



Curriculum Map for Spanish Year 11

YEAR 11	Autumn 1	Autumn 2
Topics	<p style="text-align: center;">Topic Title:</p> <p style="text-align: center;">Intereses y influencias - Interests and Influences</p> <ul style="list-style-type: none"> • Hobbies • Sports • TV programmes/Films • Nationalities • Trends • Entertainment • People Who Inspire Us <p style="text-align: center;">Topic Title:</p> <p style="text-align: center;">Ciudades - Towns</p> <ul style="list-style-type: none"> • Places in a Town • Directions • Shops • Souvenirs • Regional Features • Activities • Clothes • Pros and Cons of a Town 	<p style="text-align: center;">Topic Title:</p> <p style="text-align: center;">De costumbre - Habits</p> <ul style="list-style-type: none"> • Meal Times • Daily Routine • Illnesses and Injuries • Foods • Festivals • Special Days • At a Restaurant • Music Festivals
Substantive Knowledge – The Knowledge Taught By The Teacher	<ul style="list-style-type: none"> • Talking about free-time activities using stem changing verbs • -talking about TV programmes and films and using adjectives of nationality • Talking about what you usually do using 'soler' plus the infinitive • Talking about sports using the imperfect tense • Talking about what's trending using the perfect tense • Discussing different types of entertainment using adjectives • Talking about who inspires you using a range of past tenses <ul style="list-style-type: none"> • Talking about places in a town • Asking for and understanding instructions • Talking about shops • Shopping for souvenirs • Describing the features of a region using se puede and se pueden • Planning what to do using the future tense • Shopping for clothes and presents using demonstrative adjectives 	<ul style="list-style-type: none"> • Describing mealtimes • Talking about daily routine • Talking about illnesses and injury • Asking for help at the pharmacy • Talking about mealtimes using the passive • Comparing different festivals avoiding the passive • Describing a special day using reflexive verbs in the preterite • Ordering in a restaurant using absolute superlatives • Talking about music festivals using expressions followed by the infinitive

	<ul style="list-style-type: none"> • Talking about problems in a town using the conditional • Describing a visit in the past using different tenses together 	
How The Knowledge Is Developed	<ul style="list-style-type: none"> ➤ Listen to a variety of forms of spoken language to obtain information. ➤ Transcribe words and short sentences that they hear with increasing accuracy. ➤ Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address. ➤ Express and develop ideas clearly and with increasing accuracy, both orally and in writing. ➤ Speak coherently and confidently, with increasingly accurate pronunciation and intonation. ➤ Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material. ➤ Read literary texts in the language (such as stories, songs, poems and letters), to stimulate ideas, develop creative expression and expand understanding of the language and culture. ➤ Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language. 	<ul style="list-style-type: none"> ➤ Listen to a variety of forms of spoken language to obtain information. ➤ Transcribe words and short sentences that they hear with increasing accuracy. ➤ Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address. ➤ Express and develop ideas clearly and with increasing accuracy, both orally and in writing. ➤ Speak coherently and confidently, with increasingly accurate pronunciation and intonation. ➤ Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material. ➤ Read literary texts in the language (such as stories, songs, poems and letters), to stimulate ideas, develop creative expression and expand understanding of the language and culture. ➤ Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language.
Skills	<p style="text-align: center;">Listening</p> <ul style="list-style-type: none"> • Listening for gist and detail at near normal speed • Listening for different tenses <p style="text-align: center;">Speaking</p> <ul style="list-style-type: none"> • Oral skills in Spanish with increasing accuracy • Express and develop thoughts and ideas spontaneously and fluently • Adapting a model dialogue to fit different situations • Asking and responding to questions • Explaining preferences <p style="text-align: center;">Reading</p> <ul style="list-style-type: none"> • Reading for gist and detail • Identifying correct statements about a text • Using words that have more than one meaning 	<p style="text-align: center;">Listening</p> <ul style="list-style-type: none"> • Listening for gist and detail at near normal speed <p style="text-align: center;">Speaking</p> <ul style="list-style-type: none"> • Oral skills in Spanish with increasing accuracy • Express and develop thoughts and ideas spontaneously and fluently • Adding interest when narrating a story <p style="text-align: center;">Reading</p> <ul style="list-style-type: none"> • Reading for gist and detail • Inferring meaning in literary texts

