



Appendix 7: Behaviours for which the school may fixed term or permanently exclude students (note that this list is not exhaustive)

Physical Assault Against a Student

Includes:

- Fighting (incl. play fighting)
- Violent behaviour
- Wounding
- Obstruction and jostling

Verbal Abuse/Threatening Behaviour Against a Student

Includes:

- Threatened violence
- Aggressive behaviour
- Swearing
- Verbal intimidation
- Carrying an offensive weapon*

Bullying

Includes:

- Verbal bullying
- Physical bullying
- Cyberbullying
- Bullying linked to the protected characteristics

Sexual Misconduct

Includes:

- Sexual abuse
- Sexual assault
- Sexual harassment
- Lewd behaviour
- Sexual bullying
- Sexual graffiti
- Upskirting
- Peer on peer abuse

Damage

Includes:

- Damage to school or personal property
- Vandalism
- Arson*
- Graffiti

Persistent disruptive behaviour

Includes:

- Challenging behaviour
- Disobedience
- Persistent Violation of school rules

Physical Assault Against an Adult

Includes:

- Violent behaviour
- Wounding
- Obstruction and jostling

Verbal Abuse/Threatening Behaviour Against an Adult

Includes:

- Threatened violence
- Aggressive behaviour
- Swearing
- Verbal intimidation
- Carrying an offensive weapon*

Abuse that links to the protected characteristics

Includes:

- Taunting and harassment
- Derogatory statements
- Swearing that can be attributed to a characteristic
- Graffiti

Drug and Alcohol Related

Includes:

- Possession of illegal drugs
- Inappropriate use of prescribed drugs
- Drug dealing and supplying drugs (passing to others)*
- Smoking
- Alcohol abuse
- Substance abuse

Theft

Includes:

- Stealing school property
- Stealing personal property
- Stealing on a school outing
- Selling and dealing in stolen property

Other

Includes:

- Incidents which are not covered by the categories above
- Bringing the school and/or the Community into disrepute

* These actions may lead to permanent exclusion for a one-off incident. This is not exhaustive as there may be other one-off incidents where permanent exclusion is considered.

Appendix 7 - PSP and PIP Procedures

The aim of the system is to modify behaviours, support students and staff and ensure we are consistently following the right routines where behaviour issues have arisen. They address the causes not the symptoms. Please read through the information below with regards to who deals with PSP or PIPs, their purpose, time frames and progression.

Serious behaviour issues are dealt with through a **Personal Support Plan (PSP)** led by Team Leader, attended by HOY or Mentor Officer, Headteacher or Deputy Headteacher.

Personal Improvement Plans (PIP) is for **less serious behaviour issues** that have been escalating, these are led by HOY, attended by SSOs.

	Aimed At	Staff Leading	Notes	Time Frame
PSP	<ul style="list-style-type: none"> High level behaviour issues Students who have had repeat exclusions or at risk of permanent exclusion Persistent/extreme behaviour/significant escalating behaviour High level SEND issues requiring additional support Can be students who have failed a PIP Can be students who have suddenly developed extreme behaviours not presenting before – students can go straight in on PSPs Students who have been on a PSPS before 	<ul style="list-style-type: none"> Referrals made by DHT or AHT Approval from HT HOY or TL to chair PSP meetings and set them up For EHCP/High level K students, SEND to write the targets and fill in the background information part of PSP form in discussion with PM – they attend the PSP meetings For non-SEND or low-level K students, HOY(supported by SSO) writes targets and fill in background information part of PSP form Background information and targets sent to Chair at least 48 school hours in advance on PSP meetings 	<ul style="list-style-type: none"> PSP meetings to take place within 2 weeks of decision to have a PSP made Parents not attending the PSP will not stop the meeting taking place DHT to go into PSP 8-week review meeting, if there are no signs of improvement HT to go into the 4-week review of the 2nd PSP if there is no improvement Team Leader for the support team to keep list of students on PSPs up to date Team Leader for the support team /HOYs to communicate with SENDCO about Ed Psych Referrals (whether parent agrees or does not want one) and about the changes to a student's SEND code 	PSP is 12 weeks with a possible extension of 8 extra weeks
PIP	<ul style="list-style-type: none"> Concerns about behaviour Repeated internal isolations Where student has successfully (just) completed a PSP but support is still needed 	<ul style="list-style-type: none"> Referral by HOY/SSOs Agreed by DHT/AHT HOY to lead SSOs to complete all communication with home, paperwork, admin, liaising with students, book meetings etc SEND may be involved for K/EHCP students 	<ul style="list-style-type: none"> If the PIP is not working (missing targets etc) then this can escalate to a PSP with HTs approval 	PIP is 8 weeks with an extension of 4 extra weeks