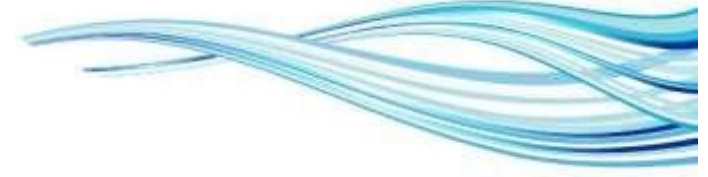




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Long term overview document for Psychology department

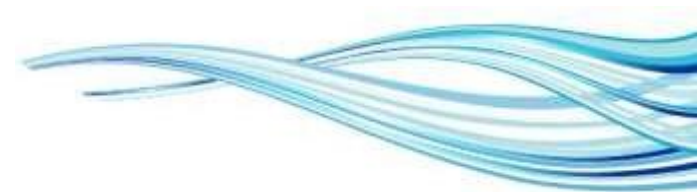
NB: Ongoing Assessments are to be graded and SIR marked.

*Students are assessed **fortnightly** by 12- or 16-mark essay questions in class or set for homework.

*Research methods is integrated alongside each topic

Year	Autumn term (Teacher A)	Autumn term (Teacher B)	Spring term Teacher (Teacher A)	Spring term (Teacher B)	Summer term (Teacher A)	Summer term 2 (Teacher B)
Year 12	<p>Topic: Attachment/ Psychopathology</p> <p>Overall aims: Human and animal studies on attachment including explanations of attachment</p> <p>To be able to discuss the definitions of abnormality, including application of knowledge</p> <p>Exam specification specific areas/skills: Demonstrate knowledge and understanding of scientific ideas, processes, techniques, procedures and evaluative skills</p> <p>Assessment</p>	<p>Topic: Memory/Research Methods</p> <p>Overall aims: Students will study the multi-store model of memory: sensory register, short-term memory and long-term memory. Features of each store: coding, capacity and duration</p> <p>RM: Students will study different research techniques, the scientific processes and techniques of data handling and analysis, be aware of their strengths and weaknesses</p>	<p>Topic: Psychopathology/ Biopsychology</p> <p>Overall aims: To understand and be able to explain definition and treatment of abnormality including CBT</p> <p>To understand the divisions of the Nervous System, the Endocrine System, structure and functions of neurons</p> <p>Exam specification specific areas/skills: Apply knowledge and understanding of scientific ideas, processes,</p>	<p>Topic: Social Influence/Research Methods</p> <p>Overall aims: Students will understand and be able to apply concepts such as obedience, conformity and the role of social influence</p> <p>RM: Students will study different research techniques, the scientific processes and techniques of data handling and analysis, be aware of their strengths and weaknesses</p> <p>Exam specification specific areas/skills:</p>	<p>Topic: Biopsychology and Approaches (Origins, Biological, Learning, Cognitive, Psychodynamic, Humanistic and comparisons)</p> <p>Overall aims: To understand fight/flight response, localisation of function, ways of studying the brain and biological rhythms</p> <p>To study the origins of psychology: Wundt, introspection and the emergence of psychology as a science and how behavior is explained through different approaches</p>	<p>Topic: Social Influence/Research Methods</p> <p>Overall aims: Students will understand and be able to apply concepts such as obedience, conformity and the role of social influence</p> <p>RM: Students will study different research techniques, the scientific processes and techniques of data handling and analysis, be aware of their strengths and weaknesses</p> <p>Exam specification specific areas/skills: Apply knowledge and</p>

