



## Curriculum Map for BTEC Sport Year 13

YEAR 13	Autumn 1	Autumn 2
<b>Topics</b>	<p><b>Unit 3 - Professional Development - continued from Year 12 Summer 2</b></p> <p><b>Understand the careers and job opportunities in the sports industry.</b></p> <p><b>Unit 4 - Sports Leadership</b></p> <p><b>Understand the roles, qualities, and characteristics of an effective sports leader.</b></p>	<p><b>Unit 3 - Professional Development</b></p> <p><b>Explore own skills using a skills audit to inform a career development action plan.</b></p> <p><b>Unit 4 - Sports Leadership</b></p> <p><b>Examine the importance of psychological factors and their link with effective leadership.</b></p>
<b>Substantive Knowledge – The Knowledge Taught By The Teacher</b>	<ul style="list-style-type: none"> <li>• Students will learn about the scope and provision of the sports industry.</li> <li>• Students will learn about careers and jobs in the sports industry.</li> <li>• Students will learn about professional training routes, legislation and skills in the sports industry.</li> <li>• Students will learn about sources of continuing professional development (CPD).</li> <li>• Students will learn about the different types of leadership roles, their skills, qualities, characteristics and application.</li> <li>• Students will learn about the importance and effective use of skills, qualities and characteristics when leading.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will learn how to complete a personal skills audit for potential careers.</li> <li>• Students will learn how to plan personal development towards a career in the sports industry.</li> <li>• Students will learn how to maintain a personal portfolio/record of achievement and experience.</li> <li>• Students will learn about the psychological factors that could impact on leadership.</li> </ul>
<b>Disciplinary Knowledge – How The Knowledge Will Be Built On and Applied</b>	<ul style="list-style-type: none"> <li>• Students carry out independent research into two contrasting sport industry pathways to show their understanding of relevant employment opportunities, progression and required knowledge, skills and qualities.</li> <li>• Students research different leadership roles which identify, explains and justifies the qualities and characteristics required for each role when leading.</li> </ul>	<ul style="list-style-type: none"> <li>• Students select one pathway that is appropriate to them, based on the outcomes of a personal skills audit and goals identified during the development of their career development action plan.</li> <li>• Students prepare a document focusing on the psychological factors that can affect leadership and the impact these can have on effective leadership.</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Effective Writing Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Effective Writing Skills</li> </ul>

	<ul style="list-style-type: none"> <li>Analytical Skills</li> <li>Research Skills</li> <li>Interpersonal Skills</li> <li>ICT Skills</li> </ul>	<ul style="list-style-type: none"> <li>Analytical Skills</li> <li>Research Skills</li> <li>Interpersonal Skills</li> <li>ICT Skills</li> </ul>
<b>Links To Prior Learning</b>	<ul style="list-style-type: none"> <li>Build upon knowledge from Years 10 and 11 CNAT Sport Science.</li> <li>Link to Level 1 and 2 Sports Leader Course done in Year 10.</li> </ul>	<ul style="list-style-type: none"> <li>Build upon knowledge from Years 10 and 11 CNAT Sport Science.</li> <li>Link to Level 1 and 2 Sports Leader Course done in Year 10.</li> </ul>
<b>Literacy/ Numeracy</b>	<ul style="list-style-type: none"> <li>Writing - write documents, including assignments, communicating information, ideas, and opinions, effectively and persuasively.</li> <li>Reading - compare, select, read, and understand texts and use them to gather information, ideas, arguments and opinions.</li> <li>Students utilise various websites and textbooks to support their learning.</li> <li>Participation in audience assessment of presentations.</li> </ul>	<ul style="list-style-type: none"> <li>Writing - write documents, including action plans, communicating information, ideas, and opinions, effectively and persuasively.</li> <li>Reading - compare, select, read, and understand texts and use them to gather information, ideas, arguments and opinions.</li> <li>Students utilise various websites and textbooks to support their learning.</li> <li>Participation in audience assessment of presentations.</li> </ul>
<b>Cross Curricular</b>	<ul style="list-style-type: none"> <li>Employability and Interview Skills</li> <li>Values Promoted Through Sport</li> <li>Students will carry out research case studies of famous sports coaches.</li> </ul>	<ul style="list-style-type: none"> <li>Employability and Interview Skills</li> <li>Values Promoted Through Sport</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>Summative Assessment – end of Learning Objective assignment.</li> </ul>	<ul style="list-style-type: none"> <li>Summative Assessment – end of Learning Objective assignment.</li> </ul>

