



Curriculum Map for Spanish Year 10

YEAR 10	Autumn 1	Autumn 2
Topics	<p style="text-align: center;">Topic Title:</p> <p style="text-align: center;">iDesconectate! – Disconnect Yourself</p> <ul style="list-style-type: none"> • Counties • Transport • Weather • Holiday Activities • Holiday Accommodation • Booking Accommodation • Problems 	<p style="text-align: center;">Topic Title:</p> <p style="text-align: center;">Mi vida en el insti - My Life at School</p> <ul style="list-style-type: none"> • School Subjects • Uniform • Teachers • School Rules • Problems at School • School Exchange • School Activities • Achievements
Substantive Knowledge – The Knowledge Taught By The Teacher	<ul style="list-style-type: none"> • Discussing holidays and weather using the present and preterite tense • Saying what you do in the summer using the present tense • Talking about holiday preferences using verbs of opinion to refer to different people • Saying what you did on holiday using the present tense and different structures to give opinions • Describing where you stayed using the imperfect tense • Booking accommodation and dealing with problems using verbs with <i>usted</i> • Giving an account of a holiday in the past using three tenses together 	<ul style="list-style-type: none"> • Giving opinions about school subjects and describing school facilities • Describing school uniform and the school day using adjectives • Talking about subjects and teachers using comparatives and superlatives • Describing your school using negatives • Talking about school rules and problems using phrases followed by the infinitive • Talking about plans for a school exchange using the near future tense • Talking about activities and achievements using object pronouns
How The Knowledge Is Developed	<ul style="list-style-type: none"> ➢ Listen to a variety of forms of spoken language to obtain information. ➢ Transcribe words and short sentences that they hear with increasing accuracy. ➢ Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address. ➢ Express and develop ideas clearly and with increasing accuracy, both orally and in writing. ➢ Speak coherently and confidently, with increasingly accurate pronunciation and intonation. ➢ Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material. ➢ Read literary texts in the language (such as stories, songs, poems and letters), to 	<ul style="list-style-type: none"> ➢ Listen to a variety of forms of spoken language to obtain information. ➢ Transcribe words and short sentences that they hear with increasing accuracy. ➢ Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address. ➢ Express and develop ideas clearly and with increasing accuracy, both orally and in writing. ➢ Speak coherently and confidently, with increasingly accurate pronunciation and intonation. ➢ Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material. ➢ Read literary texts in the language (such as stories, songs, poems and letters), to

	<p>stimulate ideas, develop creative expression and expand understanding of the language and culture.</p> <p>➤ Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language.</p>	<p>stimulate ideas, develop creative expression and expand understanding of the language and culture.</p> <p>➤ Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language.</p>
Skills	<p style="text-align: center;">Listening</p> <ul style="list-style-type: none"> • Listening for gist and detail at near normal speed • Listening to identify the person of the verb <p style="text-align: center;">Speaking</p> <ul style="list-style-type: none"> • Oral skills in Spanish with increasing accuracy • Express and develop thoughts and ideas spontaneously and fluently <p style="text-align: center;">Reading</p> <ul style="list-style-type: none"> • Reading for gist and detail • Working out the meaning of new words <p style="text-align: center;">Writing</p> <ul style="list-style-type: none"> • General writing skills (how to organise a text) • Specific writing skills: developing accuracy when writing in Spanish and translating into Spanish • Developing cohesion and coherence when translating texts from Spanish into English • Grammar awareness • Deepen knowledge about how language works and enrich vocabulary to increase their independent use and understanding of extended language in a range of contexts 	<p style="text-align: center;">Listening</p> <ul style="list-style-type: none"> • Listening for gist and detail at near normal speed • Tackling harder listening tasks <p style="text-align: center;">Speaking</p> <ul style="list-style-type: none"> • Oral skills in Spanish with increasing accuracy • Express and develop thoughts and ideas spontaneously and fluently <p style="text-align: center;">Reading</p> <ul style="list-style-type: none"> • Reading for gist and detail <p style="text-align: center;">Writing</p> <ul style="list-style-type: none"> • General writing skills (how to organise a text) • Specific writing skills: developing accuracy when writing in Spanish and translating into Spanish • Developing cohesion and coherence when translating texts from Spanish into English • Grammar awareness • Deepen knowledge about how language works and enrich vocabulary to increase their independent use and understanding of extended language in a range of contexts
Links To Prior Learning	<ul style="list-style-type: none"> • Countries and how to travel • Weather • Use of the expression cuando to talk about the weather • Opinion words • Present tense • Verbs of opinion • Stem changing verbs • Preterite tense 	<ul style="list-style-type: none"> • School subjects and opinions • School facilities • Colours and clothes (School uniform) • Negatives • The near future tense
Literacy/ Numeracy	<p style="text-align: center;">Literacy</p> <p>Analysing English grammar and literacy to understand the following aspects of Spanish grammar:-</p> <ul style="list-style-type: none"> • Using the main question words ¿Adónde? ¿Con quién? ¿Qué? ¿Cómo? • Revision of the present tense • Connecting sentences using intensifiers 	<p style="text-align: center;">Literacy</p> <p>Analysing English grammar and literacy to understand the following aspects of Spanish grammar:</p> <ul style="list-style-type: none"> • Adjectival agreements • Comparatives and superlatives • Negatives • Using verbs with an infinitive “no se permite usar”

	<ul style="list-style-type: none"> • Use of sequencers • Use of the preterite tense • Use of the imperfect tense • Translation tasks and word order • Use of negatives <p style="text-align: center;">Numeracy</p> <ul style="list-style-type: none"> • Use of numbers up to 500 to talk about room numbers • Prices in a hotel • Understanding percentages 	<ul style="list-style-type: none"> • Asking questions and formation of questions in Spanish • The near future tense • Direct object pronouns • To say how long you've been doing something • Translation tasks from English into TL • Recognising time phrases to identify tenses • Strategies to read and listen for gist, use of distractors, negatives <p style="text-align: center;">Numeracy</p> <ul style="list-style-type: none"> • Use of the time in the school timetable
Cross Curricular	<p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> • Expressing opinions and justifications and others respecting these views • Exploring the Kaleidoscope Question '<i>What environmental problems does tourism cause in Spain?</i> <p style="text-align: center;">SMSC</p> <ul style="list-style-type: none"> • Reflecting on the reason why we learn different languages • Learning about tourist attractions in Barcelona <p style="text-align: center;">Cross Curricular</p> <ul style="list-style-type: none"> • Geography: Locational knowledge • Maths: Understanding percentages <p style="text-align: center;">Gatsby Benchmarks</p> <ul style="list-style-type: none"> • Ideas of how learning Spanish can allow you to travel and better your work prospects in the future 	<p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> • Expressing opinions and justifications and others respecting these views • Exploring the Kaleidoscope Question 'Do you prefer our education system or the Spanish education system?' <p style="text-align: center;">SMSC</p> <ul style="list-style-type: none"> • Reflecting on clubs & activities – their benefits • Exploring how education differs in the UK and Spain • Reflecting on how education is a right <p style="text-align: center;">Cross Curricular</p> <ul style="list-style-type: none"> • Maths: Telling the time • Geography: Locational knowledge <p style="text-align: center;">Gatsby Benchmarks</p> <ul style="list-style-type: none"> • Exploring of which subjects could lead to which careers • Discussion of future study to provide the pathway to future career choices
Assessment	<p>Students will be formative and summative assessed in the following skill areas:</p> <ul style="list-style-type: none"> • Listening • Speaking • Writing • Reading 	<p>Students will be formative and summative assessed in the following skill areas:</p> <ul style="list-style-type: none"> • Listening • Speaking • Writing • Reading

