



Year 7	FRENCH Grade Descriptors
<b>Progress Grade</b>	<b>Data Drop 1 - Autumn Term</b>
<b>Working Towards</b>	A student can: <ul style="list-style-type: none"><li>• Understand basic pronunciation rules in French and repeat some new sounds.</li><li>• Understand and copy/repeat isolated words from personal introductions in French.</li><li>• Recognise and copy/repeat some school subjects in French.</li><li>• Understand and copy/repeat some numbers in French.</li></ul>
<b>Expected</b>	A student can: <ul style="list-style-type: none"><li>• Understand a range of pronunciation rules in French and repeat a range of new sounds.</li><li>• Understand some basic greetings and introduction phrases in French.</li><li>• Introduce themselves in French using basic information.</li><li>• Recognise school subjects in French and name some school subjects.</li><li>• Recognise and give some basic opinions in French.</li><li>• Understand and use numbers to give ages, say when your birthday is and sometime phrases in French.</li></ul>
<b>Above</b>	A student can: <ul style="list-style-type: none"><li>• Understand a greater range of pronunciation rules and correctly pronounce familiar words.</li><li>• Confidently understand a range of greetings and introduction phrases in French.</li><li>• Introduce themselves in French using and asking a range of information.</li><li>• Recognise and give some basic opinions and reasons on some school subjects in French.</li><li>• Understand numbers to give a greater range of ages, say when others' birthdays are and time phrases in French.</li></ul>
<b>Exceptional</b>	A student can: <ul style="list-style-type: none"><li>• Confidently read out loud a range of unfamiliar French words applying the correct pronunciation we have studied.</li><li>• Confidently understand and give from memory a greater range of greetings and introduction phrases in French, also inferring some unfamiliar vocabulary.</li><li>• Confidently understand and give from memory a range of opinions and basic reasons on all school subjects in French.</li><li>• Confidently understand from memory ages, birthdays and the time in French.</li></ul>



Year 7	FRENCH Grade Descriptors
<b>Progress Grade</b>	<b>Data Drop 2 - Spring Term</b>
<b>Working Towards</b>	A student can: <ul style="list-style-type: none"><li>• Understand and copy/repeat some basic items of food and drinks in French.</li><li>• Understand and copy/repeat some large numbers and basic prices in French.</li><li>• Understand and copy/repeat some weather phrases in French.</li><li>• Recognise the difference between infinitive verbs and verbs in the present tense.</li></ul>
<b>Expected</b>	A student can: <ul style="list-style-type: none"><li>• Understand and name a range of items of food and drinks in French, expressing opinions and recognising adjectives to justify them.</li><li>• Understand and use large numbers in French and infer new numbers.</li><li>• Understand basic details from a French menu and make an order using key words, including basic prices.</li><li>• Understand and use basic weather phrases in French to describe seasons.</li><li>• Understand the structure of the present tense of regular verbs in French and apply it to some familiar verbs.</li></ul>
<b>Above</b>	A student can: <ul style="list-style-type: none"><li>• Confidently understand and give opinions and basic reasons on a greater range of items of food and drinks in French, using the correct adjectival agreement.</li><li>• Confidently understand a range of details from a French menu and make an order, also using the polite forms and a range of prices.</li><li>• Confidently understand and use a range of weather phrases in French to describe seasons and specify in what weather conditions certain items of food and drinks are eaten/drunk.</li><li>• Confidently understand the present tense in of regular verbs in French and apply to familiar verbs.</li></ul>
<b>Exceptional</b>	A student can: <ul style="list-style-type: none"><li>• Confidently understand and give from memory a range of opinions and more complex reasons on items of food and drinks in French, using the correct adjectival agreement and also inferring some unfamiliar vocabulary.</li><li>• Confidently understand a range of familiar and unfamiliar details from a French menu and make an order, also using the polite forms and a greater range of prices.</li><li>• Confidently understand and describe weather conditions from memory and use them to describe seasons, different parts of the world and in what weather conditions certain items of food and drinks are eaten/drunk, also inferring some unfamiliar vocabulary.</li><li>• Confidently understand and apply from memory the present tense in French to familiar and unfamiliar verbs.</li></ul>



Year 7	FRENCH Grade Descriptors
<b>Progress Grade</b>	<b>Data Drop 3 - Summer Term</b>
<b>Working Towards</b>	A student can: <ul style="list-style-type: none"><li>• Understand and copy/repeat some types of houses and places in the town.</li><li>• Recognise and use the verb 'to go', at least in the 'I' form.</li><li>• Understand and copy/repeat basic vocabulary to accept/deny an invitation in French.</li></ul>
<b>Expected</b>	A student can: <ul style="list-style-type: none"><li>• Understand and describe the place where they live, using basic types of houses and places in the town.</li><li>• Recognise and use the verb 'to go' to form the near future in French and apply it to some familiar verbs.</li><li>• Ask and accept/deny an invitation in French using some basic forms of the verb 'to want'.</li></ul>
<b>Above</b>	A student can: <ul style="list-style-type: none"><li>• Confidently understand and describe the places where they live, using a range of types of houses and places in the town, as well as basic justified opinions.</li><li>• Confidently understand and use the near future in French to describe plans for the weekend.</li><li>• Ask and accept/deny an invitation in French, justifying it with a range of reasons.</li></ul>
<b>Exceptional</b>	A student can: <ul style="list-style-type: none"><li>• Confidently understand and describe from memory the places where they live, using a greater range of types of houses and places in the town, as well as a range of justified opinions.</li><li>• Confidently understand and use from memory the near future in French to describe plans for the weekend, also inferring some unfamiliar vocabulary.</li><li>• Ask and accept/deny from memory an invitation in French, justifying it with a greater range of reasons and also inferring some unfamiliar vocabulary.</li></ul>