



Year 8	Geography Grade Descriptors Building on Year 7
Progress Grade	Data Drop 1 - Autumn Term
Working Towards	A student can: <ul style="list-style-type: none">• Describe the difference between human and physical geography.• Identify simple differences between places for example, rich or poor.• Use maps to locate places and describe their location simply.• Understand what can be done to improve peoples' lives.
Expected	A student can: <ul style="list-style-type: none">• Describe what sustainability means.• Describe the differences between places using some key terms.• Locate places on a map using an atlas.• Describe improvements that can be made to help people in favelas.
Above	A student can: <ul style="list-style-type: none">• Understand the concept of sustainability but not apply it consistently.• Describe and begin to explain the differences between places.• Describe the location of places.• Describe and explain improvements that can be made to help people in favelas.
Exceptional	A student can: <ul style="list-style-type: none">• Apply the concept of sustainability to topics they are studying.• Identify and describe locations in detail.• Explain key differences between places at different scales.• Understand the concept of inequality.• Evaluate the challenges faced by places.



Year 8	Geography Grade Descriptors Building on Year 7
Progress Grade	Data Drop 2 - Spring Term
Working Towards	A student can: <ul style="list-style-type: none">• Use an atlas to locate human and physical features on a map.• Use basic key words such as erosion.• Be able to describe the main causes and effects of erosion at the coast.• Understand how to protect places from erosion.• Identify what makes places different.
Expected	A student can: <ul style="list-style-type: none">• Understand and apply key words about erosion.• Use satellite photos to identify features.• Describe the location of biomes.• Describe features that makes places unique.• Describe how coastal protection works.
Above	A student can: <ul style="list-style-type: none">• Use satellite photos to describe places.• Understand and apply key terms accurately.• Identify misconceptions about places.• Use data to help identify differences between places.• Evaluate coastal defences.
Exceptional	A student can: <ul style="list-style-type: none">• Use satellite photos to spot differences between places and identify features.• Use key terms accurately.• Identify and explain misconceptions that exist about places.• Use data to explain differences and similarities.• Evaluate critically.



Year 8	Geography Grade Descriptors Building on Year 7
Progress Grade	Data Drop 3 - Summer Term
Working Towards	A student can: <ul style="list-style-type: none">• Use an atlas to locate human and physical features on a map.• To identify the features of globalisation.• To describe features.• To understand the concept of inequality.• To identify the positive and negative aspects of tourism.
Expected	A student can: <ul style="list-style-type: none">• To understand the term globalisation.• To describe features using key terms.• To know that inequality exists.• To describe the effects of tourism on a specific place.
Above	A student can: <ul style="list-style-type: none">• To understand the term globalisation.• To describe and explain geographical features.• To know that inequality exists across different contexts.• To explain why tourism has positive and negative effects.
Exceptional	A student can: <ul style="list-style-type: none">• To be able to apply the term globalisation accurately.• To describe and explain geographical features.• To know that inequality exists across different contexts and be able to explain this.• To evaluate the impacts of tourism and explain why these are different in different places.