YEAR 10	Spring 1	Spring 2/Summer 2
Topics	<p style="text-align: center;">Topic Title: Mi gente - My people</p> <ul style="list-style-type: none"> • Socialising • Family 	<p style="text-align: center;">Topic Title: Intereses y influencias - Interests and Influences</p> <ul style="list-style-type: none"> • Hobbies • Sports

	<ul style="list-style-type: none"> • Describing others • Asking someone out • Reading Preferences • Relationships 	<ul style="list-style-type: none"> • TV programmes/Films • Nationalities • Trends • Entertainment • People who inspire us
Substantive Knowledge – The Knowledge Taught By The Teacher	<ul style="list-style-type: none"> • Talking about socialising and family using verbs in the present tense • Describing people using adjective agreement • Talking about social networks using 'para' with infinitives • Making arrangements using the present continuous tense • Talking about reading preferences using a range of connectives • Describing people using ser and estar • Talking about friends and family using a range of relationship verbs 	<ul style="list-style-type: none"> • Talking about free-time activities using stem changing verbs • -talking about TV programmes and films and using adjectives of nationality • Talking about what you usually do using 'soler' plus the infinitive • Talking about sports using the imperfect tense • Talking about what's trending using the perfect tense • Discussing different types of entertainment using adjectives • Talking about who inspires you using a range of past tenses
How The Knowledge Is Developed	<ul style="list-style-type: none"> ➢ Listen to a variety of forms of spoken language to obtain information. ➢ Transcribe words and short sentences that they hear with increasing accuracy. ➢ Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address. ➢ Express and develop ideas clearly and with increasing accuracy, both orally and in writing. ➢ Speak coherently and confidently, with increasingly accurate pronunciation and intonation. ➢ Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material. ➢ Read literary texts in the language (such as stories, songs, poems and letters), to stimulate ideas, develop creative expression and expand understanding of the language and culture. ➢ Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language. 	<ul style="list-style-type: none"> ➢ Listen to a variety of forms of spoken language to obtain information. ➢ Transcribe words and short sentences that they hear with increasing accuracy. ➢ Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address. ➢ Express and develop ideas clearly and with increasing accuracy, both orally and in writing. ➢ Speak coherently and confidently, with increasingly accurate pronunciation and intonation. ➢ Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details and provide an accurate English translation of short, suitable material. ➢ Read literary texts in the language (such as stories, songs, poems and letters), to stimulate ideas, develop creative expression and expand understanding of the language and culture. ➢ Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language.
Skills	<p style="text-align: center;">Listening</p> <ul style="list-style-type: none"> • Listening for gist and detail at near normal speed 	<p style="text-align: center;">Listening</p> <ul style="list-style-type: none"> • Listening for gist and detail at near normal speed • Listening for different tenses