	<ul style="list-style-type: none"> Using synonyms and antonyms Recognising and using idioms <p style="text-align: center;">Writing</p> <ul style="list-style-type: none"> Adapting a model dialogue to fit different situations General writing skills (how to organise a text) Specific writing skills: developing accuracy when writing in Spanish and translating into Spanish Developing cohesion and coherence when translating texts from Spanish into English Grammar awareness Deepen knowledge about how language works and enrich vocabulary to increase their independent use and understanding of extended language in a range of contexts 	<p style="text-align: center;">Writing</p> <ul style="list-style-type: none"> General writing skills (how to organise a text) Specific writing skills: developing accuracy when writing in Spanish and translating into Spanish Developing cohesion and coherence when translating texts from Spanish into English Grammar awareness Deepen knowledge about how language works and enrich vocabulary to increase their independent use and understanding of extended language in a range of contexts Adding interest when narrating a story
<p>Links To Prior Learning</p>	<ul style="list-style-type: none"> Hobbies - the verb jugar Using direct object pronouns Sports Recognising preterite/imperfect/present tense Use of adjectives Revision of the near future tense Places in the town Saying where things are (esta en sur....) Numbers to 100 (prices) Weather Opinions The preterite and imperfect tenses 	<ul style="list-style-type: none"> Food Mealtimes Time Daily routine Ordering at a restaurant Reflexive verbs Suelo + infinitive Fiestas Opinions The present tense and preterite tense
<p>Literacy/ Numeracy</p>	<p style="text-align: center;">Literacy</p> <p>Analysing English grammar and literacy to understand the following aspects of Spanish grammar:-</p> <ul style="list-style-type: none"> Using stem changing verbs Using adjectives of nationality Using soler + the infinitive Revision of the present tenses/ imperfect tense/preterite tense Introducing the perfect tense, the future tense and the conditional tense Irregular verbs in the conditional tense Adjectives and agreements Negatives Strategies to work out the meaning of unknown vocabulary Translation tasks and word order from English into Spanish <p style="text-align: center;">Numeracy</p> <ul style="list-style-type: none"> Dates in Spanish (discussing who you admire and key dates in their lives) 	<p style="text-align: center;">Literacy</p> <p>Analysing English grammar and literacy to understand the following aspects of Spanish grammar:</p> <ul style="list-style-type: none"> Using reflexive verbs Introducing the passive Avoiding the passive Preterite tense of reflexive verbs Introduce absolute superlatives Revision of the present tenses, irregular of the preterite tense Strategies to work out the meaning of unknown vocabulary Translation tasks and word order from English into Spanish <p style="text-align: center;">Numeracy</p> <ul style="list-style-type: none"> Numbers Time

	<ul style="list-style-type: none"> • Time • Prices in Euros • Numbers to 500 	<ul style="list-style-type: none"> • Data looking for increases and decreases in statistics
Cross Curricular	<p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> • Expressing opinions and justifications and respecting others' views • Exploring the Kaleidoscope Question – <i>'Who is Pedro Almodovar and Guillermo de Torre. Can you compare their styles?'</i> and <i>Can you compare High Wycombe to a town in Spain what are the differences and similarities'</i> <p style="text-align: center;">SMSC</p> <ul style="list-style-type: none"> • Discussing the role of TV and specific TV programmes • Exploring singers and TV programmes form Hispanic culture • Exploring famous sportsmen • Exploring tourist regions in Spain • Exploring problems within a town and how it can be improved • Polite form of address in Spanish speaking countries • Exploring different vocab used in Spanish speaking countries <p style="text-align: center;">Cross Curricular</p> <ul style="list-style-type: none"> • PE: Looking at sports popular in Spanish speaking countries • Media: Writing a film review and looking at the Spanish film awards • Performing Arts: Looking at different types of entertainment • RE: Looking at who inspires you and different festivals in other countries • Geography: Locational knowledge and understanding the geography of Spain • Maths: Prices in Euros <p style="text-align: center;">Gatsby Benchmarks</p> <ul style="list-style-type: none"> • Writing a film review for a newspaper Links to journalism, how to write a review and looking at reviews • Roleplay in a shop trying on and buying clothes (links to retail) 	<p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> • Expressing opinions and justifications and respecting others' views • Exploring the Kaleidoscope Question 'Are fiestas in Spain still religious or an excuse for a party?' <p style="text-align: center;">SMSC</p> <ul style="list-style-type: none"> • Discussing healthy and unhealthy meal choices • Exploring mealtimes and their difference in Spain/Spanish speaking countries compared to UK • Reflecting on choices of diet and exercise • Exploring different fiestas/festivals in Spain i.e. La Tomatina and comparing them with others from around the world • Exploring typical foods in Spanish speaking countries <p style="text-align: center;">Cross Curricular</p> <ul style="list-style-type: none"> • Design and Technology: Understand the principles of nutrition and health • PSHE: Importance of physical activity and diet for healthy lifestyle • English: Inferring meaning in Literary texts and narrating stories <p style="text-align: center;">Gatsby Benchmarks</p> <ul style="list-style-type: none"> • Advising people on how to stay healthy - linking this to the medical industry
Assessment	<p>Students will be formative and summative assessed in the following skill areas:</p> <ul style="list-style-type: none"> • Listening • Speaking • Writing • Reading 	Mock Exams

