



Headteacher: Mrs Christine McLintock

Part Time (.4 FTE) Teacher of Psychology and Criminology Required for January 2021 or sooner

Are you looking for a school that is keen to support your development, one in which you will be encouraged to stretch yourself and try new initiatives? If so, we would love to show you our school. Set in the Chiltern Hills yet only a 30-minute train ride from central London, Hazlemere is a great place to live and work. Our school is a dynamic learning community which promotes individual and collaborative success for all.

We are seeking to appoint a dynamic Teacher of Psychology and Criminology to contribute to the development of this successful area. For the right candidate there is also the opportunity of Departmental responsibility, negotiable on interview.

We are looking for a person who has:

- A belief in the ability of all students to achieve
- A desire to see continuous school improvement
- A passion for raising student achievement
- A potential to teach at all key stages
- A commitment to teamwork and a sense of fun

In return you will receive:

- In return you will receive ongoing support and development in an environment that focuses on student and staff health and well-being
- Free car parking on site
- Free use of the school gym
- Treat Tuesday
- Opportunities to further develop your skills and expertise
- An additional payment of £1,000 will be made to any successful candidate applying directly to the school rather than through an agency (Fixed for 1 year only)

The successful candidate will be subject to an enhanced DBS check.

We welcome applications regardless of age, gender, disability, ethnicity or religion.

Sir William Ramsay is committed to the protection and safety of its students and staff.

A job description and personal spec along with the application form are available on our website at www.swr.school. Please complete the application form and email it to Michelle French (Head's PA) at mfrench@swr.school

Closing Date: 0900 Thursday 24th September 2020

Interviews: Thursday 1st October 2020

Headteacher: Mrs Christine McLintock

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JOB DESCRIPTION

Job Title:	Teacher
Grade:	Unqualified, Main or Upper Pay Range
Reports to:	Head or Deputy Head of Faculty
Responsible for:	The learning, achievement, behaviour, well-being and personal development of all students in the classes taught ensuring equality of opportunity for all. And being accountable for achieving the highest possible standards in work and conduct.

Purpose of the job

- To act as a positive role model.
- To create and deliver engaging lessons to diverse groups of students at all levels.
- To promote and inspire enthusiasm for learning and for subjects.
- To monitor student progress and intervene where necessary.
- To promote high standards of student behaviour.

Main Responsibilities

- To prepare and deliver high quality, engaging and challenging lessons to a range of classes of different abilities and ages, differentiating work as required, considering prior knowledge and incorporating literacy and numeracy.
- To incorporate the strategies in place for students, for example from Student Passports, into planning so individual needs are met.
- To monitor student progress and put in place appropriate intervention strategies as required.
- To mark work, give appropriate feedback and maintain records of students' progress and development.
- To be accountable for the students taught attainment, progress and outcomes.
- To maintain accurate and up-to-date electronic management information as required by the school such as safeguarding, progress data, test scores, student behaviours and achievements, notes of meetings with parents, interventions in place etc.
- To maintain up to date subject knowledge.
- To devise and write new curriculum materials for the team as required by the Head of Faculty.
- To select and use a range of different learning resources, ICT and equipment.



- To liaise with Learning Support Assistants (LSAs) or other professionals in the classroom to ensure that they know the teacher's expectations for students they are supporting.
- To prepare students for qualifications and external examinations.
- To manage student behaviour in the classroom and on the school premises, and appropriate, consistent and effective measures in cases of misbehaviour.
- To undertake pastoral duties, such as being a Form Tutor, and supporting students on an individual basis through academic and personal difficulties.
- To communicate in a professional manner with parents/carers about their child's progress.
- To support other colleagues.
- To promote positive self-esteem amongst students.
- To encourage positive attitudes and good behaviour amongst students.
- To develop social and emotional skills amongst students.

Other Responsibilities

- To promote the School's vision, values and aims.
- To be aware of and comply with the codes of conduct, regulations, policies, procedures.
- To work as part of a team.
- To be generally responsible for safeguarding and promoting the welfare of students.
- To be responsible for own and team health and safety including well-being.
- To meet the Teacher Standards at a level relevant to the post-holder's career stage.
- To actively participate in the School's appraisal system.
- To do Continued Professional Learning as agreed with the Line Manager.

This job description is current at the date indicated below but, in consultation with the postholder, it may be changed by the Headteacher to reflect or anticipate changes in the post commensurate with the grade or job title.

Signed:

Date: