



**Teacher Responsible for Religion, Philosophy and Ethics
Required For Easter 2021 Or Sooner
TLR2a**

Are you looking for a school that is keen to support your development, one in which you will be encouraged to stretch yourself and try new initiatives? If so, we would love to show you our school. Set in the Chiltern Hills yet only a 30-minute train ride from central London, Hazlemere is a great place to live and work. Our school is a dynamic learning community which promotes individual and collaborative success for all.

We are seeking to appoint a dynamic Teacher responsible for Religion, Philosophy and Ethics to contribute to the development of this successful area. For the right candidate there is also the opportunity of Departmental responsibility, negotiable on interview.

We are looking for a person who has:

- A belief in the ability of all students to achieve
- A desire to see continuous school improvement
- A passion for raising student achievement
- A potential to teach at all key stages
- A commitment to teamwork and a sense of fun

In return you will receive:

- In return you will receive ongoing support and development in an environment that focuses on student and staff health and well-being
- Free car parking on site
- Free use of the school gym
- Treat Tuesday
- Opportunities to further develop your skills and expertise
- An additional payment of £1,000 will be made to any successful candidate applying directly to the school rather than through an agency (Fixed for 1 year only)

The successful candidate will be subject to an enhanced DBS check.

We welcome applications regardless of age, gender, disability, ethnicity or religion.

Sir William Ramsay is committed to the protection and safety of its students and staff.

A job description and personal spec along with the application form are available on our website at www.swr.school. Please complete the application form and email it to Michelle French (Head's PA) at mfrench@swr.school

Closing Date: 0900 Tuesday 8th December 2020

Interviews: TBC



JOB DESCRIPTION

Job Title:	Teacher responsible for Religion, Philosophy & Ethics
Grade:	TLR 2a
Reports to:	Head of Humanities Faculty
Responsible for:	And accountable for the learning, teaching, achievement, behaviour, well-being and personal development of all students in Religion, Philosophy & Ethics, ensuring equality of opportunity for all. And being accountable for achieving the highest possible standards in work and conduct.

Purpose of the job

- To lead the development of curriculum in line with the whole school Curriculum Intent in Religion, Philosophy & Ethics.
- To lead on the development and implementation of resources, schemes of work, policies, assessment, teaching, learning and behaviour strategies in Religion, Philosophy & Ethics.
- To monitor progress, learning, interventions, behaviour and teaching in Religion, Philosophy & Ethics and use this information to improve the quality of provision.
- To act as a positive role model and to lead by example.
- To create and deliver engaging lessons to diverse groups of students at all levels.
- To promote and inspire enthusiasm for learning and for subjects.
- To promote high standards of student behaviour.

Main Responsibilities

- To support the Head of Faculty in the writing and monitoring of Faculty Improvement Plan.
- To support the Head of Faculty in the writing and implementation of a Faculty Handbook.
- To actively monitor and respond to curriculum development and initiatives at a school, local and national level.
- To keep up to date with national developments in the subject area and teaching practice and methodology.
- To support the establishment of common standards of practice within the Faculty and support the development of effective teaching and learning across the Faculty.
- To monitor student progress, learning and teaching in the department and use this information to improve the quality of provision and student outcomes in Religion, Philosophy & Ethics.
- To ensure timely and effective interventions are in place to address student progress issues in History.
- To ensure the school and Faculty behaviour policy is implemented consistently in Religion, Philosophy & Ethics so that effective learning can take place.
- To ensure the maintenance of accurate and up-to-date information in the school's management information system.



- To ensure staff within the Faculty keep up to date records of marks/assessments.
- To support the Head of Faculty in the analysis and evaluation of performance data.
- To identify and take appropriate action on issues arising from data systems and reports and to set deadlines where necessary and review progress on the action taken.
- To produce reports on examination performance, including the use of value-added data.
- To ensure effective communication/consultation as appropriate with the parents of students.
- To line manage, challenge and support any teachers or Support Staff as required in the school's structure.
- To work with the Head of Faculty to make appropriate arrangements for classes when staff are absent, ensuring appropriate cover within the Faculty liaising with the Lead Cover Supervisor/relevant staff to secure appropriate cover within the department
- Working with the Professional Tutor to assist/support the development of staff within initiatives such as NQT, OTT and PGCE.
- To develop effective subject links with partner schools and the community, attendance where necessary at liaison events in partner schools and the effective promotion of subjects at Open Days/Evenings and other events such as Awards Evenings.