	<p style="text-align: center;">Speaking</p> <ul style="list-style-type: none"> • Oral skills in Spanish with increasing accuracy • Express and develop thoughts and ideas spontaneously and fluently • Improvising dialogues <p style="text-align: center;">Reading</p> <ul style="list-style-type: none"> • Reading for gist and detail <p style="text-align: center;">Writing</p> <ul style="list-style-type: none"> • General writing skills (how to organise a text) • Specific writing skills: developing accuracy when writing in Spanish and translating into Spanish • Developing cohesion and coherence when translating texts from Spanish into English • Grammar awareness • Deepen knowledge about how language works and enrich vocabulary to increase their independent use and understanding of extended language in a range of contexts 	<p style="text-align: center;">Speaking</p> <ul style="list-style-type: none"> • Oral skills in Spanish with increasing accuracy • Express and develop thoughts and ideas spontaneously and fluently <p style="text-align: center;">Reading</p> <ul style="list-style-type: none"> • Reading for gist and detail • Identifying correct statements about a text • Using words that have more than one meaning <p style="text-align: center;">Writing</p> <ul style="list-style-type: none"> • General writing skills (how to organise a text) • Specific writing skills: developing accuracy when writing in Spanish and translating into Spanish • Developing cohesion and coherence when translating texts from Spanish into English • Grammar awareness • Deepen knowledge about how language works and enrich vocabulary to increase their independent use and understanding of extended language in a range of contexts
<p>Links To Prior Learning</p>	<ul style="list-style-type: none"> • Opinion words • Using verbs in the present tense • Possessive adjectives • Family members • Physical descriptions of people • Personality traits • Using ser and estar • Using the preterite tense • Using the imperfect tense 	<ul style="list-style-type: none"> • Places in the town • Hobbies • The verb jugar • using direct object pronouns • Sports • Recognising preterite/imperfect/present tense • Use of adjectives • Revision of the near future tense
<p>Literacy/ Numeracy</p>	<p style="text-align: center;">Literacy</p> <p>Analysing English grammar and literacy to understand the following aspects of Spanish grammar:-</p> <ul style="list-style-type: none"> • Use the verb 'querer' • Using verbs in the present tense • Adjectival agreements • Using comparatives • The present continuous tense • Describing a photo • Negatives • Reflexive verbs <p style="text-align: center;">Numeracy</p> <ul style="list-style-type: none"> • The time 	<p style="text-align: center;">Literacy</p> <p>Analysing English grammar and literacy to understand the following aspects of Spanish grammar:-</p> <ul style="list-style-type: none"> • Using direct object pronouns • Revision of the reterite/imperfect /present tenses • Adjectives • Introducing the perfect tense • Using acabar + de+ infinitive • Strategies to work out the meaning of unknown vocabulary • Translation tasks and word order from English into Spanish <p style="text-align: center;">Numeracy</p> <ul style="list-style-type: none"> • Dates in Spanish (discussing who you admire and key dates in their lives)

<p>Cross curricular</p>	<p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> Expressing opinions and justifications and others respecting these views Exploring the Kaleidoscope Question 'Spanish Literature is one of the richest literatures in the world. Do you agree with this statement?' <p style="text-align: center;">SMSC</p> <ul style="list-style-type: none"> Dangers of technology and social media Discussing age limits on social media apps and reason why they are set at those ages looking at relationships within families and friends <p style="text-align: center;">Cross Curricular</p> <ul style="list-style-type: none"> Geography: Locational knowledge English: Looking at Spanish literature PSHE: Looking at relationships within families and friends <p style="text-align: center;">Gatsby Benchmarks</p> <ul style="list-style-type: none"> Writing a blog about the advantages and disadvantages of books or e-books? Links to journalism, how to write a blog 	<p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> Expressing opinions and justifications and respecting others' views Exploring the Kaleidoscope Question – <i>'Who is Pedro Almodovar and Guillermo de Torre. Can you compare their styles?'</i> <p style="text-align: center;">SMSC</p> <ul style="list-style-type: none"> Reflecting on use of social medias and phones Discussing the role of TV and specific TV programmes Exploring singers and TV programmes form Hispanic culture Exploring famous sportsmen <p style="text-align: center;">Cross Curricular</p> <ul style="list-style-type: none"> PE: Looking at sports popular in Spanish speaking countries Media: Writing a film review and looking at the Spanish film awards Performing Arts: Looking at different types of entertainment RE: Looking at who inspires you <p style="text-align: center;">Gatsby Benchmarks</p> <ul style="list-style-type: none"> Writing a film review for a newspaper Links to journalism, how to write a review and looking at reviews
<p>Assessment</p>	<p>Students will be formative and summative assessed in the following skill areas:</p> <ul style="list-style-type: none"> Listening Speaking Reading Writing 	<p>Students will be formative and summative assessed in the following skill areas:</p> <ul style="list-style-type: none"> Listening Speaking Reading Writing

