



Curriculum Map for Core PE Year 11

YEAR 11	Autumn 1 & 2 - Spring 1 & 2 Students rotate around the topics.
Topics	Football, Basketball, Benchball, Badminton, Table Tennis, Netball and Health Related Exercise
Declarative Knowledge – Knowing What To Do	<p>Invasion Games – Football, Netball, Basketball and Benchball</p> <ul style="list-style-type: none"> • Students will learn in football the development of technical and tactical skills and input this into games. • Students will learn in netball the development of technical and tactical skills and input this into games. • Students will learn in basketball the development of technical and tactical skills and input this into games. • Students will learn in benchball the basic rules and game play. <p>Net Games – Badminton and Table Tennis</p> <ul style="list-style-type: none"> • Students will learn in badminton how to play in singles and doubles tournaments. • Students will learn in table tennis how to play in singles and doubles tournaments. <p>Health Related Exercise</p> <ul style="list-style-type: none"> • Students will learn to plan and take part in a termly exercise programme.
Procedural Knowledge – Knowing How To Apply The Declarative Knowledge	<ul style="list-style-type: none"> • Students will be able to perform skills in both non-competitive and competitive situations. • Students will apply the principles of attack and defence to conditioned games. • Students will analyse performance and offer feedback to peers. • Students will work in small groups to plan and deploy tournaments • Students learn through game play. • Discussions related to skills/tactics and positions • Discussions on physical activity and how it can have immediate and long-term benefits.
Skills	<ul style="list-style-type: none"> • Students will gain an ability to set up training programmes. • Students will further develop their: <ul style="list-style-type: none"> - Leadership Skills - Communication Skills - Nutritional Values - Working Relationships Through Teamwork - Resilience - Evaluative Skills - Decision Making Skills - Officiating Skills
Links To Prior Learning	<ul style="list-style-type: none"> • Students will build upon knowledge of all sports from Years 7, 8 and 9. • Students may be outside school participating in sports clubs. • Students may be participating in extra-curricular school sport.
Literacy/ Numeracy	<ul style="list-style-type: none"> • Students will be scoring and counting into teams. • Students will use key words and terms. • Students will be reading from a gym training programme booklet. • Students will be using booklets to analyse performance. • Students will use oracy when giving feedback to others.

Cross Curricular	<ul style="list-style-type: none"> Careers in Sport
Assessment	<ul style="list-style-type: none"> Although non-graded students use game play to analyse peers' performance and offer areas for improvement.

YEAR 11	Summer 1
Topics	Cricket, Tennis, Rounders and Softball
Declarative Knowledge – Knowing What To Do	<p>Striking and Fielding Games – Cricket, Softball, Rounders</p> <ul style="list-style-type: none"> Students will learn in cricket about conditioned games and game play. Students will learn in in softball about gameplay. Students will learn in rounders skills during tournament-based lessons. <p>Net Games – Tennis</p> <ul style="list-style-type: none"> Students will learn in tennis further skills based around singles and doubles tournaments.
Procedural Knowledge – Knowing How To Apply The Declarative Knowledge	<ul style="list-style-type: none"> Students will be able to perform skills in both non-competitive and competitive situations. Students will apply the principles of attack and defence to conditioned games. Students will analyse performance and offer feedback to peers. Students will work in small groups to plan and deploy tournaments. Students learn through game play. Discussions related to skills/tactics and positions. Discussions on physical activity and how it can have immediate and long-term benefits.
Skills	<ul style="list-style-type: none"> Students will gain an ability to set up training programmes. Students will further develop their: <ul style="list-style-type: none"> Leadership Skills Communication Skills Nutritional Values Working Relationships Through Teamwork Resilience Evaluative Skills Decision Making Skills Officiating Skills
Links To Prior Learning	<ul style="list-style-type: none"> Students will build upon knowledge of all sports from Years 7, 8 and 9. Students may be outside school participating in sports clubs. Students may be participating in extra-curricular school sport.
Literacy/ Numeracy	<ul style="list-style-type: none"> Students will be scoring and counting into teams. Students will use key words and terms. Students will be reading from a gym training programme booklet. Students will be using booklets to analyse performance. Students will use oracy when giving feedback to others.
Cross Curricular	Careers in Sport
Assessment	<ul style="list-style-type: none"> Although non-graded students use game play to analyse peers' performance and offer areas for improvement.