



## SPRING TERM 2020

**MINUTES** of the meeting of the Full Governing Body held remotely via Microsoft Teams on 31 March 2020 at 17.00

**PRESENT:**

Mrs K. Anderson (KA)	Mr K. Hughes (KH)
Mr C. Brown (CB)	Mrs J. Irwin (JI)
Mr S Carter (SC)	Mr N. Massey (NM)
Mr N. Cole (NC)	Mrs C. McLintock (CM) (Headteacher)
Mr P. Fleming (PF)	Mr M. Spooner (MS)
Mr K. Frost (KF) (Chair)	

**IN ATTENDANCE:**

Mr K. Deane (KD)	Prospective Governor
Ms E. Walker (EW)	Clerk

Intentions 2020	Leads
<b>Intention 1</b> -To ensure that the SWRS curriculum fulfils our values and prepares our students for their future lives.	CB, KF
<b>Intention 2</b> - To ensure our students are ambitious and make progress academically.	JI, PF
<b>Intention 3</b> - To ensure that the SWRS school community is resilient with an emphasis on addressing “the causes” and “not the symptoms”.	MS, SC

NB. Governors’ questions are highlighted in *italics* throughout these minutes.

To note that this meeting was held virtually to enable the Governing Board to meet the latest Government requirement to stay at home and keep away from others due to the COVID-19 virus outbreak.

**1 WELCOME, INTRODUCTIONS, APOLOGIES AND ANY OTHER BUSINESS**

The Chair welcomed Mr Deane as a prospective governor and Mr Massey to his first full governing body meeting since being appointed. There were no absences. The following item of any other business was raised:

- Governance Decision-Making and Contingency Arrangements

The Clerk advised the Governing Board to consider adopting alternative means of decision-making in exceptional circumstances, including the current situation when Government Guidance is in place regarding staying at home and social distancing.

**ACTION**

## ACTION

It was noted that

- The Chair had approached Mr Stuart Carter to ask if he would be willing to stand in as chair in the unlikely event that both he (Chair) and Mr Paul Fleming (Vice-Chair) were incapacitated. Stuart Carter had agreed.
- the chair's current delegated powers (as prescribed in the Scheme of Delegation) are fairly limited and it would be beneficial to broaden these. The Chair advised that he would consult with the Vice-Chair as a minimum before taking any urgent decisions where this is practical.
- the chairs of committees have set up a WhatsApp group to help ensure efficient, representative and timely discussions and decision-making.
- wider decision-making measures including via electronic means (email and video conferencing) would be very beneficial.

It was agreed that:

- Mr Stuart Carter be the nominated governor to stand in for the Chair and Vice-Chair if both are incapacitated.
- The Scheme of Delegation should be amended to reflect that the chair's delegated powers will extend to encompass any urgent decisions where a meeting is not possible.
- Decisions of the Governing Body would be permitted through the use of video conferencing, email and other electronic means.
- Chair of Committees be authorised to use WhatsApp messaging to communicate with one another and that this could be extended to other groups of governors as deemed appropriate by the Chair.
- Any decisions taken under delegated powers would be reported back to the Governing Body as a matter of urgency.

SC

Clerk

Clerk  
All governors  
to note

All governors  
to note

Chair  
All governors  
to note

## 2 DECLARATIONS OF INTEREST

There were no interests declared in relation to items on this agenda.

## 3 APPOINTMENTS AND RESIGNATIONS

The Chair reminded governors that there are currently vacancies for 3 appointed governors and that a number of potential governors have visited school and met with the Headteacher.

**Core Function1: Ensuring clarity of vision, ethos and strategic direction and Core Function 2: Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance and management of staff**

#### **4 HEADTEACHER'S REPORT AND SEF**

Mrs McLintock explained that she had written the majority of her report before the COVID-19 outbreak and restrictions in the UK. As such, her report and the SEF can be used to mark the position the school was in before enforced closure which will be useful for when the school reopens. She asked if there were any questions.

*Is it possible that OFSTED will no longer inspect the school in September now?*

Mrs McLintock reported that OFSTED have postponed all inspections with no indication of when they might start up again. The school was due an HMI in the Autumn with a full inspection in the Autumn/Spring 2021. It is possible that this timeline may be pushed back.

