



Year 9	Geography Grade Descriptors Building on Years 7 & 8
Progress Grade	Data Drop 1 - Autumn Term
Working Towards	A student can: <ul style="list-style-type: none">• Identify the locations of some tropical rainforests.• Identify some of the layers of the rainforest.• Give a reason why deforestation occurs.• Give a few reasons why the rainforest is important.
Expected	A student can: <ul style="list-style-type: none">• Describe the location of some of the worlds' tropical rainforests.• Identify the different layers of the rainforest.• Describe human and physical features and processes e.g. the nutrient cycle.• Explain the impacts of deforestation on people and places.• Describe the importance of the rainforest.
Above	A student can: <ul style="list-style-type: none">• Describe the location of the worlds' tropical rainforests.• Describe the different layers of the rainforest.• Describe human and physical features and processes e.g. the nutrient cycle.• Explain and evaluate the impacts of deforestation on people and places.• Explain the importance of the rainforest for people and animals.• Identify features of sustainability.
Exceptional	A student can: <ul style="list-style-type: none">• Give reasons why rainforests are located near the equator.• Use key terms accurately throughout their writing.• Describe and explain differences between places.• Explain and evaluate the impacts of deforestation on people and places and offer solutions.• Apply the concept of sustainability to topics they are studying.



Year 9	Geography Grade Descriptors Building on Years 7 & 8
Progress Grade	Data Drop 2 - Spring Term
Working Towards	A student can: <ul style="list-style-type: none">• Identify the factors that can be used to measure development.• Understand the term sustainable.• Identify what impacts people have on the environment.• Describe features that make a place unique.• Identify trends in graphs and data.
Expected	A student can: <ul style="list-style-type: none">• Identify and use development indicators to show level of development.• Be able to define the term sustainable.• Describe the damage people do to the environment.• Describe and explain features that make a place unique.• Analyse trends in graphs and data.
Above	A student can: <ul style="list-style-type: none">• Use data from development indicators to draw interpretations about level of development.• Be able to apply the term sustainable.• Describe and explain the impact people have on the environment in the short and long term.• To understand and appreciate what makes a country developed.
Exceptional	A student can: <ul style="list-style-type: none">• Manipulate data to draw conclusions about the level of development of countries.• Be able to apply the term sustainable and evaluate features in terms of their sustainability.• Be able to describe and explain the impact people have on the environment in the short and long term.• To appreciate that the process of development is not linear.



Year 9	Geography Grade Descriptors Building on Years 7 & 8
Progress Grade	Data Drop 3 - Summer Term
Working Towards	A student can: <ul style="list-style-type: none">• Identify what a resource is and why it is useful.• Describe the distribution of resources across the world.• Understand the term resource scarcity and the impacts this has.• Identify trends in graphs and data.
Expected	A student can: <ul style="list-style-type: none">• Describe what resources are and why they are useful using key terms.• Describe the distribution of resources using key geographical terms.• Appreciate that resource scarcity can have social and economic impacts.• Analyse trends in graphs and data.
Above	A student can: <ul style="list-style-type: none">• Explain why some resources are more valuable than others.• Describe and explain the distribution of resources.• Explain how resource scarcity can affect people and places significantly.• Analyse trends in graphs and data and identify anomalies.
Exceptional	A student can: <ul style="list-style-type: none">• Evaluate the usefulness of resources.• Appreciate that the distribution of resources can have social, environmental and economic consequences.• Explain how resource scarcity can affect people and places significantly.• Analyse trends in graphs and data and explain anomalies.