

Transition work for Year 12 History



Hello and welcome to A- Level History, a fascinating subject I am sure you will agree.

This is an outline of some of the work you can do during the following few weeks to introduce you to the course.

There is a variety of different types of week organised to help you before the start of the course. Below is an outline of what you can do to keep up to date. Do what you can. You do not need to do it all:

- 1) Read the ppt called AS History overview of the course. It is an overview of the course with some suggestions of books to read and websites to view videos on. You can use the reading log to maintain a record of what you have read and a summary of what you have learnt.
- 2) Read through the timeline to give you an overview of what happened during this period you will be studying. Add notes with detail from what you already know about this period. Keep a copy or create your own version of a timeline as a revision aid.
- 3) Read through the ppt called the Problems in the Second Reich, about Germany before WW1. This is before the period of study we will be looking at, but it is important to understand what Germany was like before to understand what happened in Germany after the war.

Make some notes, clearly outlining the key problems in Germany. Use your GCSE notes / what you know or research to explain how these problems were addressed in Weimar Germany after 1918.

- 4) Read through the ppt called: What was the impact of WW1 on Germany 1914-1918?

Make notes and do the activities to understand how WW1 affected Germany and why it led to the abdication of the Kaiser and the establishment of a new Government – the Weimar Republic.

Do you think this was a fair resolution to the problems faced by Germany before and during WW1?

5) The Weimar Republic remained in power from 1918-1933 when it was replaced by the Nazis. It had many ups and downs and was famously known as having a 'Golden Era'.

Were the Weimar Governments successful?

To get a more in -depth view at A-Level we often read and look at sources of information from historians to inform and challenge preconceptions.

Read through the article called 'Reinterpretation Weimar Republic' and consider was Weimar a Golden Era or was it immoral and too indulgent?

The other side of the course, running concurrently, is the Tudors. You will study the entire era from 1485 to 1603, looking at both depth and breadth of changes across time. Each of the five monarchs had a different track record of dealing with religion, foreign affairs, domestic issues, succession, finances and other issues.

There are a number of things that you can do before the course starts that will prepare you well for your studies.

1] Start reading some of *The Winter King*, Thomas Penn, either through Google Books, Amazon *Read Me* or a similar free outlet. You do not need to read all of the book.

2] Watch a documentary of the same name on youtube:

<https://www.youtube.com/watch?v=-5FsriGn300>

3] Create a short written argument about why Henry VII was or was not, in your opinion, naturally in line to the English throne.

4] Create your own detailed family tree of the entire Tudor dynasty.

5] Independent research – challenges to the reign of Henry VII. Read and make notes from the attached PP about Lambert Simnel. Then complete your own research on the threats made by Perkin Warbeck, Francis [Viscount Lovell] and Henry Stafford.

6] Attempt this essay – aim for 1,000 words – email to khughes@swr.school

None of the challenges to Henry VII's throne were a major threat and had little chance of succeeding. To what extent do you agree?

7] have a look at this online course you could sign up to.

<https://www.futurelearn.com/courses/the-tudors/3/register?return=3e171it1>

8] Start reading *The Rights of Man* by Thomas Paine in preparation for coursework later in the year.8 week online Tudor course