YEAR 10	Summer 1	Summer 2
<p>Topics</p>	<p style="text-align: center;">Topic Title:</p> <p style="text-align: center;">Intereses y influencias - Interests and Influences</p> <ul style="list-style-type: none"> Hobbies Sports TV programmes/Films Nationalities Trends Entertainment People who inspire us 	<p style="text-align: center;">Topic Title:</p> <p style="text-align: center;">Ciudades - Towns</p> <ul style="list-style-type: none"> Places in a town Directions Shops Souvenirs Regional features Activities Clothes Pros and Cons of a town
<p>Substantive Knowledge – The Knowledge Taught By</p>	<ul style="list-style-type: none"> Arranging to go out Talking about free-time activities using stem changing verbs Talking about TV programmes and films and using adjectives of nationality 	<ul style="list-style-type: none"> Talking about places in a town Asking for and understanding instructions Talking about shops Shopping for souvenirs

The Teacher	<ul style="list-style-type: none"> • Talking about what you usually do using 'soler' plus the infinitive • Talking about sports using the imperfect tense • Talking about what's trending using the perfect tense • Discussing different types of entertainment using adjectives • Talking about who inspires you using a range of past tenses 	<ul style="list-style-type: none"> • Describing the features of a region using se puede and se pueden • Planning what to do using the future tense • Shopping for clothes and presents using demonstrative adjectives • Talking about problems in a town using the conditional • Describing a visit in the past using different tenses together
How The Knowledge Is Developed	<ul style="list-style-type: none"> ➤ Listen to a variety of forms of spoken language to obtain information. ➤ Transcribe words and short sentences that they hear with increasing accuracy. ➤ Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address. ➤ Express and develop ideas clearly and with increasing accuracy, both orally and in writing. ➤ Speak coherently and confidently, with increasingly accurate pronunciation and intonation. ➤ Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material. ➤ Read literary texts in the language (such as stories, songs, poems and letters), to stimulate ideas, develop creative expression and expand understanding of the language and culture. ➤ Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language. 	<ul style="list-style-type: none"> ➤ Listen to a variety of forms of spoken language to obtain information. ➤ Transcribe words and short sentences that they hear with increasing accuracy. ➤ Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address. ➤ Express and develop ideas clearly and with increasing accuracy, both orally and in writing. ➤ Speak coherently and confidently, with increasingly accurate pronunciation and intonation. ➤ Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material. ➤ Read literary texts in the language (such as stories, songs, poems and letters), to stimulate ideas, develop creative expression and expand understanding of the language and culture. ➤ Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language.
Skills	<p style="text-align: center;">Listening</p> <ul style="list-style-type: none"> • Listening for gist and detail at near normal speed • Listening for different tenses <p style="text-align: center;">Speaking</p> <ul style="list-style-type: none"> • Oral skills in Spanish with increasing accuracy • Express and develop thoughts and ideas spontaneously and fluently <p style="text-align: center;">Reading</p> <ul style="list-style-type: none"> • Reading for gist and detail • Identifying correct statements about a text 	<p style="text-align: center;">Listening</p> <ul style="list-style-type: none"> • Listening for gist and detail at near normal speed <p style="text-align: center;">Speaking</p> <ul style="list-style-type: none"> • Oral skills in Spanish with increasing accuracy • Express and develop thoughts and ideas spontaneously and fluently <p style="text-align: center;">Reading</p> <ul style="list-style-type: none"> • Reading for gist and detail

