

Year 11 Geography Extension homework tasks.

### **Term 1: Changing Economic World**

Visit the following websites:

[http://www.bbc.co.uk/schools/gcsebitesize/geography/development/contrasts\\_development\\_rev1.shtml](http://www.bbc.co.uk/schools/gcsebitesize/geography/development/contrasts_development_rev1.shtml)

<https://www.youtube.com/watch?v=dKeXddkHj18>

<https://www.tmf-group.com/en/news-insights/articles/2018/may/economic-development-uk/>

1. Create a mind map looking at development, include: wealth, health, migration, development gap, aid, technology, fair trade and tourism.
2. Compare the UK to Nigeria. Create a booklet looking at their similarities and differences and consider how the UK could help Nigeria.

### **Term 2: Tectonic Hazards and Climate Change**

Visit the following websites:

<https://garsidej.wordpress.com/year-9/tectonic-hazards/>

<https://www.nationalgeographic.com/science/2018/10/news-tectonic-plate-split-earthquakes-tsunamis-geology/>

<https://royalsociety.org/topics-policy/projects/climate-change-evidence-causes/basics-of-climate-change/>

<https://www.metoffice.gov.uk/weather/climate-change/effects-of-climate-change>

1. Watch 'An Inconvenient truth' film.
2. Create a photoboard of the effects of climate change- sort the effects into different categories.

### **Term 2: Resource management and Energy**

[http://ypte.org.uk/factsheets/energy/types-of-](http://ypte.org.uk/factsheets/energy/types-of-energy?gclid=EAlalQobChMIqf65pei_6QIViK3tCh3X8gz_EAAYASAAEgKRHfD_BwE&hide_donation_prompt=1)

[energy?gclid=EAlalQobChMIqf65pei\\_6QIViK3tCh3X8gz\\_EAAYASAAEgKRHfD\\_BwE&hide\\_donation\\_prompt=1](http://ypte.org.uk/factsheets/energy/types-of-energy?gclid=EAlalQobChMIqf65pei_6QIViK3tCh3X8gz_EAAYASAAEgKRHfD_BwE&hide_donation_prompt=1)

<https://www.bbc.co.uk/bitesize/topics/zybnhv4>

<https://energysavingtrust.org.uk/renewable-energy>

<https://ourworldindata.org/energy>

1. Find out about 3 different types of renewable energy and do a review of which is the most effective.
2. Research how poorer countries are able to get energy to remote areas.
3. Create a map that shows variations in energy use.
4. Create a survey of how many energy saving techniques you have in your home.

### **Term 3: Revision**

Create:

- ☐ Mind maps
- ☐ Key words
- ☐ Flash cards
- ☐ Note pages

Use revision guides, textbooks and workbooks.