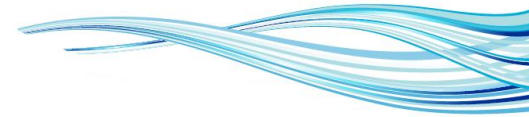




| Year 9 | PE Grade Descriptors Building on Years 7 & 8 |
|------------------------|---|
| Progress Grade | Data Drop 1 - Autumn Term |
| Working Towards | A student can: <ul style="list-style-type: none">• Demonstrate good knowledge of skills and techniques and how this can improve performance.• Demonstrate communication skills within activities with some confidence.• Demonstrate skills, techniques and tactics with some accuracy and success. |
| Expected | A student can: <ul style="list-style-type: none">• Understand the correct tactics to use in activities and sometimes apply them.• Demonstrate confidence and leadership qualities when communicating to different abilities and situations.• Demonstrate with consistent accuracy and success, a range of appropriate skills, techniques and tactics in challenging situations. |
| Above | A student can: <ul style="list-style-type: none">• Display excellent understanding of and can analyse how skills and tactics can improve performance.• Demonstrate great leadership qualities which proves they are a positive role model.• Consistently demonstrate skills, techniques and tactics with precision, control and fluency in very challenging activities. |
| Exceptional | A student can: <ul style="list-style-type: none">• Evaluate the technique and tactical demands of performance.• Demonstrate an exceptional range of effective communication skills while being resilient in every aspect of learning.• Demonstrate with outstanding precision, control and fluency, an extensive range of skills, techniques and tactics in complex and challenging activities. |



| Year 9 | PE Grade Descriptors Building on Years 7 & 8 |
|------------------------|---|
| Progress Grade | Data Drop 2 - Spring Term |
| Working Towards | A student can: <ul style="list-style-type: none">• Lead an effective self-lead warm up.• Demonstrate leadership of a small group of peers with some leadership.• Demonstrate skills, techniques and tactics with some accuracy and success. |
| Expected | A student can: <ul style="list-style-type: none">• Lead an effective warm up to the whole class.• Effectively apply methods of communication to different abilities and situations.• Demonstrate with consistent accuracy and success, a range of appropriate skills, techniques and tactics in challenging situations. |
| Above | A student can: <ul style="list-style-type: none">• Demonstrate good knowledge of different training methods.• Demonstrate that they are an active leader while showing great leadership qualities.• Demonstrate advanced and complicated skills well to a broad range of both individual and team activities. |
| Exceptional | A student can: <ul style="list-style-type: none">• Demonstrate extensive knowledge of how the components of fitness, principles of training and effects of exercise can improve performance.• Embrace challenges and always demonstrate an outstanding level of effort.• Demonstrate outstanding levels of physical fitness over a broad range of activities to excel in their own performance. |



| Year 9 | PE Grade Descriptors Building on Years 7 and 8 |
|------------------------|--|
| Progress Grade | Data Drop 3 - Summer Term |
| Working Towards | A student can: <ul style="list-style-type: none">• Demonstrate good knowledge of skills and techniques and how this can improve performance.• Demonstrate an effective relationship with peers.• Demonstrate skills, techniques and tactics with some accuracy and success in competitive activities. |
| Expected | A student can: <ul style="list-style-type: none">• Identify and describe short and long term effects of exercise on wellbeing.• Often inspire others to participate and progress in sporting activities.• Demonstrate with consistent accuracy and success, a range of appropriate skills, techniques and tactics in challenging situations. |
| Above | A student can: <ul style="list-style-type: none">• Demonstrate good knowledge of different training methods.• Be a positive role model and inspire whilst supporting and encouraging others in lessons.• Demonstrate an extensive range of appropriate skills, techniques and tactics in very challenging activities. |
| Exceptional | A student can: <ul style="list-style-type: none">• Demonstrate extensive knowledge of how the components of fitness, principles of training and effects of exercise can improve performance.• Demonstrate outstanding confidence, authority and respect when participating and officiating.• Demonstrate an extensive range of appropriate skills, techniques and tactics in complex and challenging activities. |