Vision
A community where every voice counts; where talent and creativity are brought to life; where students grow in confidence, build resilience and are prepared for the rest of their lives.

Values
- We Are Ambitious - we ask for help when we need it and strive to be the best we can be.
- We Are Reliable - we do what is asked of us and deliver on our commitments.
- We Are Resilient - we prepare for the future and adapt and grow from challenges.
- We Are Respectful - we always treat people, property and the environment with kindness and consideration.

Our Action Plan Themes for 2021-2022
- Ensure Leadership and Management
  Strengthen the School Across All Areas
  All Areas of School Are Ofsted 'Good'
- Ensure Our Students Are Ambitious and Make Progress Academically
  All Students Have Aspirations and Make At Least Good Progress
School Action Plan
September 2021 - August 2022

INTENTION 1
To Ensure Leadership and Management Strengthen The School Across All Areas

➢ To ensure Sir William Ramsay School has a robust safeguarding culture.
➢ To ensure Governors have the skills and training required to effectively undertake their roles and responsibilities.
➢ To embed high quality learning and teaching across the school with a range of pathways available in staff professional development.
➢ To ensure that there are structured opportunities for students to take on leadership roles within the school community and that student voice is actively promoted and sought in decision making.

INTENTION 2
To Ensure Our Students Are Ambitious and Make Progress Academically

➢ To improve the outcomes of disadvantaged students.
➢ To monitor the implementation and impact of the whole school curriculum with particular reference to the Personal, Social, Careers and Health Education (PSCHE) and Relationships and Sex Education (RSE) curriculums.
➢ To ensure our students make progress through targeted reading development and the use of core literacy skills.
➢ To successfully embed the new Behaviour for Learning Policy and procedures.
➢ To focus on and improve key areas of punctuality to aid behaviour for learning, alongside targeting key groups of students to improve overall attendance.
➢ To develop and implement a digital device strategy for the school.