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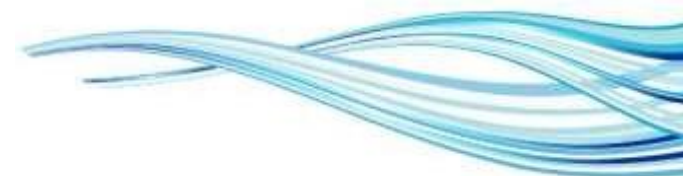
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	<p>Ongoing Assessments including Mid Unit assessments, End of Unit assessments (delayed assessments), tests-re-tests</p>	<p>Exam specification specific areas/skills: Apply knowledge and understanding of scientific ideas, processes, techniques, procedures and evaluative skills</p> <p>Assessment Ongoing Assessments including Mid Unit assessments, End of Unit assessments (delayed assessments), tests-re-tests</p>	<p>techniques, procedures and evaluative skills</p> <p>Assessment Ongoing Assessments including Mid Unit assessments, End of Unit assessments (delayed assessments), tests-re-tests</p>	<p>Apply knowledge and understanding of scientific ideas, processes, techniques, procedures and evaluative skills</p> <p>Assessment Ongoing Assessments including Mid Unit assessments, End of Unit assessments (delayed assessments), tests-re-tests</p>	<p>Exam specification specific areas/skills: Demonstrate knowledge and understanding of scientific ideas, processes, techniques, procedures and evaluative skills.</p> <p>Assessment Ongoing Assessments including Mid Unit assessments, End of Unit assessments (delayed assessments), tests-re-tests</p>	<p>understanding of scientific ideas, processes, techniques, procedures and evaluative skills</p> <p>Assessment Ongoing Assessments including Mid Unit assessments, End of Unit assessments (delayed assessments), tests-re-tests, mock exams</p>
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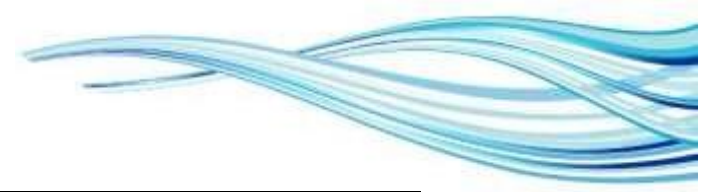
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Year	Autumn term (Teacher A)	Autumn term (Teacher B)	Spring term (Teacher A)	Spring term (Teacher B)	Summer term
Year 13	<p>Topic: Issues and debates</p> <p>Overall aims: Demonstrate knowledge and understanding of psychological concepts, theories, research studies, research methods and ethical issues</p> <p>Exam specification specific areas/skills: Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to: make judgements and reach conclusions and develop and refine practical design and procedures</p> <p>Assessment Ongoing Assessments</p>	<p>Topic: Relationships/ Research Methods</p> <p>Overall aims: The evolutionary explanations for partner preferences, including the relationship between sexual selection and human reproductive behaviour</p> <p>RM: Students will study different research techniques, the scientific processes and techniques of data handling and analysis, be aware of their strengths and weaknesses</p> <p>Exam specification specific areas/skills: Apply knowledge and understanding of scientific ideas, processes, techniques, procedures and</p>	<p>Topic: Forensic Psychology/Revision</p> <p>Overall aims: To understand offender profiling. The aims of sentencing in dealing with offenders.</p> <p>RM: Students will study different research techniques, the scientific processes and techniques of data handling and analysis, be aware of their strengths and weaknesses</p> <p>Exam specification specific areas/skills: Demonstrate knowledge and understanding of scientific ideas, processes, techniques procedures and evaluative skills</p>	<p>Topic: Schizophrenia/ Research Methods</p> <p>Overall aims: Classification, explanation and therapy for Schizophrenia RM: Students will study different research techniques, the scientific processes and techniques of data handling and analysis, be aware of their strengths and weaknesses</p> <p>Exam specification specific areas/skills: Apply knowledge and understanding of scientific ideas, processes, techniques, procedures evaluative skills</p> <p>Assessment Ongoing Assessments including Mid Unit assessments, End of Unit</p>	<p>Topic: Revision</p>

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	including Mid Unit assessments, End of Unit assessments (delayed assessments), tests-re-tests	evaluative skills Assessment Ongoing Assessments including Mid Unit assessments, End of Unit assessments (delayed assessments), tests-re-tests	Assessment Ongoing Assessments including Mid Unit assessments, End of Unit assessments (delayed assessments), tests-re-tests	assessments (delayed assessments), tests-re-tests	
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