*Can we have an update of the current situation in school please?*

Mrs McLintock explained that the school had been fortunate in as much as it had been necessary to partially close to certain year groups prior to the enforced closure as a lot of staff were self-isolating. This gave an opportunity to plan and get everything ready for a full closure.

Mrs McLintock reported that the school remains open with an average of between 10 - 20 students/day. Mrs McLintock praised the staff for their flexibility in dealing with the changes required of them. Staff had volunteered to cover in school which meant that no one had to be directed to cover lessons. Teachers set lessons on Show My Homework and those support staff who are not self-isolating and do not have young children to care for are coming into school to cover on a rotation basis. SWR will remain open for the Easter break including Bank Holidays although there will be regular checks of the demand for this. Enough staff have already volunteered to cover these days as required. The Easter holidays will give an opportunity to plan for the following two weeks – and it is planned to work two weeks ahead going forward until advised otherwise. Government Guidance arrives daily at the moment and recent guidance has covered Free School Meals and Safeguarding. This means that each day the guidance has to be considered and provision adjusted to ensure that the school is complying.

Mrs McLintock stated that SLT will start to look at the curriculum after Easter. Some parents have commented about the cost of printing off work – which is compounded by a difficulty in accessing printer ink and paper. 20 students are in record as not having internet access and the school prints off hard copies for them as a matter of course but this has now increased to 30-40 students.

Mrs McLintock commended the SLT, as well as the staff in general, for their flexibility and resilience. Those members of staff who need to shield themselves, self-isolate or have younger children are working from home, others are mainly in school.

The Chair asked that the governors' thanks be passed on to the staff for all their extra efforts on behalf of the students during a very difficult period. He also thanked the Headteacher for the leadership she has demonstrated in managing this situation effectively.

Mrs McLintock explained that her principle was to keep all measures as simple as possible and to ensure that systems are sustainable and make common sense.

*Has there been any further guidance issued about assessment arrangements?*

Mrs McLintock explained that this was expected any day. She had anticipated when the virus situation started to increase in gravity that predicted grades would be increasingly important. For this reason, when the school had been partially closed all Year 11 and 13 teachers had been asked to re-do the predicted grades for each student based on their most up-to-date performance. Heads of Department had been asked to moderate all grades. Last week Mrs Llewellyn and Mrs McLintock had looked at all grades and raised queries with the Heads of Department where necessary.

Furthermore, Mrs McLintock stated that there may well be a link to prior attainment – KS2 SATs results using national transition matrices. SLT have been adding in the actual data for 2018/19 and the predicted data for 2019/20 into the matrices to look at the distribution curves and whether the school is on track. It is possible that students may need to be ranked within grade boundaries which will be an onerous task.

*Does the transition matrix underpin a student's flight path?*

Mrs McLintock explained that it does not relate to the old flight paths. Now the school measures according to the minimum average grade for each sub level. It is a concern that if the

methodology places too much emphasis on past data that this will disadvantage those subjects that have made improvements this year. This is less of an issue for post 16 as the classes are much smaller.

*Is there clarity regarding the appeals process?*

Mrs McLintock explained that there has been no information circulated about the appeals process to date and it is unlikely that this will be clarified until after the assessment process is clear.

*Will teachers be expected to gather up dozens of old essays to justify their thoughts?*

Mrs McLintock did not think so as there are already robust systems in place for predicting grades but this would not be clear until the methodology to be used is known.

*Staff will be working outside their usual contracted arrangements over the Easter holiday, what pay arrangements are in place?*

Mrs McLintock explained that staff will be paid for working on these days in school unless they are on a 52 week contract (SLT). Staff will not be teaching but will be organising and running activities for those children in school. Those leading on activities will be paid £90/day and the staff who are supervising the children will be paid £65/day. The school should be able to claim back these costs.

*Are students clear about the process for exams?*

Mrs McLintock explained that students have been told to carry on as normal until further guidance is released. There is still a potential for the exams to take place in September if students are unhappy with the grades they are given. Mrs McLintock admitted that the current hiatus it is very unsettling for the students.

*On a general note, how is the IT system coping with staff and students working from home?*

Mrs McLintock and Mr Hughes stated that there have been a few issues but on the whole the system is holding up well. The school has been making use of Teams and Show My Homework (SMH). The biggest problem appears to have been that some students have been unable to submit work on SMH and this has had to be sorted by contacting SMH direct.