YEAR 11	Spring 1	Spring 2
Topics	<p style="text-align: center;">Topic Title:</p> <p style="text-align: center;">A currar - Let's get to work</p> <ul style="list-style-type: none"> • Jobs • Money • Work Experience • Languages • Summer Jobs • Future Plans 	<p style="text-align: center;">Topic Title:</p> <p style="text-align: center;">Hacia un mundo mejor - A better world</p> <ul style="list-style-type: none"> • Houses • Environment • Healthy Eating • Global Issues • Local Actions • Healthy Lifestyles • International Sporting Events • Natural Disasters
Substantive Knowledge – The Knowledge Taught By The Teacher	<ul style="list-style-type: none"> • Talking about different jobs and discussing job preferences • Talking about how you can earn money using soler and the imperfect tense • Talking about work experience using the preterite and the imperfect together • Talking about the importance of learning languages using the present and the present continuous • Applying for a Summer job using indirect objects • Discussing gap years revising the conditional tense • Discussing plans for the future using the subjunctive 	<ul style="list-style-type: none"> • Describing types of houses • Talking about the environment • Talking about healthy eating • Discussing diet related problems • Considering global issues using the present subjunctive • Talking about local actions using the subjunctive in commands • Discussing healthy lifestyles • Talking about international sporting events using the pluperfect tense • Talking about natural disasters using the imperfect continuous
How The Knowledge Is Developed	<ul style="list-style-type: none"> ➤ Listen to a variety of forms of spoken language to obtain information. ➤ Transcribe words and short sentences that they hear with increasing accuracy. ➤ Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address. ➤ Express and develop ideas clearly and with increasing accuracy, both orally and in writing. ➤ Speak coherently and confidently, with increasingly accurate pronunciation and intonation. ➤ Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material. ➤ Read literary texts in the language (such as stories, songs, poems and letters), to stimulate ideas, develop creative expression and expand understanding of the language and culture. ➤ Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short 	<ul style="list-style-type: none"> ➤ Listen to a variety of forms of spoken language to obtain information. ➤ Transcribe words and short sentences that they hear with increasing accuracy. ➤ Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address. ➤ Express and develop ideas clearly and with increasing accuracy, both orally and in writing. ➤ Speak coherently and confidently, with increasingly accurate pronunciation and intonation. ➤ Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material. ➤ Read literary texts in the language (such as stories, songs, poems and letters), to stimulate ideas, develop creative expression and expand understanding of the language and culture. ➤ Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short

