



Impact of the Pupil Premium Strategy

	2019			2018		
	ALL	Non - PP	PP	ALL	Non - PP	PP
Cohort Number	165	135	30	161	128	33
Cohort %	100%	82%	18%	100%	80%	20%
Upper: Number of Students	56	46	10	50	40	10
Middle: Number of Students	80	69	11	77	61	16
Lower: Number of Students	19	12	7	27	21	6

2019	% of PP Students on or above target	
	English	Maths
Year 7	11	2
Year 8	8	18
Year 9	3	14

	Pupils eligible for PP	
	2019	2018
% Achieving 5 or more 9 - 4 including English and Maths	33	42
% Achieving 9 - 4 in English and Maths	33	46
% Achieving 9 - 4 in English	67	61
% Achieving 9 - 4 in Maths	33	58
Progress 8 Score	-0.45	-0.45

ALL STUDENTS:

	2019				2018				Gap Narrowed Y or N
	All	Non - PP	PP	Gap	All	Non - PP	PP	Gap	
9-4 in English & Maths % ALL	56	61	33	28	60	64	46	18	N
9-4 in English & Maths % BOYS	57	61	33	28	56	60	44	16	N
9-4 in English & Maths % GIRLS	54	60	33	27	64	68	47	21	N

UPPER COHORT:

	2019				2018				Gap Narrowed Y or N
	All	Non - PP	PP	Gap	All	Non - PP	PP	Gap	
9-4 in English & Maths % ALL UPPER	84	85	80	5	94	95	90	5	Y
9-4 in English & Maths % BOYS	81	81	80	1	86	88	80	8	Y
9-4 in English & Maths % GIRLS	90	93	80	13	100	100	100	0	N

MIDDLE COHORT:

	2019				2018				Gap Narrowed Y or N
	All	Non - PP	PP	Gap	All	Non - PP	PP	Gap	
9-4 in English & Maths % ALL MIDDLE	53	58	18	40	57	62	38	24	N
9-4 in English & Maths % BOYS	52	57	0	57	52	58	36	22	N
9-4 in English & Maths % GIRLS	53	60	29	31	64	68	40	28	N

LOWER COHORT:

	2019				2018				Gap Narrowed Y or N
	All	Non - PP	PP	Gap	All	Non - PP	PP	Gap	
9-4 in English & Maths % ALL LOWER	5	8	0	8	4	5	0	5	N
9-4 in English & Maths % BOYS	0	0	0	0	10	11	0	11	Y
9-4 in English & Maths % GIRLS	8	14	0	14	0	0	0	0	N

2018/19 PP Attendance Year 7 94.7%

2018/19 Non-PP Attendance Year 7 95.7%

The overall impact of the Pupil Premium Funding is to ensure high levels of attendance, promote excellent personal development and behaviour, raise aspirations and most importantly to reduce the achievement gap between other pupils nationally and those on Pupil Premium.

In addition to the validated data above, our own internal analysis shows the progress of our disadvantaged pupils.

The table below shows the progress of our disadvantaged pupils at the end of Year 10/11 KS4 in Summer 2019 in terms of the percentage of pupils making the expected level of progress.

GCSE Results 2019	% Above or On Target in English	% Above or On Target in Maths	% of Students On Target or Above Target in 60% of Subjects	Disadvantaged Pupils with Pass (Grade 4 or higher) in Both English and Maths.
Pupil Premium Results 2018	50%	61%	No data	46%
Pupil Premium Results 2019	59%	54%	47%	33.3%