Mrs McLintock reported that some parents have commented that the school is setting too much work for their children and others have said that their children are running out of work. As a result, some changes will be introduced to help parents establish a

routine. The work for Yrs 7-10 will be reduced and then increased after 2 weeks. The expectation is that students will be studying for 14-16 hours/week in addition to undertaking optional activities.

*Have any staff been furloughed due to the closure?*

Mrs McLintock said this has not been an issue at SWR. The priority staff for cover in school is those who cannot work from home, who do not have childcare issues and who are not unwell/ self-isolating or shielding.

*What is the split between teachers and LSAs doing this work?*

Support staff have less that they can do from home and so the impact falls mostly on them rather than the teachers.

*What is the split in terms of groups of pupils who are still coming into school?*

Mrs McLintock explained that the students are children of critical workers on the whole and there are only a very small number of disadvantaged children and those with SENDs.

*How have the pupils been managing with the remote learning? In general, are the processes in place working? Will Teams be used for virtual classrooms?*

Mrs McLintock reported that some of the teacher unions had told members not to engage in virtual lessons. However, this is left as optional for staff and she had witnessed a fantastic Chemistry lesson recently. Teachers are clear that there is no expectation for them to mark the work that is being set.

*Teachers are spending a lot of time on admin – in terms of chasing up work – rather than planning and setting lessons. Surely the parents should be taking some responsibility for this?*

Mrs McLintock reported that Heads of Year have been tasked with investigating which students are not doing any work and when identified, the parents/carers are being telephoned. Until the Heads of Year complete this work there is no over-arching picture in school.

Mrs McLintock reported that SLT have already started planning for when the school is back up and running. She envisaged that this would need to be a staggered start in order to manage effectively. There is no transition process happening at the moment.

The Chair reiterated the governing body's gratitude to the staff and SLT for rising to the challenge presented by the current situation.

**ACTION****Chair**

It was agreed that the Chair would write contributions on behalf of the Governing Body to go in the newsletters for staff and students.

The SEF was noted and the Chair asked if there was anything further to comment on in relation to it.

Mrs McLintock stated that the SEF, as it stands, records the position the school was in before closure. She thanked Mrs Irwin and Mr Brown for their contributions (see Minute No. 5 below).

**5 ACTION PLAN – FEEDBACK FROM GOVERNOR LEADS**

Mrs Irwin reported that, in relation to Intention 1, she had mapped out the governors actions (as below) which would be discussed initially by the Curriculum Committee and reported back to the FGB.

<b>Governor action (Curriculum Committee)</b>		
<b>Intention 1</b>	To ensure that the SWRS curriculum fulfils our values and prepares our students for their future lives	
1.1d and e	To review the EBAC ambition: for pupils to take a second language	What does this look like for other languages that pupils might speak?  Is there a GCSE or other qualification in this language?
1.2	To develop literacy and numeracy across the curriculum	To review and monitor the changing needs of the cohorts  To review and monito how and why money is being allocated (e.g. 1.2b)
2.3	To improve progress at all levels in mathematics	Monitor and maintain oversight of the action plan for resources and spend

In terms of the big paper SEF review there were 3 clear monitoring actions for governors which the FGB will need to consider in terms of monitoring arrangements and how to capture evidence.

*Might it be possible for these arrangements to be discussed remotely?*

It was noted that this was a possibility. Mrs McLintock would talk to those members of SLT that need to be involved and report back to governors and agree a mutually convenient time for a Teams meeting.

**CM**

Mr Brown reported that the safeguarding plans and actions, other than those which relate to the current situation, are on hold, to be picked up again when the school is back in action.

## **6 MONITORING OFFICER REPORTS**

Governors noted that there had been no report from Mr Ralph Batten, Monitoring Officer, yet following his last visit.

Mrs Irwin reported that at the meeting that she and Mr Brown had attended with SLT they had received evidence supporting the intentions and they were also collecting their own evidence. She proposed that the most efficient way of reporting back might be for the governors linked with the intentions to report back any actions but otherwise to note that the FGB delegates this monitoring to the governors linked with each of these areas.

Governors approved this approach.

## **7 SEND UPDATE**

Cliff Brown, SEND Governor, commended Liz Wolfenden's SEND report to governors as filed on GovernorHub and on Teams. It demonstrates that the level of students with SENDs is far higher at SWR (27%) than nationally (14.6%).

