



## **Year 13 Subject Overviews**

### **Beauty Therapy**

In Year 13, students will complete a VTCT Extended Technical Level 3 Qualification BTED2 in Massage therapies course. The students will be studying an advanced technical qualification in massage therapies. This qualification has been developed collaboratively with employers and professional associations. To be awarded this qualification, students must achieve a linear programme of study with a summative, terminal examination which is externally set and marked. This qualification includes 13 units ranging from different massage therapies and techniques to client care and health and safety.

### **Biology**

In Year 13, students will be following the AQA Biology course (7402) and will be completing units 5-8 of the A-Level content which includes the following topics; energy transfer in and between organisms, organisms respond to changes in their environment, genetics, populations, evolution and ecosystems and the control of gene expression. They will also complete the final 6 required practicals throughout this content, gaining an understanding of the different apparatus and techniques used by Biologists. They will complete the course by Easter to then focus on exam technique and preparation.

### **English Literature**

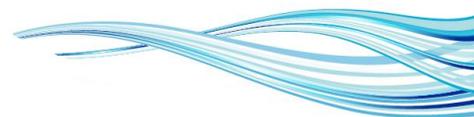
In the second year of the AQA English Literature A Specification, the approach of Component 2 is synchronic, with a more narrowly defined time period; World War One and its Aftermath. It considers the impact on combatants, non-combatants and subsequent generations as well as its social, political, personal and literary legacies. Again, students study a play, a prose text and an Anthology of poetry, together with the analysis of unseen material in the exam. In the summer, students sit both Paper One and Paper Two exams having previously submitted their Independent Critical Study by Easter.

### **Geography**

In Geography we teach the AQA syllabus (7037); the three sections within this being the Non-Examined Assessment (coursework), Physical Geography and Human Geography. The geography qualification is linear. Linear means that students will sit all their exams and submit all their non-exam assessment at the end of the course. They have two examinations at the end of year 13 and will spend some time at the end of the year revising and perfecting essay writing and exam technique. Students spend some time at the start of year 13 completing their NEA (coursework), a 4000-word project on a topic of their choice. They also study the Population and Resource topic.

### **History**

In Year 13 the course (AQA, 7042) is split into three sections. One section is focused on the coursework which represents 20% of their A-Level. The other two sections which are 40% each are a continuation from the year 12 topics. The first being 20 Democracy to Dictatorship 1918 – 1945, where the students now examine how Germany became a Nazi state and what policies and changes Hitler implemented that led to war and the Holocaust. In the second section 1C Tudors, they explore the last Tudor monarch: Elizabeth I. They examine how she rejuvenated England financially and tried to find a middle way in ending the religious turmoil that had engulfed the country since the 1530s.



## **Philosophy and Ethics**

In Year 13, students study the OCR Religious Studies (H573). This comprises of 3 overall units of Philosophy of Religion, Religion and Ethics and Developments in Christian Thought. This year they will consolidate their knowledge gained from both years study. Important and relevant links will be made. Within Philosophy of Religion they will learn about The Nature of God, Religious Language etc. Religion and Ethics includes topics such as Sexual Ethics, Meta Ethics etc. Developments in Christian Thought include topics such as Liberation Theology and Marx, Gender and Theology, the Challenge of Secularism among others. Students have the opportunity to develop their analytical and evaluative skills and undertake personal study of the topics.

## **Photography**

In Year 13, students will be following the Pearson Edexcel Level 3 Advanced GCE in Art and Design specification (9PY0). Students will complete their personal investigation and conclude the coursework element of the qualification. Students will then undertake the exam section of the course, where they will respond to an exam theme provided by the exam board. They will work independently on analytical and evaluative pieces with a focus on presenting the journey they have taken through experimentation. Students will undertake a 15-hour sat exam to complete the course.

## **Physics**

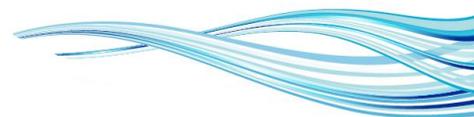
In Year 13, students will follow the OCR Advanced GCE Physics A syllabus (H556). Students will study module 5: Newtonian world and astrophysics and module 6: particle and medical physics. Six compulsory practicals will also be completed, allowing students to gain an understanding of the different apparatus and techniques used in Physics. They will complete the course by Easter to then focus on exam technique and preparation.

## **Psychology**

In Year 13, students study the AQA A-level 7181/7182 specification. In the second year of the A-Level we cover Issues and Debates in Psychology, Relationships, Schizophrenia, Forensics and continue with Research Methods. As well as covering subject content, students focus on essay technique, assessment objectives and the ability to outline and evaluate key psychological theories and studies.

## **BTEC Business**

The BTEC Level 3 National Extended Certificate in Business covers two units in Year 13. In Unit 3, Personal and Business Finance, students develop an understanding of why managing their money is important and how doing this effectively can help prevent future financial difficulties. The unit also gives learners an insight into where they can get financial support and advice. The business finance aspects of the unit introduces learners to accounting terminology, the purpose and importance of business accounts and the different sources of finance available to businesses. Students are externally assessed in a two-hour written examination which will take place in January of Year 13. Students will cover Unit 14 which is called Investigating Customer Service, within this unit learners understand the importance of customer service to a business and its customers. This unit is internally assessed in which coursework is used to meet the grading criteria.



## **BTEC Health and Social Care**

In Year 13, students will be following the Edexcel/Pearson course (601/7197/2). Students will be completing coursework for unit 10 on sociological perspectives in health and social care, whilst simultaneously studying content for the unit 2 exam on working in health and social care which will be taken in January. The exam coupled with the year 12 exam is worth 58% of the students' overall qualification.

## **BTEC ICT**

In Year 13, students focus on developing their understanding of how information can be used and distributed using online methods. They further explore the impact of sharing information for business purposes followed by creating a fully functional website to show their digital literacy skills.

## **BTEC Public Services**

Three units are covered in Year 13 to complete the course;

Unit 3 – Citizenship, Diversity and the Public Services - Learners will explore the concept of citizenship and diversity and its importance in a modern society with particular relevance for employees within the public services.

Unit 5 - Physical Preparation, Health and Lifestyle for the Public Services - This unit allows learners to understand the level of physical preparation necessary to join and remain employed in public services. Students examine the major systems of the human body; they understand how the systems respond to exercise and training.

Unit 12 – Crime and its effects on society - In this unit learners develop an understanding of crime and disorder legislation, as well as the effects crime has on a victim and on society as a whole. Learners will also develop an understanding of approaches to crime reduction and ways to address anti-social behaviour.

## **BTEC Sport**

In Year 13, students continue to study the BTEC National Level 3 in Sport. They will complete coursework-based units in sports psychology and professional development in the sports industry. Within sports psychology students will develop their understanding of the psychological dimensions of sport and be introduced to psychological techniques that can be used to enhance performance. Within professional development in the sports industry, students will explore the knowledge and skills required for different career pathways in the sports industry. Students will take part in, and reflect on, a personal skills audit, career action plan and practical interview assessment activities.