If you have any questions about this work then you can email us at the school,

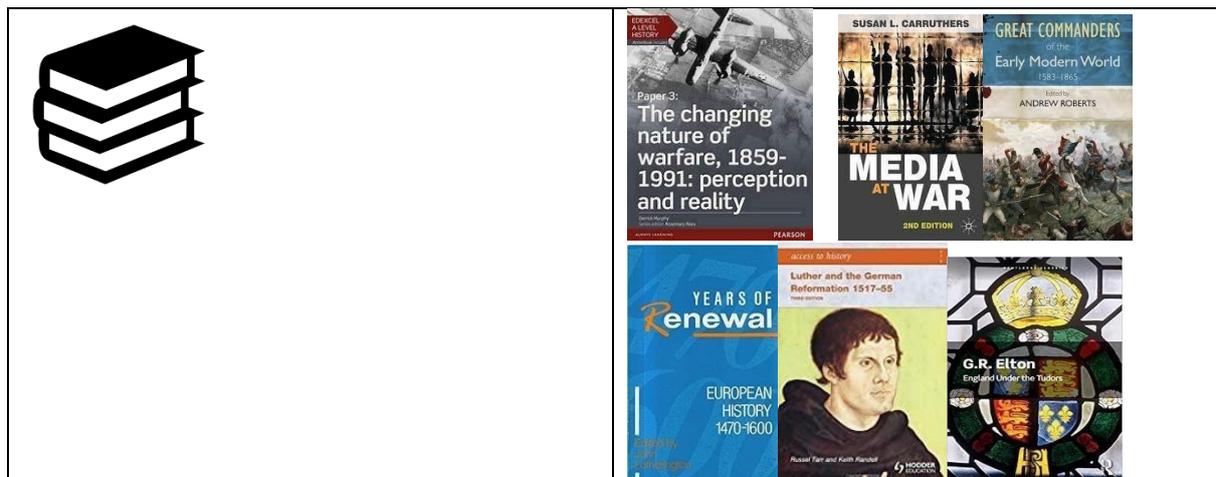
With kind regards,

Mrs Hillier, Mrs Adams and Mr Hughes



ONCE A HISTORIAN, ALWAYS A HISTORIAN!

The History Team would love for you to continue to stay cognitively engaged over the coming weeks and months with the subjects you have chosen for A Level Study. The following are suggestions, they are not compulsory, but we would love for you to engage in any that you find interesting.





<https://www.tutor2u.net/history/blog/preparing-for-a-level-history>
<https://www.history.org.uk/secondary/news/3814/secondary-resources-to-support-you-during-covid-19>
<https://www.nationalarchives.gov.uk/>

<https://www.bbc.co.uk/programmes/p07mdbhg/episodes/downloads>
<https://www.thebritishhistorypodcast.com/>
<https://podcasts.apple.com/gb/podcast/dan-snows-history-hit/id1042631089?mt=2&ign-mpt=uo%3D4>
<https://www.bbc.co.uk/programmes/p004t1hd/episodes/downloads>

<https://www.bbc.co.uk/iplayer/episode/b087lls/j/sword-musket-machine-gun-britains-armed-history-1-cut-thrust>
<https://www.bbc.co.uk/iplayer/episode/b05yxltf/armada-12-days-to-save-england-series-1-3-endgame>
<https://www.bbc.co.uk/iplayer/episode/m000g31m/witness-history-arts-special>
<https://www.youtube.com/playlist?list=ELj-7Z3v5n4hM>
<https://www.youtube.com/watch?v=jCian4hNWpQ&t=127s>
<https://www.youtube.com/watch?v=aZVH6XnGVbc&list=PLA5e6wnPHowgxrmezVVISMSYDpjivNH15X>
<https://www.youtube.com/watch?v=FhGGjRjvq7w&t=212s>
<https://www.youtube.com/watch?v=cuT-SDDdRVU&t=1430s>
<https://www.youtube.com/watch?v=0b4g4ZZNC1E&list=PL5x7rYQNb4drZnQLfoJMif3MDEaVYQ67B>
<https://www.youtube.com/watch?v=sTKCg-ufHuM>

https://www.youtube.com/channel/UC510QYlOIKNyhy_zdQxnGYw

We would like you to share what you've learnt, we'd love for you to produce a piece that we could share with other students in future.

Some more ideas...

1. School History Project 800 word Essay competition

<http://www.schoolhistoryproject.co.uk/schools-history-project-essay-competition-in-association-with-professor-peter-frankopan-and-no-more-marking/>

2. Historical Association historical fiction competition

<https://www.history.org.uk/primary/categories/530/news/3451/write-your-own-historical-fiction-competition-2020>

*NOT just for primary! Prize categories for Key Stage 4

3. OPEN LEARN

The Open University have a huge number of free online courses that you can study. They tell you how long they take and give you an outline of what is included. You also get a free statement of participation on completion. Take a look and see if any take your interest.

<https://www.open.edu/openlearn/history-the-arts/free-courses?filter=date/grid/576/all/all/all/>