## **8 SAFEGUARDING**

Governors' were referred to the Safeguarding newsletter and the addendum to the Safeguarding Policy which the Government had advised all schools to adopt in the light of COVID-19, both of which had been circulated. It records what measures the school is taking to safeguard students whilst they are not at school.

Mrs McIntock reported that a school mobile number has been posted on the website for parents to use if they have any safeguarding concerns or queries. Social workers are being contacted if pupils who are under social care do not turn up to school when expected. The school is also sending text messages to EHCP students to keep an eye on them too.

*What processes are in place to ensure that mobile numbers are kept secure and take into account GDPR restrictions?*

Mrs McIntock reported that there are specific phones which are designated for use in particular departments and only duty staff have access to them.

Mrs McIntock confirmed that all concerns about a child are logged onto MyConcern. The DfE and Buckinghamshire Council both

require that a record of attendance is kept and this is sent across to them daily. If pupils do not arrive then the parents/carers are sent a text message and this data is deleted as soon as it is no longer needed.

Having been reviewed, it was agreed to adopt the addendum to the Safeguarding Policy.

**9 CURRICULUM**

Mrs Irwin reported back from the meeting held on 16 December 2019, the one scheduled for 24 March 2020 having been cancelled. She reported that the Committee had found the Science presentation within the Science department to be particularly valuable and a procedure for this to happen across other subjects had been agreed going forward.

**10 PERSONNEL**

Mr Carter reported back from the meeting held on 27 February 2020 which had focused mainly on reviewing and approving policies as outlined in the minutes.

**11 RISK REGISTER**

It was noted that the Risk Register, as shared with governors, would be adjusted in the light of experience from the current situation.

**Core Function 3: Overseeing the financial performance of the school and making sure its money is well spent**

**12 FINANCE**

The Minutes of the meeting of the Finance, Premises, Health and Safety Committee held on 10 February 2020 were noted.

**Management Accounts**

Mr Cole reported that the February Management Accounts will be circulated to all governors in line with the agreed procedure.

**Reserves**

SWR has strong reserves and the Committee has agreed a plan for how some of the reserves will be spent, as outlined in the minutes.

*Is Buckinghamshire Council paying for the work to the Matron's Area?*

Mrs McLintock confirmed that BC would be making a contribution but that SWR would have to meet the remaining costs.

**ACTION**

Authority was sought from the full governing body to assign some of the forecasted surplus to the following projects:

<b>Budget Area</b>	<b>Details</b>	<b>Amount</b>
Matrons Area	2x Physio beds for refurbished Matrons rooms (not included in BCC project)	£1,716
Premises	Refurbishment of student toilets in technology	£50,000
IT	Additional visualisers for classrooms to offset balance (£335 each)	£873
<b>TOTAL</b>		<b>£52,589</b>

**CM/HD**

It was agreed to approve this spend as outlined.

### **Covid-19 – Financial Impact**

Mrs McLintock shared a budget paper with governors which had been prepared showing possible financial implications of the Covid-19 virus on the school (see Appendix). The biggest cost relates to the payment of staff salaries for catering.

*Will it be possible to have a report update provided with the accounts going forward?*

Mrs McLintock explained that that would be possible.

**CM/HD**

### **Internal Audit**

Mr Cole explained that he had drafted, and circulated to FPH&S Committee members, a schedule of what the internal audit process could look like at SWR. To date he had had no comments. He asked whether he could now share this with McIntyre Hudson Auditors (MHA)?

It was agreed to share Mr Cole's paper with MHA for them to use it in drawing up a contract specification for the internal audit function.

**NC**

## **Board's organisational efficiency and effectiveness, fit for purpose**

### **13 MINUTES OF LAST MEETING AND MATTERS ARISING**

The Minutes of the meeting held on 10 December 2019, having been circulated, were confirmed as a correct record and would be made available for inspection in School and signed at a later date.

