



Year 8	Spanish Grade Descriptors Building on Year 7
Progress Grade	Data Drop 1 - Autumn Term
Working Towards	A student can: <ul style="list-style-type: none">• Understand and produce short written sentences about past holidays in Spanish, using basic vocabulary and giving basic opinions.• Answer simple questions, when prompted, in the past tense about their holidays giving basic information.
Expected	A student can: <ul style="list-style-type: none">• Understand, write and talk about a range of details on past holidays in Spanish, including:<ul style="list-style-type: none">- opinions with justifications- basic connectives- regular verbs in the past tense (preterite).
Above	A student can: <ul style="list-style-type: none">• Understand, write and talk about past holidays in Spanish using unfamiliar vocabulary with some degree of accuracy, including:<ul style="list-style-type: none">- complex opinions, reasons and connectives- some irregular verbs in the past tense (preterite)- some verbs in the present tense.
Exceptional	A student can: <ul style="list-style-type: none">• Understand and accurately write and talk about (from memory) a range of unfamiliar vocabulary on past holidays in Spanish, including:<ul style="list-style-type: none">- complex opinions, reasons and connectives- a range of regular and irregular verbs in the past tense (preterite)- a range of regular and irregular verbs in the present tense and another time frame.



Year 8	Spanish Grade Descriptors Building on Year 7
Progress Grade	Data Drop 2 - Spring Term
Working Towards	A student can: <ul style="list-style-type: none">• Understand and produce short written sentences in Spanish about music, TV programmes and how they use their phones, using basic vocabulary and giving basic opinions.• Answer simple questions, when prompted, about music, TV programmes and how they use their phones, giving basic information.
Expected	A student can: <ul style="list-style-type: none">• Understand, write and talk about a range of details on music, TV programmes and how they use their phones in Spanish, including:<ul style="list-style-type: none">- opinions with justifications- basic connectives- regular verbs in the present tense- basic comparative phrases.
Above	A student can: <ul style="list-style-type: none">• Understand, write and talk about a range of details on music, TV programmes and how they use their phones in Spanish, using unfamiliar vocabulary with some degree of accuracy, including:<ul style="list-style-type: none">- complex opinions, reasons and connectives- regular and some irregular verbs in the present tense- some new verbs in the past tense (preterite).
Exceptional	A student can: <ul style="list-style-type: none">• Understand and accurately write and talk about (from memory) a range of unfamiliar vocabulary on music, TV programmes and how they use their phones in Spanish, including:<ul style="list-style-type: none">- complex opinions, reasons and connectives- a range of regular and irregular verbs in the present tense- a range of regular and irregular verbs in the past tense (preterite) and another time frame- a range of complex comparative phrases.



Year 8	Spanish Grade Descriptors Building on Year 7
Progress Grade	Data Drop 3 - Summer Term
Working Towards	A student can: <ul style="list-style-type: none">• Understand and produce short written sentences in Spanish about going out, daily routine and clothes, using basic vocabulary and giving basic opinions.• Answer simple questions, when prompted, about going out, daily routine and clothes, giving basic information.
Expected	A student can: <ul style="list-style-type: none">• Understand, write and talk about a range of details about going out, daily routine and clothes in Spanish, including:<ul style="list-style-type: none">- opinions with justifications- basic connectives- basic reflexive and modal verbs 'I' and 'you' form- regular verbs in the present tense and another time frame.
Above	A student can: <ul style="list-style-type: none">• Understand, write and talk about a range of details about going out, daily routine and clothes in Spanish, using unfamiliar vocabulary with some degree of accuracy, including:<ul style="list-style-type: none">- complex opinions, reasons and connectives- a range of reflexive and modal verbs in the 'I' and 'you' form- regular verbs in the present tense and 2 more frames.
Exceptional	A student can: <ul style="list-style-type: none">• Understand and accurately write and talk about (from memory) a range of unfamiliar vocabulary about going out, daily routine and clothes in Spanish in Spanish, including:<ul style="list-style-type: none">- complex opinions, reasons and connectives- a range of reflexive and modal verbs correctly conjugated- regular verbs in the present tense and 3 more frames.