Main Responsibilities as a classroom teacher

- To prepare and deliver high quality, engaging and challenging lessons to a range of classes of different abilities and ages, differentiating work as required, considering prior knowledge and incorporating literacy and numeracy.
- To incorporate the strategies in place for students, for example from Student Passports, into planning so individual needs are met.
- To monitor student progress and put in place appropriate intervention strategies as required.
- To mark work, give appropriate feedback and maintain records of students' progress and development.
- To be accountable for the students taught attainment, progress and outcomes.
- To maintain accurate and up-to-date electronic management information as required by the school such as safeguarding, progress data, test scores, student behaviours and achievements, notes of meetings with parents, interventions in place etc.
- To maintain up to date subject knowledge.
- To devise and write new curriculum materials for the team as required by the Head of Faculty.
- To select and use a range of different learning resources, ICT and equipment.
- To liaise with Learning Support Assistants (LSAs) or other professionals in the classroom to ensure that they know the teacher's expectations for students they are supporting.
- To prepare students for qualifications and external examinations.
- To manage student behaviour in the classroom and on the school premises, and appropriate, consistent and effective measures in cases of misbehaviour.
- To undertake pastoral duties, such as being a Form Tutor, and supporting students on an individual basis through academic and personal difficulties.
- To communicate in a professional manner with parents/carers about their child's progress.
- To support other colleagues.



- To promote positive self-esteem amongst students.
- To encourage positive attitudes and good behaviour amongst students.
- To develop social and emotional skills amongst students.

Other Responsibilities

- To promote the School's vision, values and aims.
- To be aware of and comply with the codes of conduct, regulations, policies, procedures.
- To work as part of a team.
- To be generally responsible for safeguarding and promoting the welfare of students.
- To be responsible for own and team health and safety including well-being.
- To meet the Teacher Standards at a level relevant to the post-holder's career stage.
- To actively participate in the School's appraisal system.
- To do Continued Professional Learning as agreed with the Line Manager.

This job description is current at the date indicated below but, in consultation with the postholder, it may be changed by the Headteacher to reflect or anticipate changes in the post commensurate with the grade or job title.

Signed:

Date:



HEAD OF DEPARTMENT - PERSON SPECIFICATION

	Essential	Desirable
Qualifications	<ul style="list-style-type: none">Qualified Teacher Status (A)	<ul style="list-style-type: none">Further professional qualification (A)
Experience	<ul style="list-style-type: none">Successful and proven track record of teaching across the ability range (ALL)Recent CPD in relation to learning and teaching (A)	<ul style="list-style-type: none">Experience of an impact on the practice of others (ALL)Experience of developing curriculum or managing a school improvement project (ALL)
Leadership and Management	<ul style="list-style-type: none">Ability to work as part of a team (ALL)Have energy, drive and enthusiasm to lead projects through to completion. (I)Ability to work under pressure to have high expectations, lead by example and meet deadlines (I/R)	
Professional Competence	<ul style="list-style-type: none">Understanding how to use data (I)Willingness to acquire skills as appropriate (I)	
People and Relationships	<ul style="list-style-type: none">Ability to inspire others (ALL)Awareness of equal opportunities issues and how these could be explicitly addressed within the classroom (I)Create and secure enthusiasm and earn the confidence of staff, students and parents (ALL)Enjoy working with young people (I)	
Safeguarding	<ul style="list-style-type: none">A commitment to the safeguarding and well-being of all students (I/R)	
Communication	<ul style="list-style-type: none">Effective oral and written communication to a wide range of audiences (I/A)	

A Application Form and Supporting Letter; I Interview Process; R References; ALL A, I and R



Religion, Philosophy and Ethics Department

Department members share a commitment to raising standards of student achievement and attainment. The Department is committed to offering a high standard of teaching and learning.

The aim of the Religion, Philosophy and Ethics curriculum is to expand pupils' knowledge of the world's diversity and open their minds to the different values, ideas and cultures around them. Our curriculum aims to challenge students' moral points of view and to develop respect and appreciation of how to live in a diverse and inclusive society. We do this by valuing different perspectives through the study of different cultures and religions. Our department aims to promote an awareness of the usefulness of the subject to everyday living, to encourage enthusiasm and interest in the study of other people's beliefs and cultures.

As a department, we are looking for someone who is dynamic, creative, a team player, innovative and dedicated. A successful candidate will help us to raise the profile of the subject within the school.

If you are dedicated to delivering an interesting and thought-provoking subject to a high standard and have ideas to share, you would be an ideal candidate.

Religion, Philosophy and Ethics Curriculum

We offer a wide range of engaging topics at Key Stage 3 which are currently being developed to ensure students acquire the skills required at GCSE level, in order to ensure a positive transition into Key Stage 4.

We offer OCR GCSE Religious Studies 1-9 and OCR A Level Religious Studies. Philosophy and Ethics is a popular subject and we have a few classes in Key Stage 4 and 5.