	written text accurately into the foreign language.	written text accurately into the foreign language.
Skills	<p style="text-align: center;">Listening</p> <ul style="list-style-type: none"> Listening for gist and detail at near normal speed <p style="text-align: center;">Speaking</p> <ul style="list-style-type: none"> Oral skills in Spanish with increasing accuracy Express and develop thoughts and ideas spontaneously and fluently <p style="text-align: center;">Reading</p> <ul style="list-style-type: none"> Reading for gist and detail <p style="text-align: center;">Writing</p> <ul style="list-style-type: none"> Using alternatives to 'and' Writing a formal letter General writing skills (how to organise a text) Specific writing skills: developing accuracy when writing in Spanish and translating into Spanish Developing cohesion and coherence when translating texts from Spanish into English Grammar awareness Deepen knowledge about how language works and enrich vocabulary to increase their independent use and understanding of extended language in a range of contexts 	<p style="text-align: center;">Listening</p> <ul style="list-style-type: none"> Listening for gist and detail at near normal speed Listening for high numbers <p style="text-align: center;">Speaking</p> <ul style="list-style-type: none"> Oral skills in Spanish with increasing accuracy Express and develop thoughts and ideas spontaneously and fluently Explaining your point of view <p style="text-align: center;">Reading</p> <ul style="list-style-type: none"> Reading for gist and detail <p style="text-align: center;">Writing</p> <ul style="list-style-type: none"> Presenting a written argument General writing skills (how to organise a text) Using grammar knowledge in translation Specific writing skills: developing accuracy when writing in Spanish and translating into Spanish Developing cohesion and coherence when translating texts from Spanish into English Grammar awareness Deepen knowledge about how language works and enrich vocabulary to increase their independent use and understanding of extended language in a range of contexts
Links To Prior Learning	<ul style="list-style-type: none"> Jobs Opinions Adjectives Conditional Tense Numbers 	<ul style="list-style-type: none"> Houses/Homes Food and Drink Numbers and Percentages The Passive Use of the Gerund
Literacy/ Numeracy	<p style="text-align: center;">Literacy</p> <p>Analysing English grammar and literacy to understand the following aspects of Spanish grammar:-</p> <ul style="list-style-type: none"> Masculine and feminine nouns Revision of the present, present continuous and imperfect tense Writing a formal letter Future Tense phrases Strategies to work out the meaning of unknown vocabulary Translation tasks and word order from English into Spanish 	<p style="text-align: center;">Literacy</p> <p>Analysing English grammar and literacy to understand the following aspects of Spanish grammar:-</p> <ul style="list-style-type: none"> The subjunctive (present and in commands) The pluperfect tense The imperfect continuous Revision of the present, imperfect, preterite, future and conditional tense Strategies to work out the meaning of unknown vocabulary Translation tasks and word order from English into Spanish

	<p style="text-align: center;">Numeracy</p> <ul style="list-style-type: none"> • 24-hour clock • Numbers to 100 	<p style="text-align: center;">Numeracy</p> <ul style="list-style-type: none"> • Numbers up to a million
Cross curricular	<p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> • Expressing opinions and justifications and respecting others' views • Exploring the Kaleidoscope Question – 'What is youth employment like in Spain and how different is it to the United Kingdom? <p style="text-align: center;">SMSC</p> <ul style="list-style-type: none"> • Reflecting on the mentality of going to work along with the benefits of learning a language • Discussing the importance of working • Discussing the world of work and how to interact with customers, colleagues and boss. • Discussing job aspirations, roles and responsibilities • Exploring how working hours may differ in different countries. • Discussing how young Spanish people live with their parents for longer <p style="text-align: center;">Cross Curricular</p> <ul style="list-style-type: none"> • English: Writing a formal letter • Geography: Understanding the geography of Spain <p style="text-align: center;">Gatsby Benchmarks</p> <ul style="list-style-type: none"> • World of work, jobs, roles and responsibilities, work experience and future plans 	<p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> • Expressing opinions and justifications and respecting others' views • Exploring the Kaleidoscope Question – <i>"What social pressures do young people in Spain face?"</i> <p style="text-align: center;">SMSC</p> <ul style="list-style-type: none"> • Discussing healthy and unhealthy meal choices • Reflecting on choices of diet and exercise • Exploring global issues • Exploring different fiestas/festivals in Spain i.e. La Tomatina and comparing them with others from around the world • Exploring typical foods in Spanish speaking countries • Discussing healthy lifestyles <p style="text-align: center;">Cross Curricular</p> <ul style="list-style-type: none"> • Design and Technology: Understand the principles of nutrition and health • PSHE: Importance of physical activity and diet for healthy lifestyle • Geography: Looking at natural disasters, global issues and local actions • PE: Discussing sporting events i.e. the Olympics <p style="text-align: center;">Gatsby Benchmarks</p> <ul style="list-style-type: none"> • Advising people on how to stay healthy - linking this to the medical industry
Assessment	<p>Students will be formative and summative assessed in the following skill areas:</p> <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing 	<p>Students will be formative and summative assessed in the following skill areas:</p> <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing

YEAR 10	Summer 1 & 2
Topics	Revision and preparation for the examinations