### **14 MEMBERSHIP OF COMMITTEES AND GOVERNOR ROLES**

Paul Fleming reported that he would circulate the NGA Skills Audit for all governors and prospective governors to complete to ensure

**PF**

<p>that any missing skills are captured by the new members and that they are allocated to the committees which are most appropriate in terms of their skill set initially. Following completion by governors, Mr Fleming would collate the information and he and the Chair would speak to governors and agree roles going forward.</p>	<p><b>ACTION</b></p> <p><b>PF/KF</b></p>
<p>Mr Fleming reminded governors that the governing body needs to demonstrate that it is serious about it's own development as a team and as individuals. He reminded governors to:</p> <ul style="list-style-type: none"> <li>• log on to the NGA's Learning Link site <a href="https://nga.vc-enable.co.uk/Login/">https://nga.vc-enable.co.uk/Login/</a> and complete training modules on a regular basis. These modules are updated regularly and, for example, there is one on the new Ofsted Framework which is useful.</li> <li>• update their training log on GovernorHub</li> <li>• log onto the NGA <a href="https://www.nga.org.uk/sm/Login">https://www.nga.org.uk/sm/Login</a> and have a look at the webinars for governors.</li> <li>• Complete the safeguarding module as a matter of priority.</li> </ul>	<p><b>All governors</b></p> <p><b>All governors</b></p> <p><b>All governors</b></p>
<p><b>15 TRAINING AND DEVELOPMENT</b> This is covered in Minute No. 14 above.</p>	
<p><b>16 STAKEHOLDER FEEDBACK</b> Mr Hughes reported that he had been very impressed with the way that the students had conducted themselves during their involvement in the Deputy Headteacher recruitment process. They had been very professional and the school was very proud of them.</p>	
<p><b>17 DATES AND TIMES OF FUTURE MEETINGS</b> Dates of meetings would be as per the published schedule of meetings – the next one being on 7 July 2020. Governors would be advised nearer the time whether this meeting would be conducted virtually or in person.</p>	<p><b>All governors to note</b></p>
<p><b>18 EVALUATION OF MEETING</b> Governors reflected and agreed that the meeting had:</p> <ul style="list-style-type: none"> <li>• been purposeful,</li> <li>• focused on urgent matters and ensuring that the school community, including vulnerable groups of children, are safe and that the school has the resources to enable learning to continue in some form.</li> <li>• allowed participation by all members and prospective governors virtually.</li> </ul>	

The meeting closed at 18.30

Signed ..... Date .....

CHAIRMAN

**SPRING TERM 2020 MEETING OF THE FULL GOVERNING BODY**  
**Tuesday 31<sup>st</sup> March 2020**

**Financial Impact of COVID-19 on 2019/20 Budget**

### Current Position

The forecast for the year in February was a deficit of £85,919 which relates to unforeseen costs and funding from reserves agreed by the FPH&S Committee in February (see Appendix 1).

Due to the outbreak of COVID-19 in the UK, all schools were instructed to close to all students, except children of Critical Workers and vulnerable children, with effect from Friday 20th March 2020.

At the time of writing this report, there is no knowing of when schools will re-open and so for the purpose of this modelling, we have assumed the school will remain closed until the end of June 2020. This means the school will have been closed for a total of 14 weeks (11 term time and 3 holiday).

### Income

Budget Area	Details	Amount
Hire of Facilities	Average monthly income in first 6 months of the year was £5655. Forecast amended to account for 3 and a half months loss of income.	£18,150
		£18,150

- RPA have confirmed that loss of lettings income is NOT covered by the scheme.
- Loss of income due to cancelled trips, and any expenditure incurred by the school IS covered by the RPA scheme.
- Catering income will be offset by equal reduction in Catering Costs.

### Wages and Salaries

Budget Area	Details	Amount
Teachers	Recruitment of PE teacher delayed to Sept plus adjustments to reflect Salary Modeller	-£33,082
LSAs	Adjustments to reflect Salary Modeller	£13,083
Pastoral	Recruitment of Matron delayed to Sept plus one trial PM returned to substantive role from Easter plus adjustments to reflect Salary Modeller	-£26,101
Cover Supervisors	Recruitment of Cover Supervisor delayed to Sept plus adjustments to reflect Salary Modeller	-£23,640
Technicians	Recruitment of Art Technician delayed until Sept	-£7,326
Exam Invigilators	Costs will be as per budget as we will pay based on expected hours/ last year's hours – exact model to be determined	£0

