



Year 9	Spanish Grade Descriptors Building on Years 7 and 8
<b>Progress Grade</b>	<b>Data Drop 1 - Autumn Term</b>
<b>Working Towards</b>	A student can: <ul style="list-style-type: none"><li>• Understand and give some directions in Spanish.</li><li>• Understand and give basic descriptions of holiday locations.</li><li>• Understand and explain in the impersonal form what activities can be done on holiday.</li></ul>
<b>Expected</b>	A student can: <ul style="list-style-type: none"><li>• Understand and give a range of directions in Spanish.</li><li>• Understand and give descriptions of holiday locations, including opinions with justifications and connectives, and basic comparative phrases.</li><li>• Understand and explain in the impersonal form and in the present tense what activities can be done/they do on holiday.</li></ul>
<b>Above</b>	A student can: <ul style="list-style-type: none"><li>• Confidently understand the imperative when listening and giving a range of directions in Spanish.</li><li>• Understand and give complex descriptions of holiday locations, including complex opinions, justifications and connectives, and regular or irregular comparative phrases.</li><li>• Understand and explain what activities can be done/they do on holiday, using verbs in the present tense and the future or the past tense.</li></ul>
<b>Exceptional</b>	A student can: <ul style="list-style-type: none"><li>• Confidently understand and use the imperative when listening and give a greater range of directions in Spanish.</li><li>• Confidently understand and give from memory, accurate and complex descriptions of holiday locations, including complex opinions, justifications and connectives, and regular and irregular comparative phrases.</li><li>• Confidently understand and explain from memory what activities can be done/they do on holiday, using verbs in the present tense, the future and the past tense.</li></ul>



<b>Year 9</b>	<b>Spanish Grade Descriptors Building on Years 7 and 8</b>
<b>Progress Grade</b>	<b>Data Drop 2 - Spring Term</b>
<b>Working Towards</b>	A student can: <ul style="list-style-type: none"><li>• Understand and give basic descriptions of their week in Spanish.</li><li>• Understand and give basic descriptions of films in Spanish.</li><li>• Understand and describe what they did for their birthday in Spanish.</li></ul>
<b>Expected</b>	A student can: <ul style="list-style-type: none"><li>• Understand and give descriptions of their week, using regular verbs in the present tense.</li><li>• Understand and give descriptions of films, including opinions with justifications and connectives.</li><li>• Understand and explain what they did for their birthday, including opinions with justifications and connectives and basic time markers.</li></ul>
<b>Above</b>	A student can: <ul style="list-style-type: none"><li>• Confidently understand and give descriptions of their week, using a range of regular verbs in the present tense and frequency adverbs.</li><li>• Understand and give complex descriptions of films, including complex opinions, justifications, connectives and verbs in the future tense.</li><li>• Understand and explain what they did for their birthday, including complex opinions with justifications and connectives, and a range of time markers.</li></ul>
<b>Exceptional</b>	A student can: <ul style="list-style-type: none"><li>• Confidently understand and give from memory complex descriptions of their week, using a range of regular and irregular verbs in the present tense and frequency adverbs.</li><li>• Confidently understand and accurately write and talk about films from memory, including complex opinions, justifications, connectives, and verbs in the future and past tense.</li><li>• Confidently understand and accurately write and talk about (from memory) what they did for their birthday, including complex opinions with justifications and connectives, a greater range of time markers and verbs in 3 different time frames.</li></ul>



<b>Year 9</b>	<b>Spanish Grade Descriptors Building on Years 7 and 8</b>
<b>Progress Grade</b>	<b>Data Drop 3 - Summer Term</b>
<b>Working Towards</b>	A student can: <ul style="list-style-type: none"><li>• Understand and name some basic jobs in Spanish.</li><li>• Understand and give basic descriptions of their plans for the future</li><li>• Understand and give basic descriptions of a typical day at work, using the present tense.</li></ul>
<b>Expected</b>	A student can: <ul style="list-style-type: none"><li>• Understand, write and talk about a range of details on jobs and their plans for the future in Spanish, including:<ul style="list-style-type: none"><li>- opinions with justifications</li><li>- basic connectives</li><li>- descriptions of job tasks</li><li>- a range of adjectives</li><li>- descriptions of a typical day at work, using the present and the future tense.</li></ul></li></ul>
<b>Above</b>	A student can: <ul style="list-style-type: none"><li>• Understand, write and talk about a range of details on jobs and their plans for the future in Spanish, using unfamiliar vocabulary with some degree of accuracy, including:<ul style="list-style-type: none"><li>- complex opinions, reasons and connectives</li><li>- complex descriptions of jobs tasks</li><li>- complex adjectives</li><li>- complex descriptions of a typical day at work, using the present, past and future tense.</li></ul></li></ul>
<b>Exceptional</b>	A student can: <ul style="list-style-type: none"><li>• Understand and accurately write and talk about (from memory) a range of unfamiliar vocabulary on jobs and their plans for the future in Spanish, including:<ul style="list-style-type: none"><li>- complex opinions, reasons and connectives</li><li>- complex descriptions of jobs tasks</li><li>- complex adjectives</li><li>- complex descriptions of a typical day at work, using the present, past. future and conditional tense.</li></ul></li></ul>