Activity	Department	Cost	Impact
Better Reader /Accelerated Reader	English	£1000	<p>All students in Years 7-9 are involved in the Accelerated Reader Programme to boost literacy levels and those in needs of additional support identified through Key Stage 2 SATs. Reading and spelling ages are offered additional support/more intensive support with the Better Reading Scheme. The need for intervention can be identified through the scheme. Those students are then able to be put on an urgent intervention program.</p> <p>2018-19: 31 students took part in the reading program. 33% were PP. Of those PP Students that took part, 100% showed a growth in their reading age. Average growth in reading age was 8 months.</p> <p>2017-18: Year 7 - 75% growth in their Reading Age Year 8 - 92% growth in their Reading Age Year 9 - 87% growth in their Reading Age</p>
Tuition	Music	£6000	<p>Of the PP students who had support for music lessons: 57% are now on target or above target based on their flightpaths.</p> <p>All 100% of students have made good progress since the start of the academic year.</p> <p>Only one student has an ATL of below a 2.</p> <p>Students have reported increased confidence and a passion for music.</p>
Supplies/Materials /Sketch Books/Art Workshop/Food Ingredients	Art/Technology	£1500	<p>Improved engagement and less issues with behaviour as a result of being able to take part fully in lessons.</p> <p>GCSE: 86% of students achieved a pass in BTEC Engineering.</p> <p>Year 9 - 89% on or above target in D&T.</p> <p>Year 10 - 53% on or above target in D&T.</p>
Trips Including University and Careers Advice and Guidance	Various	£2000	<p>Various trips for PP students to help access the curriculum in a number of subjects.</p> <p>Feedback from PP students through surveys showed that they valued trips and thought they helped with career advice particularly.</p> <p>Geography trip attended by 25 PP students.</p> <p>Average attitude to learning in Geography is 2.</p> <p>Average current grade 5M.</p>
Scholars Club Year 8, 10 and 12	Supra-curricular	£8000	<p>10 students from Year 8 & 10 respectively completed the scholars programme of university style tuition. Students reported an increase in aspiration and resilience.</p> <p>50% of students who took part were PP.</p> <p>75% of students achieved a 1st or 2:1 grade in their final assignment.</p>

			<p>Year 8 - 45% of those who took part achieved a 2:1 or higher.</p> <p>Year 10 - 71% of students who took part achieved a 2:1 or higher.</p> <p>Year 12 - 62.5% of students who took part achieved a grade 2:1 or higher in their final assignment.</p>
Researchers in School Maths PHD tutor	Maths	£3000	<p>The average subject knowledge between the time of handing in their baseline assignment and the time the final assignment went up by 40%.</p> <p>Students were also tasked with working as a team and each one to present a section of the coursework is the best possible way.</p> <p>Questionnaire results from before and after the program showed 70% of students now have a better understanding of how people learn and study at university.</p>
Student Passports	N/A	£0	<p>Form Tutors create student passports based on interviews with PP students.</p> <p>This was circulated to class teachers, so they were aware of issues and strategies to support students.</p>
Uniform	N/A	£800	<p>Uniform provided for new Year 7 PP students.</p> <p>PE uniform purchased so students could take part fully in lessons.</p> <p>2018-19: Year 7 Pupil Premium attendance 94.7% Year 7 Non-PP attendance 95.7%</p>
Ad Astra Tuition Year 10 & 11	English, Maths and Science	£16,000	<p>One student who took part achieved grades 8-9 in English, Maths and Science.</p> <p>Over 90 sessions attended by year 11 students over the year.</p> <p>Consistent attendance: all students improved on their levels from the start of the programme.</p> <p>Average grade achieved in English 4.7, Science 4.6 and Maths 4. Some students who attended were new to the country and joined the school part way through year 11.</p>
Taxi to Extra Revision Sessions. Taxi to School and for Trips	English/Maths	£3400	<p>Student SJ attendance improved from the previous year and taxi meant she could attend hospital trips and be at schools to attend revision/lessons.</p> <p>SJ above flight path target grade in all subjects.</p>
Textbooks and Revision Guides	Various	£1,000	<p>Students studying GCSE subjects who need revision guides and or textbooks to help with revision.</p> <p>These were provided to most PP students across all GCSE and BTEC subjects, where staff felt they were needed.</p>
Mental Health Online Workshop	N/A	£180	<p>Support with student's mental health and e-safety. 80% of those who took part said it was useful for their ability to cope with stress.</p>