Long Term Supply Teachers -	Amended to reflect long term contracts until end of summer term	£26,739
Short Term Supply Teachers -	No short term supply costs for 11 weeks of school closure	-£20,206
Supply – Support Staff	No spend expected on support staff supply for rest of the year	-£7,200
Cost of Easter Opening *	14x £90 – staff running activities 30x £65 – staff supervising students	£3,210
		-£74,523

\* Expect to be able to claim this cost back from Government

### Premises

Budget Area	Details	Amount
Gas & Electricity	Taken monthly average in first 6 months – assumed full operation for 8 months and half cost for 4 months of school closure (inc August)	-£3,932
Water / Sewerage	Rate we pay has been lowered because we prepay so far in advance plus assumed 4 months at half cost	-£7,556
Refuse Removal	Amended to reflect weekly charge of £36.90 for 14 weeks of school closure	-£2,717
		-£14,205

- Regular contracts (eg, cleaning, grounds maintenance) remain the same as continue to pay monthly contract amount to ensure companies can continue to pay staff. Agreements in place that invoices will be amended IF companies take decision to Furlough staff and access government funding.

### Educational Supplies

Budget Area	Details	Amount
Educational Consultancy	SEN Audit (£2k) and Safeguarding Audit (£1k) will not take place this year Only half of Maths Consultancy planned will take place (£6k)	-£9,000
		-£9,000

- Process for departments to order resources is currently on hold but these will be re-started at start of summer term so that departments can re-stock for 2020/21 academic year and utilise in-year budget.
- Assume Exam Fees will be as budgeted at this stage.

### Other Supplies and Services

Budget Area	Details	Amount
Catering*	Additional cost of passing FSM allowance directly to parents for 2 weeks – 69 students at £2.20 per day	£1,518
Catering*	Additional cost of providing lunch for staff and students in school for 14 weeks – average 25 meals a day at £2.20 minus remainder of staff duty budget	£1,855
Catering	Aspens contract requires school to pay estimated gross profit during school closure	£34,287
Alternative Provision	Yr11 student only managed 5 days at Aspire – previous forecast assumed 53 days (£90 per day). All other costs will remain as per forecast.	-£4,088
		£33,572

\* Expect to be able to claim this cost back from Government

- DfE and RPA have confirmed additional costs incurred in relation to Catering Contract costs will NOT be covered.

<b>Total assuming no reimbursement from government:</b>	<b>£46,006 surplus</b>
<b>Total assuming * items reimbursed by government:</b>	<b>£52,589 surplus</b>

**This is our best estimate as at the 31<sup>st</sup> March but given how quickly things are evolving at the moment it may change by tomorrow!**

### Plans to Spend Forecasted Surplus

Budget Area	Details	Amount
Matrons Area	2x Physio beds for refurbished Matrons rooms (not included in BCC project)	£1,716
Premises	Refurbishment of student toilets in technology	£50,000
IT	Additional visualisers for classrooms to offset balance (£335 each)	£873
		<b>£52,589</b>

## APPENDIX 1 – February Forecast

The forecast for the year in February was a deficit of £85,919.

This is made up of:

- unforeseen costs that were not included at the time of setting the budget and which the FPH&S Committee have agreed to fund from reserves if required:

Amount	Budget Area	Details
£10,000	Educational supplies and services	Agreed expenditure on a maths consultant as part of the DfE/NLE action plan
£2,300	Educational supplies and services	Additional monitoring visits by R Batten as part of our Ofsted readiness work
£2,400	Other Supplies and Services	Outsourcing of the Responsible Officer audits in 2019/20 following the changes in the Academies Financial Handbook
£11,400	Repairs and Maintenance	Repairs to the sink hole, additional sockets in Technology and improvements to doors for improved security and disabled access
£6,000	Repairs and Maintenance	Required remedial work following the servicing of the fire systems
£2,400	Other Premises Costs	Legionella survey required as preparation for RPA Health & Safety audit
<b>£34,500</b>		

- agreed funding from Reserves as per FPH&S Committee meeting in February

Amount	Budget Area	Details
£19,000	Repairs and Maintenance	Contribution towards the refurbishment of Matron's area – whilst the work has been delayed, it is expected that this work will still be completed in the 2019/20 financial year
£32,827	Revenue Contribution to Capital	Updating of all staff laptops/ desktops more than 5 years old plus a new full class set of laptops and trolley
<b>£51,827</b>		