</li><li>• Understand and explain the links between human and natural systems and the impacts of people on the climate.</li></ul>