Peer Mentoring by 6 th Form Students	6 th Form	£0	<p>Training for 6th Form students to become mentors for students in Years 7-11 and support them with organisation, homework and revision.</p> <p>Most students described the mentoring as 'helpful'.</p> <p>7 out of the 15 categories students responded to in questionnaires showed an improvement in average score from before to after the mentoring.</p>
Adviza Careers Advice	N/A	£7,000	<p>Pupil premium students get access to careers advice and guidance to help with the choices they make when they leave school. This includes specialised workshops and presentations.</p>
Translation services	N/A	£500	<p>Vital report documents and other communication from school is translated where necessary to ensure all parents can access the information.</p>
Bus Passes for Students	N/A	£150	<p>2 students were provided with bus passes in this academic year.</p> <p>One student was able to get to school when she would otherwise not have as parent had lost her job.</p> <p>Attendance was 80% and did not differ significantly.</p> <p>Second student attendance improved 4% from the purchase of the bus pass.</p>
CPL	All	£2000	<p>Lesson observations are not graded however, common strengths included:</p> <ul style="list-style-type: none"> • Improved quantity of homework. • Improved quality of homework. • Thinking hard strategies being used by staff (including memory for learning). <p>At the first monitoring quality assurance check point we had 27 permanent member of staff who were Amber. Came from concerns over results, NQT's, overseas teachers and core consistencies.</p> <p>At the end of the year only 7 were still Amber.</p> <p>This is done through a quality assurance cycle.</p>
Mentoring by KWAKZ for Vulnerable Students	N/A	£5000	<p>4 students have received mentoring over the year. This has been to support with a number of issues including behaviour, engagement with school and wider social problems affecting them and their education.</p> <p>Attendance average of the PP students seen (2) is 95%.</p> <p>Student voice was 100% positive about the process.</p>
Empowering Young Women Workshop	N/A	£360	<p>50% of the students who took part in the program were PP identified by Pastoral Managers and HOY.</p> <p>Of the girls that attended, before the session 80% said they regularly felt anxious. After the session, this was reduced to 50%. 30% said they only on occasion feel anxious. This was due to the techniques they had learnt in the sessions which helped them to deal with their anxiety.</p>

			<p>There was an increase in 75% of the student's attitude to learning grade, the girls said this was because they were feeling less anxious so were better able to concentrate and attend lessons.</p> <p>100% of students said they were now more informed of different types of bullying and 65% said they would now feel more confident in reporting this to a member of staff.</p> <p>100% of girls said they were now more aware of different types of abusive relationships. This was because they were taught different ways to recognise abuse in a relationship and ways to identify what is right and wrong.</p> <p>Before the session, 50% of girls said they felt peer pressure, after the sessions, this increased to 80% as girls were given a better sense of what peer pressure is and realised that they had previously experienced it.</p> <p>All girls said that they felt this was a very valuable session and they would be able to use the techniques they had learnt to deal with anxiety and exam pressure.</p>
Knife Crime Workshop	N/A	£360	<p>50% of the students who took part in the program were PP identified by pastoral managers and HOY.</p> <p>One set of group sessions was carried out to students who were at risk of being involved in crime within the community.</p> <p>80% of the group said that they knew of gangs and were aware of how they operated.</p> <p>After the sessions, all students said they had learnt techniques about the dangers of joining gangs, and 100% of students said they would be able to recognise the dangers and would try to avoid them.</p> <p>After the sessions, 65% said they had realised that joining a gang was not a good thing and would actively try not to get involved.</p>
STEM Workshop	Science/SEN	£150	<p>The majority of students who attended the workshop, scored the event a 2/Good for enjoyment and for helping them to make progress in science.</p> <p>2/3rds of the students who took part said it helped them think about what their options were post-16.</p>