



Year 7	SPANISH Grade Descriptors
<b>Progress Grade</b>	<b>Data Drop 1 - Autumn Term</b>
<b>Working Towards</b>	A student can: <ul style="list-style-type: none"><li>• Understand basic pronunciation rules in Spanish and repeat some new sounds.</li><li>• Understand and copy/repeat isolated words from personal introductions in Spanish.</li><li>• Recognise and copy/repeat isolated words from a range of topics (family, pets, colours).</li><li>• Understand and copy/repeat some numbers in Spanish.</li></ul>
<b>Expected</b>	A student can: <ul style="list-style-type: none"><li>• Understand a range of pronunciation rules in Spanish and repeat a range of new sounds.</li><li>• Understand some basic greetings and introduction phrases in Spanish.</li><li>• Introduce themselves in Spanish using basic information.</li><li>• Recognise and name some studied vocabulary from a range of topics (family, pets, colours).</li><li>• Understand and use some numbers to give some ages and say when their birthday is in Spanish.</li></ul>
<b>Above</b>	A student can: <ul style="list-style-type: none"><li>• Understand a greater range of pronunciation rules and correctly pronounce familiar words.</li><li>• Confidently understand a range of greetings and introduction phrases in Spanish.</li><li>• Introduce themselves in Spanish using and asking a range of information.</li><li>• Understand and give descriptions of family and pets.</li><li>• Understand all numbers studied to give a greater range of ages and say when their birthday is.</li></ul>
<b>Exceptional</b>	A student can: <ul style="list-style-type: none"><li>• Confidently read out loud a range of unfamiliar Spanish words applying the correct pronunciation we have studied.</li><li>• Confidently understand and give from memory a greater range of greetings and introduction phrases in Spanish, also inferring some unfamiliar vocabulary.</li><li>• Confidently understand and give from memory longer and accurate descriptions of family and pets, applying the correct adjectival and numerical agreement.</li><li>• Confidently understand and give from memory ages and birthdays.</li></ul>



Year 7	SPANISH Grade Descriptors
<b>Progress Grade</b>	<b>Data Drop 2 - Spring Term</b>
<b>Working Towards</b>	A student can: <ul style="list-style-type: none"><li>• Understand and copy/repeat basic opinions in Spanish.</li><li>• Understand and copy/repeat some basic free time activities (with the pronoun 'I') in Spanish.</li><li>• Understand and copy/repeat some weather phrases in Spanish.</li><li>• Understand and copy/repeat some basic sport phrases in the (with the pronoun 'I') in Spanish.</li></ul>
<b>Expected</b>	A student can: <ul style="list-style-type: none"><li>• Use basic opinions in Spanish and recognise adjectives to justify them.</li><li>• Understand the basic structure of regular verbs in the present tense and use some verb endings with basic free time activities verbs.</li><li>• Understand and use basic weather phrases in Spanish to describe seasons.</li><li>• Understand and use some sport phrases in Spanish, using the appropriate verbs with at least 2 different personal pronouns.</li></ul>
<b>Above</b>	A student can: <ul style="list-style-type: none"><li>• Confidently understand and use basic opinions in Spanish and justify them with basic adjectives.</li><li>• Confidently understand and use basic free time activities verbs with all the personal pronouns, correctly following the structure of regular verbs in the present tense.</li><li>• Confidently understand and use a range of weather phrases in Spanish to describe seasons and specify when certain activities and sports are undertaken.</li><li>• Confidently understand and describe a range of sports that they and other people play, also using an irregular verb.</li></ul>
<b>Exceptional</b>	A student can: <ul style="list-style-type: none"><li>• Confidently understand and give from memory basic opinions in Spanish and justify them with a range of adjectives, also inferring some unfamiliar vocabulary.</li><li>• Confidently understand and give from memory all the verb endings of the regular verbs in the present tense and apply it also to unfamiliar regular verbs.</li><li>• Confidently understand and describe weather conditions from memory and use them to describe seasons, different parts of the world and when certain activities and sports are undertaken, also inferring some unfamiliar vocabulary.</li><li>• Confidently understand and describe from memory a greater range of sports that they and other people play, also using an irregular verb and inferring some unfamiliar vocabulary.</li></ul>



Year 7	SPANISH Grade Descriptors
Progress Grade	<b>Data Drop 3 - Summer Term</b>
Working Towards	A student can: <ul style="list-style-type: none"><li>• Understand and copy/repeat some school subjects in Spanish.</li><li>• Recognise and copy/repeat some time phrases in Spanish.</li><li>• Recognise and copy/repeat school facilities in Spanish.</li><li>• Recognise the structure of the near future in Spanish.</li></ul>
Expected	A student can: <ul style="list-style-type: none"><li>• Understand and give some basic opinions and reasons on some school subjects in Spanish.</li><li>• Understand vocabulary to give a range of time phrases in Spanish.</li><li>• Understand and give basic school descriptions naming some school facilities and some break time activities.</li><li>• Recognise and use the near future in Spanish with at least 2 personal pronouns.</li></ul>
Above	A student can: <ul style="list-style-type: none"><li>• Confidently understand and give opinions and basic reasons on all school subjects in Spanish, using the correct adjectival agreement.</li><li>• Understand and use time phrases in Spanish to describe the school day and lessons.</li><li>• Understand and give school descriptions including a range of school facilities, break time activities, connectives, justified opinions and near future tense phrases in Spanish.</li></ul>
Exceptional	A student can: <ul style="list-style-type: none"><li>• Confidently understand and give from memory a range of opinions and more complex reasons on all school subjects in Spanish, using the correct adjectival and verbal agreement.</li><li>• Confidently understand and give from memory the time in Spanish and use it in different contexts to extend descriptions of schools.</li><li>• Confidently understand and give from memory school descriptions including a greater range of school facilities, break time activities, connectives, justified opinions with the correct adjectival agreement and a range of near future tense phrases, also inferring some unfamiliar vocabulary.</li></ul>