	<ul style="list-style-type: none"> Using words that have more than one meaning <p style="text-align: center;">Writing</p> <ul style="list-style-type: none"> General writing skills (how to organise a text) Specific writing skills: developing accuracy when writing in Spanish and translating into Spanish Developing cohesion and coherence when translating texts from Spanish into English Grammar awareness Deepen knowledge about how language works and enrich vocabulary to increase their independent use and understanding of extended language in a range of contexts 	<p style="text-align: center;">Writing</p> <ul style="list-style-type: none"> General writing skills (how to organise a text) Specific writing skills: developing accuracy when writing in Spanish and translating into Spanish Developing cohesion and coherence when translating texts from Spanish into English Grammar awareness Deepen knowledge about how language works and enrich vocabulary to increase their independent use and understanding of extended language in a range of contexts
<p>Links To Prior Learning</p>	<ul style="list-style-type: none"> Hobbies-the verb jugar Using direct object pronouns Sports Recognising preterite/imperfect/present tense Use of adjectives Revision of the near future tense 	<ul style="list-style-type: none"> Places in the town Saying where things are (esta en sur...) Numbers to 100 (prices) Weather Opinions The preterite and imperfect tenses
<p>Literacy/ Numeracy</p>	<p style="text-align: center;">Literacy</p> <p>Analysing English grammar and literacy to understand the following aspects of Spanish grammar:-</p> <ul style="list-style-type: none"> Use the 'we' form of -ar verbs Use me 'gusta/me gustan' + 'el/la/los/las' Use adjectives correctly Use the correct words for 'a/some' and the Use 'hay/no hay' Use -er and -ir verbs Use sequencers Use the near future tense <p style="text-align: center;">Numeracy</p> <ul style="list-style-type: none"> Understanding and telling the time. 	<p style="text-align: center;">Literacy</p> <p>Analysing English grammar and literacy to understand the following aspects of Spanish grammar:-</p> <ul style="list-style-type: none"> Use the comparative Use the superlative Use the imperative (tú form) Use three tenses together Use 'mejor' and 'peor' <p style="text-align: center;">Numeracy</p> <ul style="list-style-type: none"> Talking about prices, different currencies Calculating the best value option for summer camps
	<p style="text-align: center;">PHSE</p> <ul style="list-style-type: none"> Expressing opinions and justifications and others respecting these views Exploring the <i>Kaleidoscope Question</i> 'Is Spanish fashion as popular as in other countries, for example in France/Italy?' <p style="text-align: center;">SMSC</p> <ul style="list-style-type: none"> Reflecting on environmental impact of fast fashion and the importance of ethical choices when shopping for clothes 	<p style="text-align: center;">PHSE</p> <ul style="list-style-type: none"> Expressing opinions and justifications and others respecting these views Exploring the <i>Kaleidoscope Question</i> 'What differences and similarities are there between High Wycombe and Barcelona?' <p style="text-align: center;">SMSC</p> <ul style="list-style-type: none"> Reflecting on how activities and attractions are different depending on where they are

	<ul style="list-style-type: none"> • Exploring sporting events in Spanish speaking countries. • Discussing daily routines and personal problems. <p style="text-align: center;">Cross Curricular</p> <ul style="list-style-type: none"> • Textiles: Creating an outfit with recycling materials for a fashion show • English: Use correct grammatical terms, making presentations <p style="text-align: center;">Gatsby Benchmarks</p> <ul style="list-style-type: none"> • Roleplays in a café/restaurant -linking to working in hospitality. • Organising a fashion show -linking this to working in the fashion industry 	<ul style="list-style-type: none"> • Comparison of towns/villages and homes/flats in Spain/Spanish speaking countries • Exploring cultural differences between Spanish and British towns/cities through a cultural project ("Describing a town/city in Spain") <p style="text-align: center;">Cross Curricular</p> <ul style="list-style-type: none"> • Geography: Locational knowledge <p style="text-align: center;">Gatsby Benchmarks</p> <ul style="list-style-type: none"> • Roles of people in power and how they can make recommendations/laws.
Assessment	<p>Students will be formative and summative assessed in the following skill areas:</p> <ul style="list-style-type: none"> • Speaking • Writing 	<p>End of year exams:</p> <ul style="list-style-type: none"> • Writing assessment • Listening assessment • Reading assessment