<b>YEAR 13</b>	<b>Spring 1</b>	<b>Spring 2 Summer 1</b>
<b>Topics</b>	<p><b>Unit 3 - Professional Development</b> Undertake a recruitment activity to demonstrate the process that can lead to a successful job offer in a selected career pathway. Students to take part in an interview for a job in the leisure industry.</p> <p><b>Unit 4 - Sports Leadership</b> Explore an effective leadership style when leading a team during sport and exercise activities. Students will be assessed practically on their ability to lead a team.</p>	<p><b>Unit 3 - Professional Development</b> Reflect on the recruitment and selection process and your individual performance.</p> <p><b>Unit 4 - Sports Leadership</b> Review the impact of own leadership style on the performance of the team during the sport and exercise activity.</p>
<b>Substantive Knowledge</b>	<ul style="list-style-type: none"> <li>Students will learn about job applications and interviews.</li> </ul>	<ul style="list-style-type: none"> <li>Students will learn how to do a SWOT analysis.</li> </ul>

<p><b>– The Knowledge Taught By The Teacher</b></p>	<ul style="list-style-type: none"> <li>• Students will learn about selected career pathway-specific skills.</li> <li>• Students will learn about the expectations of leadership and the practical skills required for different leadership styles.</li> <li>• Students will learn how to lead a sport and exercise activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will learn about the effectiveness and impact of leadership on a sport and exercise activity.</li> </ul>
<p><b>Disciplinary Knowledge – How The Knowledge Will Be Built On and Applied</b></p>	<ul style="list-style-type: none"> <li>• Students must plan and prepare ready to participate in recruitment and selection activities.</li> <li>• Students will need to interview and be interviewed, conduct a practical assessment activity and complete the appropriate documentation.</li> <li>• Students provide evidence that demonstrates own performance in the practical application of leadership style in a range of sporting roles. This should be recorded with AV equipment and accompanied by witness statements.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will gain an ability to self-critique performance, including what could have gone better and what skills need to be developed, so that students can enhance their own employability.</li> <li>• Students will use SWOT (strengths, weaknesses, opportunities, threats) analysis on performance of their interviewing assessment activity, linked to their personal development.</li> <li>• Students will justify their leadership style and its impact on team performance, suggesting alternative leadership styles that could be used to improve team performance.</li> </ul>
<p><b>Skills</b></p>	<ul style="list-style-type: none"> <li>• Effective Writing Skills</li> <li>• Analytical Skills</li> <li>• Research Skills</li> <li>• Interpersonal Skills</li> <li>• ICT Skills</li> <li>• Leadership Skills</li> <li>• Interview Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Effective Writing Skills</li> <li>• Analytical Skills</li> <li>• Research Skills</li> <li>• Interpersonal Skills</li> <li>• ICT Skills</li> <li>• Leadership Skills</li> </ul>
<p><b>Links To Prior Learning</b></p>	<ul style="list-style-type: none"> <li>• Build upon knowledge from Years 10 and 11 CNAT Sports Science and Years 12 and 13 BTEC Sport.</li> <li>• Links to Level 1 and 2 Sports Leaders.</li> </ul>	<ul style="list-style-type: none"> <li>• Build upon knowledge from Years 10 and 11 CNAT Sports Science and Years 12 and 13 BTEC Sport.</li> <li>• Links to Level 1 and 2 Sports Leaders.</li> </ul>
<p><b>Literacy/ Numeracy</b></p>	<ul style="list-style-type: none"> <li>• Writing a CV and completing a job application form.</li> <li>• Clear oracy in an interview using key vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>• Planning and leading a coaching session using a template.</li> <li>• Oracy when leading the session.</li> </ul>
<p><b>Cross Curricular</b></p>	<ul style="list-style-type: none"> <li>• Employability and Interview Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Leadership Skills</li> </ul>
<p><b>Assessment</b></p>	<ul style="list-style-type: none"> <li>• Summative Assessment – end of Learning Objective assignment.</li> </ul>	<ul style="list-style-type: none"> <li>• Summative Assessment – end of Learning Objective assignment.</li> </ul>